

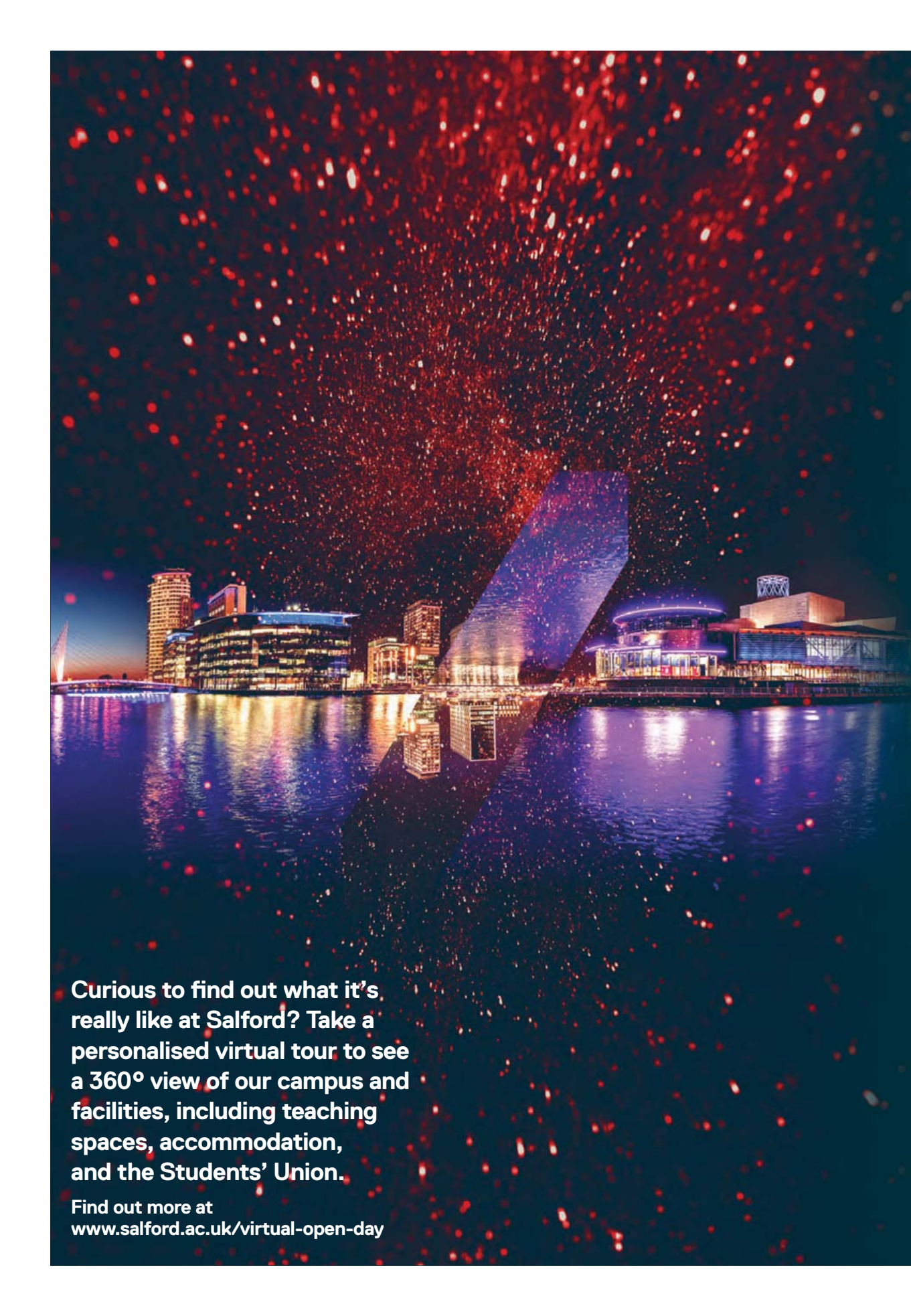
2019 PROSPECTUS



University of  
**Salford**  
MANCHESTER

**BECOME UNSTOPPABLE**  
UNIVERSITY OF SALFORD





**Curious to find out what it's really like at Salford? Take a personalised virtual tour to see a 360° view of our campus and facilities, including teaching spaces, accommodation, and the Students' Union.**

Find out more at  
[www.salford.ac.uk/virtual-open-day](http://www.salford.ac.uk/virtual-open-day)

# OPEN DAYS

Come and meet us in person at one of our Open Days. There'll be guided tours, presentations about the subjects you're interested in and opportunities to meet staff and current students.

If you've not quite made up your mind yet about which course to take, our Open Days are a great chance to chat to our teaching staff and figure out which path is right for you. They can give you information about the types of modules you could study, what kind of work placements could be available and the possible careers ahead of you.

Student ambassadors will be on hand all day to answer any questions you have about living and studying at Salford, and they'll be more than happy to chat to you about their own experiences of Salford life.

**OUR OPEN DAYS  
ARE TAKING PLACE ON  
SATURDAY 23 JUNE,  
6 OCTOBER AND 27  
OCTOBER 2018.**

To find out more, go to [www.salford.ac.uk/visit](http://www.salford.ac.uk/visit)

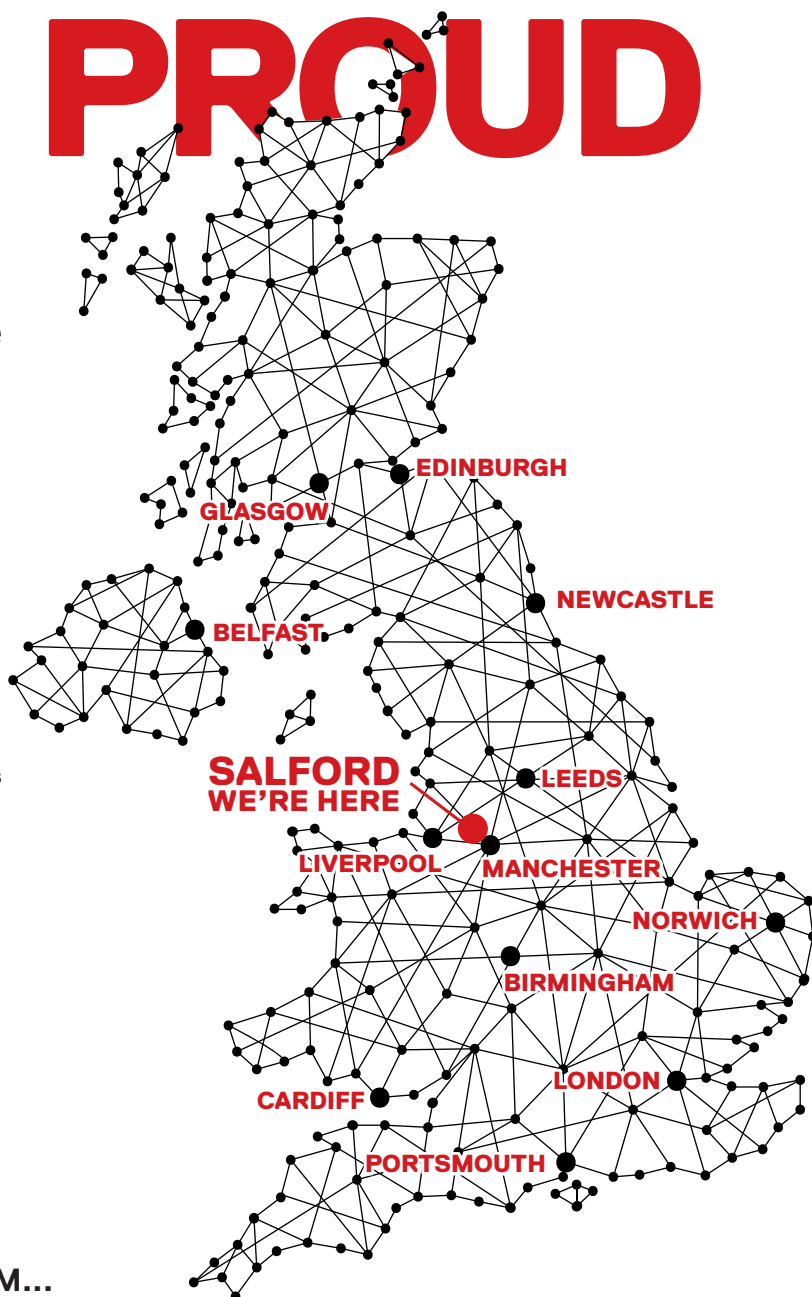
# SALFORD AND PROUD

There are many things that make Salford unique, but it has to be our location that really sets us apart.

Salford is part of Greater Manchester; a thriving, diverse city-region in the north-west of England and home to some of the most open and friendly people you'll meet. There's an entrepreneurial spirit here - we've got big ideas and we make them happen.

But we also know how to have fun – with some of the greatest sports, culture and music scenes in the world, Salford and Manchester are home to anyone who loves to work hard and play hard.

Our main campus is just 2km from Manchester city centre, and our MediaCityUK campus shares a skyline with the BBC and ITV. Everything you need for an outstanding university experience.



## ONLY A TRAIN RIDE FROM...



**Manchester Airport**  
30 minutes



**Liverpool**  
1 hour



**Leeds**  
1.5 hours



**Birmingham**  
2 hours



**London**  
2.5 hours



**Newcastle**  
3 hours





# WHO WE ARE

## **OVER 50 YEARS ON FROM FIRST BECOMING A UNIVERSITY, WE HAVE A STRONG SENSE OF WHO WE ARE AND WHERE WE'RE GOING.**

The University of Salford was established in 1967 to equip people with the knowledge and skills they needed to succeed in the emerging industries of their time. We were one of the first UK institutions to pioneer 'sandwich' courses that gave our students practical, work-based experience alongside traditional academic learning.

Today, we're closer to industry than ever, with more links to small and medium-sized enterprises than any other university in Greater Manchester (Higher Education

Business and Community Interaction Survey 2015/16). We also count international businesses such as Siemens and Jaguar Land Rover among our partners. We build strong relationships with businesses to create courses that enable our graduates to take on the challenges of today's working world.

Greater Manchester is at the centre of the Northern Powerhouse, an enormous regeneration strategy that means the UK's engineering, energy and built environment sectors are demanding graduates who are ready to hit the ground running. The University of Salford and its students will be a vital part of the ongoing transformation of the north into a dynamic and unique place to live and work.

Recent years have seen the explosion of the digital and creative economy, creating a gap

in the graduate talent pool which you could fill. We're constantly making new connections with the digital and creative sectors and have a strong track record of supporting local tech start-ups, including those of some of our own graduates.

We've always played a major role in improving the lives of our local communities, and today we take this challenge more seriously than ever. We work with local and national partners to find solutions to societal issues such as social mobility, living conditions, public health and wellbeing.

Manchester is recognised as one of the world's most important sporting cities, and we take full advantage of our location to access some of the biggest players in the sector through our links with industry, giving our students a huge employability boost.



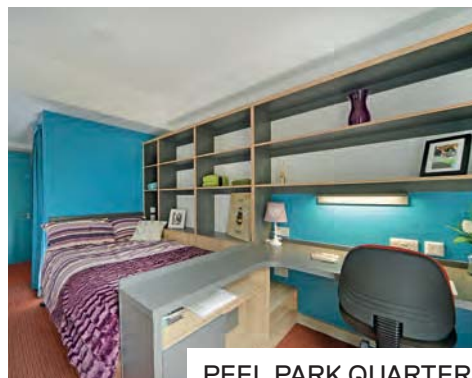
# OUR GREEN CITY CAMPUS

Our main campus, Peel Park, offers you the best of both worlds: state-of-the-art learning facilities within minutes of a world-class city, set against beautiful green spaces to relax and socialise in.





ATMOSPHERE



PEEL PARK QUARTER



SALFORD CRESCENT



FREDERICK ROAD

WE'VE BUILT OUR CAMPUS WITH EVERYONE WHO USES IT IN MIND – OUR STUDENTS, STAFF, BUSINESSES AND LOCAL RESIDENTS - AND CREATED A SPACE WHERE EVERYONE FEELS WELCOME. OUR FRIENDLY SECURITY TEAM IS CONSISTENTLY RECOGNISED AND ACCREDITED FOR THEIR EFFORTS IN KEEPING EVERYONE SAFE ON CAMPUS.

## PEEL PARK QUARTER

Peel Park Quarter is our vibrant student village, set in the heart of Peel Park campus. If you choose to live here, you'll be just minutes from many of your learning spaces, as well as the Students' Union, sports facilities and campus shop. You'll also be well connected to both our MediaCityUK campus and Manchester city centre. Find out more about rooms and rates on page 28.

## FOOD AND DRINK

The Students' Union bar, Atmosphere, is your space to relax and have fun with friends. It offers affordable and delicious meals and there are plenty of free events happening throughout the year, including the weekly pub quiz and open mic nights. Alongside the bar is a separate café area which is an alcohol-free space.

We also have a range of cafés and restaurants across our campuses run by SALFOOD, with a selection of hot and cold food and drinks, and student stores offering all your essentials from stationery to University hoodies.

## SALFORD CRESCENT

Salford Crescent train station is located between our Peel Park and Frederick Road campuses, connecting you to Manchester in less than ten minutes, and Manchester Airport in just half an hour. If you decide to commute, there are plenty of local connections to get you to and from your classes quickly and easily by train or bus.

## FREDERICK ROAD

Frederick Road campus, just ten minutes' walk from Peel Park, is home to our nursing, midwifery, psychology, social sciences, sports and health sciences courses. Here you'll find state-of-the-art facilities to equip you with the skills and knowledge you'll need for a successful and fulfilling career, such as the Patient Simulation Suite, sports injury clinic, podiatry clinic and Human Performance Lab.

There is a regular bus service that runs between our Peel Park and Frederick Road campuses and MediaCityUK which students can travel on for free, simply by showing their University ID card.



# MEDIACITYUK CAMPUS





**WE ARE THE ONLY UNIVERSITY TO HAVE A CAMPUS AT MEDIACITYUK, THE HOME OF TV, DIGITAL AND CREATIVE BUSINESSES IN THE NORTH - INCLUDING THE BBC AND ITV. IT'S A LIVELY, PROFESSIONAL ENVIRONMENT, WITH A WIDE RANGE OF RESTAURANTS, BARS, SHOPS AND LEISURE FACILITIES - WHICH IS EXPECTED TO DOUBLE IN SIZE IN THE COMING YEARS AS THE SECOND PHASE OF PLANNED DEVELOPMENT IS COMPLETED.**

MediaCityUK houses our journalism centre, which includes a TV studio, newsroom, radio studio and editing gallery. Here, our journalism students work with students from a range of courses to co-produce digital content across multiple channels, developing and honing their reporting and content production skills.

There's also our digital performance lab - an experimental performance and lecture space, perfect for showcasing computer gaming, animation and dance and equipped with one of the largest HD screens in Europe.

In addition to two HD TV studios, one with five cameras and one with three cameras, we have a green screen area equipped with cameras that can turn the studio into a 3D digital environment. This allows us to achieve effects like those seen on weather reports and children's television. These facilities are industry-standard, and are regularly used by the BBC and other media organisations.

## BODMER LABORATORY

The Bodmer Laboratory - referred to by students in our School of Environment and Life Sciences as the 'Megalab' - is named after Sir Walter Bodmer, the British scientist behind the mapping of the human genome. The lab is packed with cutting-edge technical equipment to help you make new discoveries of your own; with AV and HDTV systems that connect you to your lecturers, wherever you are in the lab.

# OUR FACILITIES

At the University of Salford, we have a long history of providing people with the tools they need to succeed.



Over the past five years we've invested £160 million in our buildings, facilities and industry-standard equipment, so you can start on your career path with a working knowledge of the practical concepts that you'll be faced with day to day. We've got ambitious plans for the future too and our campus continues to evolve and grow.



## NEW ADELPHI

New Adelphi is the home of arts and culture on campus, designed to inspire your curiosity and spark your imagination. If you study music, performance, art, design or architecture, you'll hone your skills in state-of-the-art facilities that mirror those used by professionals in the industry. Let your creativity run free in our 350 capacity theatre, rehearsal rooms, recording and photographic studios, band room and creative workshops. Even if you don't study these subjects, the New Adelphi has an exciting events calendar with live music, art, comedy and performance events from students and professionals alike. Read more about the building and its facilities on page 14.

## HUMAN PERFORMANCE LAB



The Human Performance Lab is a state-of-the-art teaching and research facility, used by students on our sport and exercise courses, as well as physiotherapy, podiatry and prosthetics and orthotics. It's one of the best equipped labs of its kind in the country, containing an extensive range of biomechanical and physiological equipment. Here, you'll assess your client's fitness and performance needs, design exercise programmes and more. As it's a professional, working lab, you'll have the opportunity to work with clients at all levels, from recreational exercisers to elite athletes.

## PATIENT SIMULATION SUITE

When you train to become a nurse, midwife or allied health professional at Salford, you'll face real-life scenarios in the safe and supportive environment of our Simulation Suite. We were the first higher education institution to gain accreditation for the suite as a centre of teaching excellence by the North West Simulation Education Network. Set up just like a hospital ward, the suite is equipped with human patient simulators, including two adults, a newborn baby, a child and a birthing mum. You'll learn how to perform vital procedures that you'll use throughout your career, under the supervision of trained practitioners.



## CLIFFORD WHITWORTH LIBRARY

We've given our main library, Clifford Whitworth, a £6.2 million refurbishment to bring you the 'library in the park' – a fresh, modern learning space with PC suites, Mac computers, laptops available to loan, bookable work rooms and café. The library is open 24 hours a day, seven days a week, so you can study at a time that suits you. You'll also find study spaces across the University, so a quiet place to study is never far away.

*My Salford Story*

# LIFE-CHANGING EXPERIENCE





# BECKY STEVENS

## BSC (HONS) PROSTHETICS AND ORTHOTICS

GAINING REAL-WORLD EXPERIENCE WHILST YOU STUDY NOT ONLY PREPARES YOU FOR THE WORKING WORLD – IT CAN ALSO GIVE YOU THE CHANCE TO CHANGE LIVES. PROSTHETICS AND ORTHOTICS STUDENT BECKY STEVENS SHARES HER ‘ONCE IN A LIFETIME’ EXPERIENCE ON HER PLACEMENT AT MULAGO HOSPITAL IN UGANDA.

“Our main goal whilst we were there was to cast and fit new arms for Ninsiima, who lost her arms and an ear in a domestic violence attack by her husband. Due to the extent of her injuries, her youngest child was taken into care and she was unable to continue farming. She previously had prosthetic limbs which she found uncomfortable and heavy. They were also the wrong colour, so she felt extremely self-conscious.

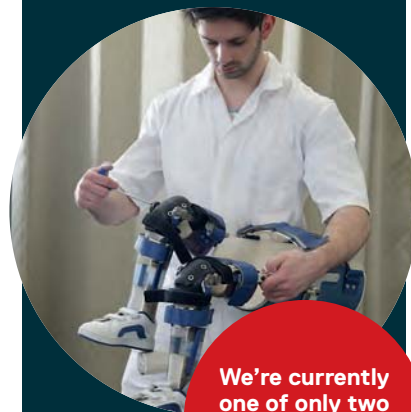
We each took two casts of the same side to ensure we captured the best casts possible, and ones that would withstand the trip back to Salford for manufacture by other students.

Ninsiima was a star; she was still smiling, even after all 12 of our casts.

In our final week Ninsiima’s arms arrived from Salford. After a small adjustment, they fitted perfectly! She was elated about the mechanical hand – it was remarkable to see someone learn so quickly with so much happiness every step of the way.

From hiding her residual limbs to showing off her arms, the change in such a short time was incredible, something I will remember for the rest of my life. Since our last day with her we have heard that she is getting on marvellously and loving them, which we are so glad and proud of.

Working with Ninsiima was a once in a lifetime chance to work in such a new, challenging and exciting way. I will always be grateful for my experience in Uganda giving me a new perspective on problem solving, material use, time management and expectations. I would recommend anyone to experience a different culture through doing something like this; to see new problems and ideas to change your perspective, with welcoming people who care so much about the development of this field in their country. I know I will be doing something like this again in the future.”



**We're currently one of only two universities in the UK offering this course.**

Prosthetics and Orthotics is part of the School of Health Sciences. To find out more about this course and others available within our School of Health Sciences, visit [www.salford.ac.uk/course-finder](http://www.salford.ac.uk/course-finder)

Prosthetists provide artificial limbs (protheses) to people who have all or part of a natural limb missing. Orthotists provide supportive braces and splints (orthoses) to people with various conditions of the limbs or spine. Prosthetists and orthotists work with people of all ages and with different requirements.

On the course you will learn how to assess, diagnose and treat people requiring prosthetic and orthotic care. The strong practical emphasis, using our well-equipped clinical assessment areas, is taught in conjunction with relevant theory and background information.

This course offers the opportunity to learn through placements in prosthetic and orthotic clinics across the country. You'll also get the chance to see patients at the University within our purpose built facilities, and work with the latest technologies and equipment that are used for today's prosthetic and orthotic devices.



**SCHOOL OF  
HEALTH  
SCIENCES**







# NEW ADELPHI: WHERE THE ARTS COME TO LIFE

**OUR £55 MILLION NEW ADELPHI FACILITY IS AN INSPIRATIONAL AND INNOVATIVE SPACE WHERE STUDENTS, STAFF, PROFESSIONALS AND THE PUBLIC CAN COME TOGETHER TO LEARN AND ENJOY ALL TYPES OF PERFORMANCE AND CREATIVE ARTS.**

The theatre is equipped with the latest lighting, PA equipment and high-powered projection, seating for up to 350 people, and can be adapted to different configurations to suit each individual event.

Our professional-quality screen acting studios allow you to film in front of high definition cameras, while the voice acting studio will give you the

chance to master a variety of vocal performances used in radio or video game production.

Music students have access to six professional recording studios, built using specialist room-within-room construction methods and housing recording booths, Yamaha pianos, drum kits from DW and Gretsch and amplification by Ampeg, Fender and Vox. The adjoining control rooms are extensively equipped with hardware audio processors from Bricasti, Neve and Warm Audio and feature the first six new 'Heritage Edition' recording consoles in the country, manufactured by Audient. Primary monitoring is provided by ATC and PMC loudspeakers.

Budding photographers can experiment with new techniques in our professional photography studios, which feature lighting equipment, a dark room and

the latest cameras and accessories. You can show off your best work to all those who visit New Adelphi in the foyer gallery.

Artists and designers have their own dedicated workshops, ranging from traditional model making tools to 3D printers and laser cutters. The printing lab contains specialist equipment from screen printers and lithotables to etching presses and felt looms.

All of these facilities allow us and our students to strengthen the relationships we have with industry collaborators, including HOME, The Lowry, Hotel Football, Islington Mill, the Daily Telegraph, ITV and the BBC.

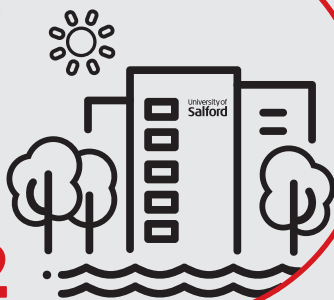
# HOW TO APPLY

To make your application to Salford smooth and stress-free, follow this step-by-step guide and make a note of the important dates and deadlines.

## STEP 1



Think about what you really want to know - not just about your course, but where you'll live, the experiences you'll gain, the people you'll meet. Attend UCAS fairs, go to careers events held in your school or college, talk to your teachers and careers advisor too.



## STEP 2

Create your own Virtual Open Day to get a feel for our campus and facilities, and then book on to one of our live Open Days in June and October 2018 by going to [www.salford.ac.uk/visit](http://www.salford.ac.uk/visit). Open Days are your opportunity to meet current students and teaching staff and get a feel for where you will study. Before you arrive, make a note of all your burning questions to ask our staff and students.



## STEP 3

When you've made up your mind about which course you want to take, apply online through [www.ucas.com](http://www.ucas.com) before 15 January 2019 to guarantee consideration. You can still apply after this date but we can't guarantee your application will be considered as some courses may close.

## STEP 5

After applying, you should start thinking about how you'll fund your studies – usually through a student loan. For more details visit [www.gov.uk/student-finance](http://www.gov.uk/student-finance)



## STEP 4



Once your application has been received, it will be considered and we might ask you to come and meet us for an interview or audition, depending on your course. After this, we'll make a decision and let you know the outcome via UCAS Track.

## STEP 7



If you applied by 15 January you'll need to choose a firm choice and an insurance choice by early May 2019.

## STEP 6



If you are made a conditional or unconditional offer, we'll invite you to an Applicant Visit Day, which will take place between February and April 2019.

## STEP 8



Once you've received an offer, you should start to think about accommodation. Find out more about your accommodation options at [www.salford.ac.uk/accommodation](http://www.salford.ac.uk/accommodation)



## STEP 10



Depending on what you're currently studying, you should receive your results in July or August. If you've met the conditions for your course at Salford, we'll let you know via UCAS Track that your place is confirmed. If your results were different to those you expected, there may be options open to you through clearing.

## STEP 9

In order to guarantee your student finance is in place before you start in September, you should apply by the end of May 2019. You can apply at [www.gov.uk/apply-online-for-student-finance](http://www.gov.uk/apply-online-for-student-finance)

## WELCOME



You'll be invited to our Welcome Week in September 2019, during which you can complete your registration, meet new friends, explore the campus and city - and most importantly, have fun!



# STUDY AND WORK ABROAD



## EMBRACE THE OPPORTUNITY OF A LIFETIME

You can enhance your education at the University of Salford by studying or working abroad, and we are here to help you make it happen. Broaden your horizons, push your boundaries and see what experiences life has in store for you! Immersing yourself in another culture and living in an exciting new environment will encourage your ability to adapt and undertake new adventures. It is a fantastic opportunity for you to develop both personally and professionally, while making new friends from across the globe and acquiring skills that are attractive to potential employers.

Whether you want to study or work in Europe, or study further afield, we have an experience to offer you. We run two schemes for our students – Erasmus+ and International Exchanges.

Erasmus+ is for you if you are interested in studying or pursuing a work contract within Europe. We have many fantastic partner institutions all over Europe from Sweden to France, Portugal to Cyprus, and Bulgaria to Turkey, as well as many industry links. If you have the option to undertake a work placement as a part of your degree, you may be able to do this through the Erasmus+ scheme. The European Commission funds Erasmus+ and they offer a monthly allowance to you when you study or work abroad through the programme, depending on the country you decide to go to.

If you want to venture further than Europe for a study exchange, our International Exchange programme is for you. With partners in Australia, Canada and the USA, you have the incredible opportunity to visit some fantastic places while taking advantage of the great facilities our partner institutions offer, and travelling to somewhere you may never have had the chance to otherwise.

Money needn't be a barrier if you are considering going abroad. You continue to pay your usual tuition fees to the University, and you are still entitled to your student finance. By studying or working with the Erasmus+ scheme, you will also be eligible for further funding, which is a fantastic helping hand.



For information about all study abroad options, visit **[www.salford.ac.uk/study-abroad-and-exchange](http://www.salford.ac.uk/study-abroad-and-exchange)**



“When I chose my course I realised there was an opportunity to either have one year abroad as part of the course or do a placement. I decided to go abroad to get out of my comfort zone and find out what it’s like to live independently in another country. In the end I chose to go to Coe College in Cedar Rapids, Iowa.

The courses over there were very enjoyable, the way they study is absolutely amazing. I mixed and matched my modules for the two semesters, I chose four in one semester and four in the next.

The best time I had when I was in America – people might not believe me – was participating in classes and being able to present in front of the whole class. I love the fact that I’m able to speak in front of a huge crowd. There were classes where we had to present every week, twice a week and three times a week. That developed me, it changed the way I spoke, changed my body language. It made me more confident.

It was the adventure of a lifetime. You’ll never forget it. I’d say to anyone considering studying abroad for a year that you should definitely go for it, it’s worth it.”

**Ayodeji Emmanuel Adebayo,**  
*BSc (Hons) Business Information Technology*

You can't think  
about Salford and  
Manchester without  
thinking about sport

# IT'S IN OUR BLOOD





# TEAM SALFORD

**TEAM SALFORD UNITES ALL SPORTS TEAMS AT THE UNIVERSITY, WITH THE AIM OF MAKING EXERCISE ACCESSIBLE AND FUN FOR EVERYONE. SO WHETHER YOU'RE A REGULAR GYM-GOER OR YOU'VE NEVER EVEN TAKEN THE TAGS OFF YOUR TRAINERS, WE CAN HELP YOU FIND A SPORT OR ACTIVITY THAT SUITS YOU – YOU COULD EVEN START YOUR OWN CLUB.**

## SPORTS CENTRE

Our facilities include a 25 metre swimming pool with spa and sauna; a fitness studio with strength and conditioning rooms, and multi-use sports hall for badminton, basketball, netball and five-a-side-football. Next to the Sports Centre we have four grass pitches - three football pitches and one rugby pitch.

We offer a range of fitness classes in our state-of-the-art Studio Room, including Metafit, Zumba, yoga, pilates and studio cycling, and regularly refresh our timetable to bring you new classes at convenient times. In addition, we have also introduced new Matrix MX4 group exercise classes, within our newly opened Functional Training Suite, which provides our members with a unique industrial gym setting. Our health hub offers discounted massage treatments to help you recover after training sessions and exam stress.

Our Sport Rehabilitation students offer free sports massages and injury treatment on Wednesday afternoons for Sports Centre members and sports team members during term times (over the duration of our BUCS Fixtures - this service is subject to availability and pre-booking is essential). This is a unique student-led service, offering additional value to our memberships.

Membership costs from as little as £13\* per month, and offers fantastic value for money. To find out more, visit [www.sport.salford.ac.uk](http://www.sport.salford.ac.uk)

## OUR PARTNERSHIPS

We've teamed up with a number of sports clubs from across the region to create opportunities for many of our students, not just those studying sports-related courses. Here's just a few examples:

**Manchester Storm** ice hockey team provide opportunities for students studying all sorts of courses: Events Management students organise their events, Journalism students cover their matches and Sport Rehabilitation students work to get injured players back in shape. We also have a number of Manchester Storm players studying for their MBA with us in our Business School.

**Sale Sharks Rugby Club** has a unique partnership with us, as their coaches study MSc and PhD courses in our School of Health Sciences, whilst at the same time our students take on placements with them. We play a key part in pre- and post-season testing and management of the players alongside their medical staff, using our advanced research and testing facilities.



\* Price correct at time of printing (January 2018), please refer to the website for the most up to date prices.



We have an award winning wildlife student society that organises extra-curricular trips around the UK and abroad.

Wildlife and Practical Conservation is part of the School of Environment and Life Sciences. To find out more about this course and others like it, visit [www.salford.ac.uk/course-finder](http://www.salford.ac.uk/course-finder)

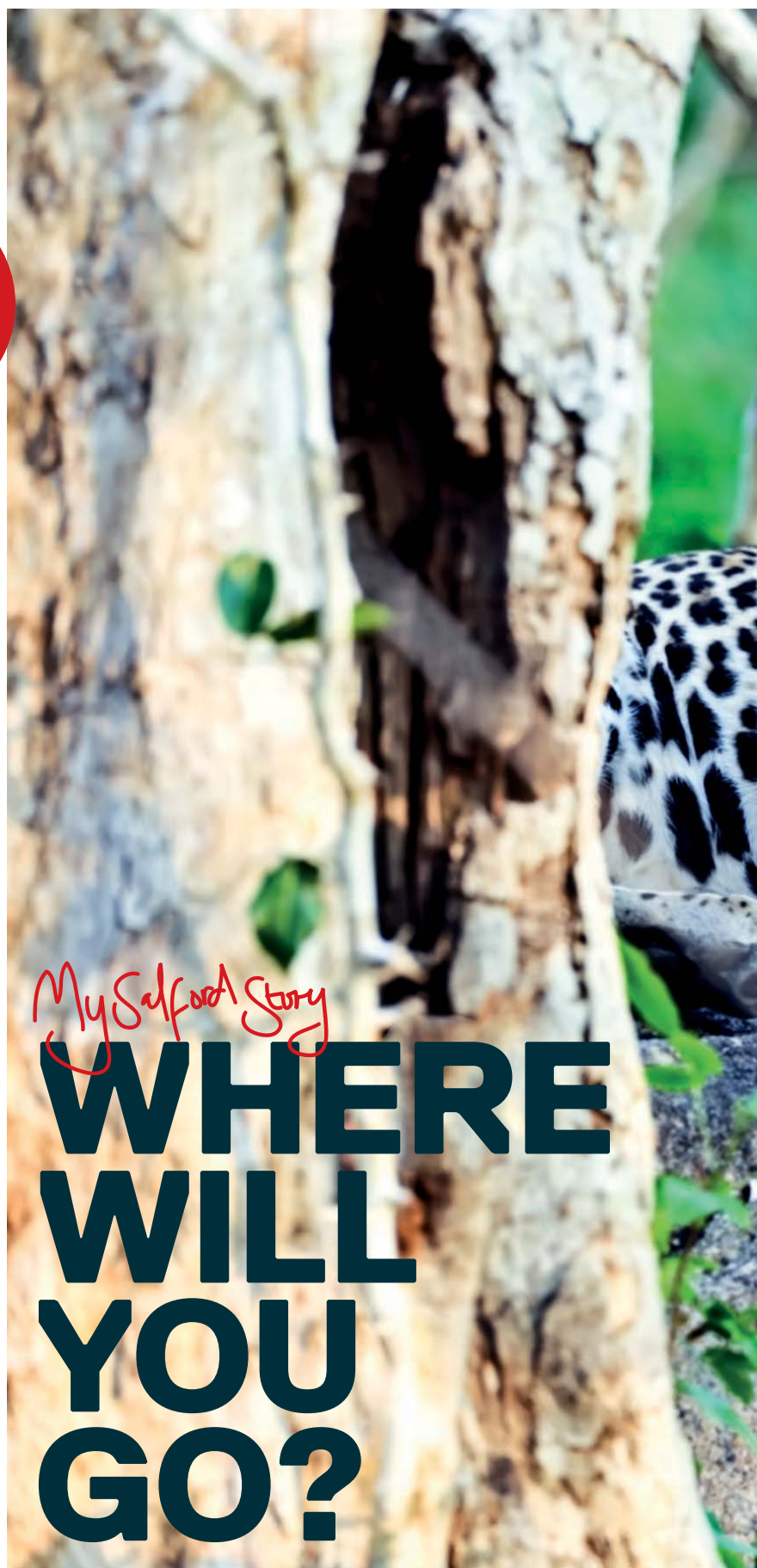
Wildlife and Practical Conservation will provide you with a comprehensive understanding of the biology of animals. You will learn about animals, the links between them and their environment and key aspects of zoological phenomena from molecular to ecological levels. This course will develop your knowledge of concepts at the forefront of zoological science. Practical training will equip you with many of the subject specific, personal and practical skills that you will need for your future career.

Students on this course have undertaken work placements in a wide range of countries including South Africa, Madagascar, Spain, Greece, and the USA, working with a very wide range of animals from donkeys and wolves to seals and turtles.

With a degree in wildlife and practical conservation, there are many opportunities to work in voluntary and government conservation organisations operating at local, national and international levels. Opportunities also exist to work in environmental consultancies, environmental education and in zoos.



SCHOOL OF  
ENVIRONMENT  
& LIFE SCIENCES





A close-up photograph of a leopard resting on a dark, textured rock. The leopard's head is turned slightly to the left, looking towards the camera with a calm expression. Its fur is a mix of tan and white, covered in dark, irregular spots and rosettes. The background is a soft-focus green, suggesting a natural, wooded environment.

## **EVIE ADAMS** BSC (HONS) WILDLIFE AND PRACTICAL CONSERVATION

**FROM MAPPING SEA GRASS IN GREECE TO RESEARCHING BIG CATS IN BELIZE, EVIE ADAMS' PLACEMENTS HAVE OPENED UP DOORS TO EXPERIENCES THAT SHE NEVER EXPECTED.**

"I originally came to Salford to do a Foundation Year in Environmental Sciences. I planned to go back to my job afterwards, but I ended up really liking the course, the lecturers and the opportunities it presented so I decided not to go back. One of my lecturers suggested I take Wildlife and Practical Conservation after completing my foundation year, and I thought that sounded amazing.

I've been on a variety of field trips, ranging from National Trust reserves to zoos, wildlife parks and trips to the Peak District.

They open up so many doors and they also break down the teacher/student barrier so they get to know you as an individual.

**"SALFORD'S A BIT OF A HIDDEN GEM; I HAD NO IDEA WHERE SALFORD WAS, BUT FIVE YEARS ON I AM STILL HERE AND STILL LOVING IT."**

On my first placement I worked in Greece on a couple of the smaller islands. The company

I worked for was a marine-biology based conservation NGO; I had a background in kayaking from the Kayaking Society at the Students' Union so I basically spent six months kayaking and mapping sea grass in relation to an international project with Born Free and WWF.

In Belize, I bumped into a retired couple who were ex-film makers who had worked on the original Planet Earth and for National Geographic. Through them I got involved with the BBC who were filming Wild Cats, I ended up being a junior researcher for two weeks and it was amazing to see behind the scenes with the guys that have filmed Planet Earth and Blue Planet.

There's a really good open door policy in Salford, if you need something you go and speak to a lecturer and they're happy to give you that time."





**WE ARE YOUR**

**UNIVERSITY OF SALFORD  
STUDENTS' UNION**

**THE STUDENTS' UNION (SU) IS A CHARITY WHICH IS RUN INDEPENDENTLY FROM THE UNIVERSITY BY STUDENT-ELECTED REPRESENTATIVES. WE'RE HERE TO MAKE SURE YOUR UNIVERSITY EXPERIENCE IS THE AMAZING, LIFE CHANGING EXPERIENCE IT SHOULD BE. OUR AIM IS TO HELP YOU LOVE YOUR LIFE AT SALFORD.**

## STUDENT VOICE

We ensure that your voice is heard at the University and beyond, all the way from Salford to a national level.

When we say we are run by students for students, we mean it. We have a full democratic structure that is at the heart of everything we do; our Sabbatical Officers and President are all elected students, who work full-time to lead your Union and ensure you have the best possible time while at Salford. The structure is supported by voluntary officers, school representatives and student representatives.

We also run a number of student-led campaigns and offer funding opportunities for your potential campaign ideas. So if there's an issue that's important to you that you want to shout about, we'll help you do just that.

## EVENTS

We know how to throw an awesome party. Our dedicated events team put on a whole range of exciting events throughout the year, representing the diversity and interests of all of our members.

## SOCIETIES

We know coming to university is more than just working hard and getting a degree – it's also an opportunity to meet like-minded people and make great friends for life.

We run over 70 student-led society groups to suit every interest, such as course-based groups, international groups and faith groups. They meet up regularly for social events, working together, campaigning and much more.

Can't find a group that interests you? You could start your own! We can provide all the support you need including advice and start-up funding.



## ATMOSPHERE KITCHEN AND BAR

The central, social hub of your Students' Union! Atmosphere (or AKB for short) is open every day until late serving up amazing food and drink right in the heart of campus, all at student friendly prices. Atmosphere is the place to go to get some tasty food or your favourite beverage at student-friendly prices. We have three areas that make up Atmosphere; the Bar, the Lounge and the Café; which are always bustling with fellow students enjoying some downtime.

Atmosphere also has regular themed nights throughout the week, including our quiz night, Bandaoke and Reboot, our weekly club night on a Saturday. On top of this, your SU also puts on huge events once a month, with hundreds of Salford students all coming together for these truly special nights!

### Some recent highlights...

In October we threw our annual Halloween event 'Atmosfear', where 1,600 students were transported from the SU to a top secret location for a eye-popping night of top DJs and scary shenanigans. For Valentine's Day some brave singletons took part in our very own version of Take Me Out. We also enjoyed throwing some new shapes at one of our Afro-Caribbean Nights with the Denifari African Drum Workshop.

## SPORT

Sport is an amazing way to keep fit, feel good and make some new mates! Working with the University and our

Sports Centre, your Students' Union brings you Team Salford – the home of sport at the University of Salford.

If you're a dedicated sportsperson looking to show your skills on a competitive level, our Club Sport teams play up and down the country against other universities. Or if you love to take part in team games on a smaller scale, we have Campus Leagues, competing with just Salford students. If you'd rather play without any commitment, Give Sport a Go allows you to turn up and try new sports every week, with a variety to choose from.

## ADVICE AND SUPPORT

We know that being at University can sometimes be scary and present new challenges for students. At some point you may require some extra advice and support from your Students' Union, and we're on hand to help you.

Our Advice Centre provides independent, friendly, professional advice that works. You can pop in and make an appointment throughout the week to speak to one of our advisors. Our Denizen scheme is also there to support students in their halls of residence, made up of fellow students to help you out and pass on your feedback or concerns to the right people.





# ANY QUESTIONS - JUST ask

**YOUR UNIVERSITY DAYS CAN BE THE MOST EXCITING TIME OF YOUR LIFE, BUT THEY CAN ALSO BE CHALLENGING. WHATEVER YOUR PERSONAL CIRCUMSTANCES, WE WANT TO MAKE YOUR SALFORD EXPERIENCE A POSITIVE ONE, WHICH IS WHY WE'VE CREATED OUR DEDICATED, SPECIALIST SUPPORT SERVICE, ASKUS.**

We can offer you help and advice on a wide range of issues, so whatever's on your mind, just askUS!

## **WELLBEING AND COUNSELLING**

If you don't feel comfortable talking about a problem or worry with friends, family or your personal tutor, it can be easier to speak to someone outside of the situation. Our wellbeing advisors can offer you a confidential, judgement-free conversation. These aren't therapeutic sessions, but they can help to find practical solutions to your problems.

We also offer a counselling service, which is a talking therapy that can help you on your personal journey to understanding your issues. These sessions are

confidential and your information won't be shared with any other services, except in the most exceptional of circumstances. Find out more at [www.salford.ac.uk/askus/wellbeing-and-counselling](http://www.salford.ac.uk/askus/wellbeing-and-counselling)

## **FAITH**

Salford is a tolerant, diverse community where students of all faiths, and none, are welcomed. Our Faith Centre on Peel Park campus offers chaplaincy services and spaces for prayer, reflection, discussion, learning and celebration. Find out more at [www.salford.ac.uk/askus/faith-and-religion](http://www.salford.ac.uk/askus/faith-and-religion)

## **SUPPORT FOR STUDENTS WITH CHILDREN**

Starting a degree whilst looking after young children can be stressful, but there is a wealth of services available to you at Salford to allow you to achieve your learning goals. Busy Bees nursery, located on our Frederick Road campus, is open 8.00am – 6.00pm every weekday, offering places for babies and children aged three months to five years old (the nursery is independent from the University, places must be pre-booked and are subject to availability). Help with childcare costs is available to students, visit [www.gov.uk/childcare-grant](http://www.gov.uk/childcare-grant) for details and to check your eligibility.

We also have support for pregnant students and those juggling family and student life. Find out more at [www.salford.ac.uk/askus/students-with-families](http://www.salford.ac.uk/askus/students-with-families)

## **SUPPORT FOR CARERS**

One in ten of us has caring responsibilities, so if you're caring for someone whilst studying, we recognise that juggling all of this can be very difficult. To help you we have a Student Carer Co-ordinator, who will meet with you and write a support plan to help you with your time at University. We are currently one of only two universities that offer this to student carers. We can also put you in touch with local and national organisations that provide practical and emotional support. To find out more, visit [www.salford.ac.uk/askus/student-carers](http://www.salford.ac.uk/askus/student-carers)

## **LGBTQI**

Manchester is one of the best queer cities in the UK and it is on your doorstep at Salford. We have an active and vibrant Student Union LGBTQ+ Society and specialised pastoral support in askUS. We are also a Stonewall Diversity Champion and are working towards being one of the first trans and non-binary friendly universities in the UK. We have a staff member that can help support your transition at university if you need it. You





Our disability and learner support team are here to support you with your studies, this can include exam arrangements, emergency evacuation plans and field trip support. We assist students with a range of difficulties and disabilities such as:

- / Specific Learning Difficulties (SpLD) such as dyslexia, dyspraxia and ADHD
- / Autism spectrum conditions including Asperger's
- / Mental health difficulties such as anxiety, depression and bipolar affective disorder
- / Hearing and visual impairments
- / Long-term medical conditions such as epilepsy, Crohn's disease, cancer, HIV and diabetes
- / Physical disabilities including multiple sclerosis, cystic fibrosis, hypermobility syndrome and carpal tunnel syndrome
- / Mobility difficulties
- / Temporary injuries such as broken bones or recovery from an operation

An advisor will discuss support with you at a Reasonable Adjustment Plan (RAP) appointment and produce a RAP to inform your School of any reasonable adjustments to be made for you while studying at the University. We can also help you apply for Disabled Student Allowance (DSA) if eligible. We encourage students to come to see us as early as possible to ensure support is in place for you.

For more information about disability and learner support, visit **[www.askus.salford.ac.uk/disability](http://www.askus.salford.ac.uk/disability)** email [disability@salford.ac.uk](mailto:disability@salford.ac.uk) or call 0161 295 0023.

will have opportunities to be involved in events like Manchester and Salford Pride and Trans Days of Visibility and Remembrance. Salford is a great place to be out and proud! Find out more at **[www.salford.ac.uk/askus/lgbtqstudents](http://www.salford.ac.uk/askus/lgbtqstudents)** and **[www.salfordstudents.com/groups/lgbtq-e0b1](http://www.salfordstudents.com/groups/lgbtq-e0b1)**

## MONEY

Living independently and having to budget for the first time can be a real learning curve, but there are steps you can take to make sure you manage your money to make it go further.

For sign-posting to more guidance and tips on money matters, see page 39 or visit **[www.salford.ac.uk/money](http://www.salford.ac.uk/money)**

## CARE LEAVERS AND ESTRANGED STUDENTS

We know that many of our students do not have the support of their families at university and that this can create barriers to success. We have some of the very best support in place for both care leavers (eg. been in foster care or a residential unit) and for estranged students (students who have little, no or a negative relationship with both parents). We work nationally with organisations such as the National Network for the Education of Care Leavers and Stand Alone to support

students, whether that be financial help and applying for student loans, accommodation and homelessness, emotional support or working with your local authority or support worker to ensure your success at university. Find out more at **[www.salford.ac.uk/askus/care-leavers](http://www.salford.ac.uk/askus/care-leavers)** and **[www.salford.ac.uk/askus/estranged-students](http://www.salford.ac.uk/askus/estranged-students)**

## SANCTUARY SEEKERS

As an Article 26 University we believe access to higher education should be based on ability alone. Asylum seekers and students with limited leave cannot access student finance so we offer a limited number of Article 26 scholarships for these students each year. Additionally we offer specialist advice and guidance to both sanctuary seekers and refugees who are thinking of how they can access university or choose Salford to study. Find out more at **[www.salford.ac.uk/askus/sanctuary-seekers](http://www.salford.ac.uk/askus/sanctuary-seekers)**

## INTERNATIONAL STUDENTS

The University of Salford is a truly global institution, with over 3,000 international students from over 85 countries, creating a vibrant and multi-cultural atmosphere on campus.

We have a range of support services available to you as an international student, to help you settle in and make

the most of your time at Salford. We can advise on visa issues, working whilst in the UK, help with English and more.

To find out more about the support we offer our international students and how to apply, please visit **[www.salford.ac.uk/international](http://www.salford.ac.uk/international)**

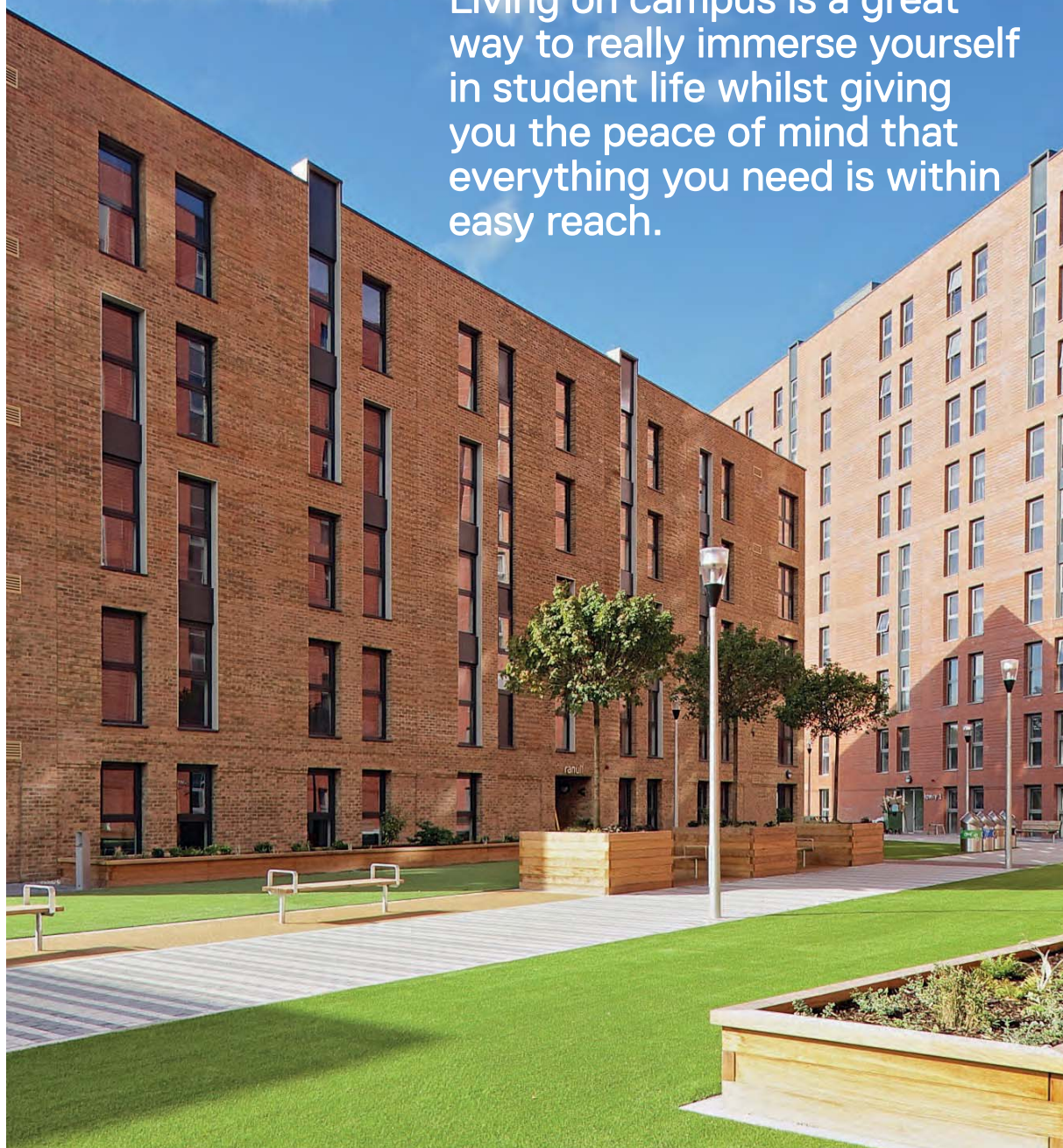
## ENSURING YOU CAN ACCESS OUR CAMPUS, CURRICULUM, TEACHING, LEARNING AND ASSESSMENT

We embrace diversity through our Inclusive and Accessible Teaching Framework, which reflects our commitment to ensuring our teaching meets the needs of all of our students.

If you experience a disability, medical condition or specific learning difficulty (eg. dyslexia), **we strongly recommend that you contact us as soon as you have confirmation that you'll be joining us.** This way, you can start off your time here well prepared, by ensuring that we are aware of your support requirements.

# LIVING IN SALFORD

Living on campus is a great way to really immerse yourself in student life whilst giving you the peace of mind that everything you need is within easy reach.





# PEEL PARK QUARTER

Peel Park Quarter is our thriving student village in the heart of our main campus, offering you affordable luxury in a safe and secure environment. You'll be a stone's throw from learning spaces, the library, Students' Union and campus shop. All rooms come with a desk, chair, and small double bed with under-bed storage.



Gold room in Peel Park Quarter

- / WiFi
- / Utility bills
- / Gym
- / Social spaces
- / Laundry room
- / Cinema room
- / Security and CCTV
- / Cycle storage
- / Contents insurance
- / Multi-faith room

# JOHN LESTER AND EDDIE COLMAN COURTS

John Lester and Eddie Colman Courts are perfect if you're studying a nursing or health related course, as they're located next to our Frederick Road campus. It's also just a short walk from Peel Park, and a short free bus ride to MediaCityUK. All rooms come with a bed (single or double, depending on the room), wardrobe, desk, chair and storage heater.



Diamond room in John Lester and Eddie Colman Courts

- / WiFi
- / Utility bills
- / Gym
- / Parking
- / Security and CCTV
- / Cycle storage
- / Laundry room
- / Basketball court
- / Social spaces
- / Contents insurance



## PRIVATE ACCOMMODATION

If you decide to live off campus, we recommend you use Manchester Student Homes to find a good quality student home. All their landlords are accredited, and they can support you should you have any problems with your accommodation.

For further details please visit [www.manchesterstudenthomes.com](http://www.manchesterstudenthomes.com)

All accommodation at the University of Salford Student Village is owned and managed by specialist student accommodation provider Campus Living Villages. Prices start from £89\* a week in John Lester and Eddie Colman Courts and £126\* in Peel Park Quarter. Prices include all your utilities (water, electricity), contents insurance, 24/7 security, use of all on-site facilities (eg. gyms at both sites and social areas) and high speed WiFi.

Both sites contain specially adapted rooms for anyone with additional needs. Peel Park Quarter also has the option of a carer room for physically non-independent students.

You can visit the accommodation at one of our Open Days or you can contact Salford Student Village directly to arrange a separate viewing at [salford@clvuk.com](mailto:salford@clvuk.com).

## HOW TO APPLY

Our rooms are extremely popular and book up fast – but you can apply for a place as soon as you have your offer. For the latest information and prices, contact Salford Student Village through their website [www.salfordstudentvillage.com](http://www.salfordstudentvillage.com)

## VILLAGE LIFE

If you choose to live here, you can take part in Salford Student Village's Village Life programme. Village Life is a popular and free social calendar of events that runs throughout term time.

*\* Costs are correct for 2018/19 academic year. Please refer to the website for the most up to date prices.*





# KNOWING THE SCORE

12

13

# My Salford Story

## CONOR MCNAMARA BA (HONS) TELEVISION AND RADIO

CONOR MCNAMARA IS A BBC FOOTBALL COMMENTATOR FOR *MATCH OF THE DAY* AND *5 LIVE*. HERE, HE SHARES HIS JOURNEY FROM GROWING UP AS A FOOTBALL FAN IN IRELAND, TO STUDYING TV AND RADIO AT THE UNIVERSITY OF SALFORD, AND THEN BUILDING HIS DREAM CAREER.

Why did you decide to study Television and Radio at the University of Salford, and how did it help you hone your commentating skills?

It was the only course of its kind at the time. There were plenty of 'media degrees' but this was the only one specialising in TV and radio. Being on the course led to me consuming a lot of different sorts of media and definitely helped my understanding of how the industry worked.



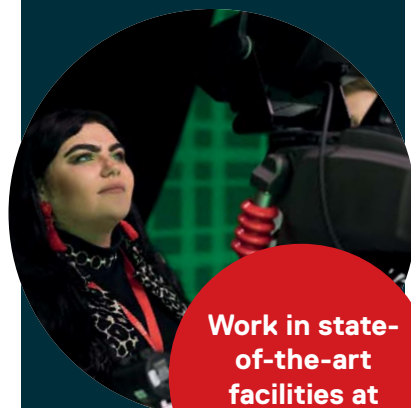
**13** You actually did some commentating for an Irish national radio station while you were still studying at the University of Salford. How did that opportunity come about?

A new Irish radio station started up with plans to cover English football at the weekends, so I sent in a tape – a proper cassette tape – recorded in my student bedroom of a match report of a fictitious Manchester United game. I did a trial and was asked back to do more and soon I was reporting from Premier League matches up and down the country.

But by the summer of 1998 I'd worked out a deal with them to go to France to cover the World Cup. I organised all the flights and trains myself. I stayed on couches and spare beds of people I met. It was a proper adventure! Then, a new TV station started up in Ireland that summer and their sports bosses heard me doing my daily radio reports from the World Cup. And that was enough to get me a job on TV.

**8** Finally, what advice would you give to a young person who wants to follow in your footsteps and become a sports commentator?

There's a lot going on during a live football commentary and everyone listening is an expert who notices any little slip-up. So you need to be bulletproof and not let the occasional slip-up get you down.



Work in state-of-the-art facilities at MediaCityUK

Television and Radio is part of the School of Arts and Media. To find out more about this course and others like it, visit **[www.salford.ac.uk/course-finder](http://www.salford.ac.uk/course-finder)**

The digital revolution that has swept through the media industry over the past decade has made learning about television and radio production more exciting than ever before.

On this course you will learn how to find stories, research ideas and write scripts. You will learn how to find and produce contributors and content for TV, radio and other media platforms. You will undertake a series of skills workshops in camera and editing, radio recording and editing, TV and radio studio production and multi-platform online skills.

You will produce your own films and radio packages in factual, fiction and entertainment formats and use these to create content for other media platforms. You can choose to specialise in either TV or radio production and will produce a series of documentary, drama and entertainment projects within your chosen media. Alongside this, contemporary media theory modules help explore the social and political impact of the changes in media production.



SCHOOL OF  
**ARTS  
& MEDIA**



UNIVERSITY LIFE ISN'T JUST ABOUT  
LECTURES AND LABS – THE CITY YOU LIVE  
IN ALSO SHAPES HOW YOU LEARN AND  
THE PERSON YOU WILL BECOME.

An aerial night photograph of a city, likely London, showing a dense urban landscape with numerous lights from buildings and streets. In the foreground, a large, dark, curved roof structure is visible. The title 'A TALE OF TWO CITIES' is overlaid in large white letters.

# A TALE OF TWO CITIES





**SALFORD AND MANCHESTER ARE CITIES FULL OF HISTORY, CULTURE AND PLACES JUST WAITING TO BE DISCOVERED AND EXPLORED. HERE'S JUST A TASTER OF WHAT THE CITIES HAVE TO OFFER...**

## **CULTURE AND ART**

The Museum of Science and Industry (MOSI) is a must-see for engineering students, telling the story of Manchester's pivotal role in the advancement of technology and industry. Just a ten minute walk from campus, Islington Mill is home to radical, subversive music and visual arts, with a mix of events and exhibitions to inspire and surprise you.

Whitworth Art Gallery holds an eclectic and ever-changing collection of historic fine art, contemporary and modern art, textiles, prints and sculptures, set in the beautiful Whitworth Park.

**"As a mum of a very active little girl we love to spend our down-time in some of the many green spaces in and around Salford, such as Worsley Woods and Blackleach Country Park."**

*Charlie Everton,  
BSc (Hons) Diagnostic Radiography*

**"My favourite place to go in Manchester is the Manchester Craft and Design Centre, followed by a big piece of cake and a brew at Home Sweet Home cafe in the Northern Quarter. It's so inspiring - lots of talented local artists in such a beautiful building."**

*Sophie McNeill,  
BSc (Hons) Occupational Therapy*

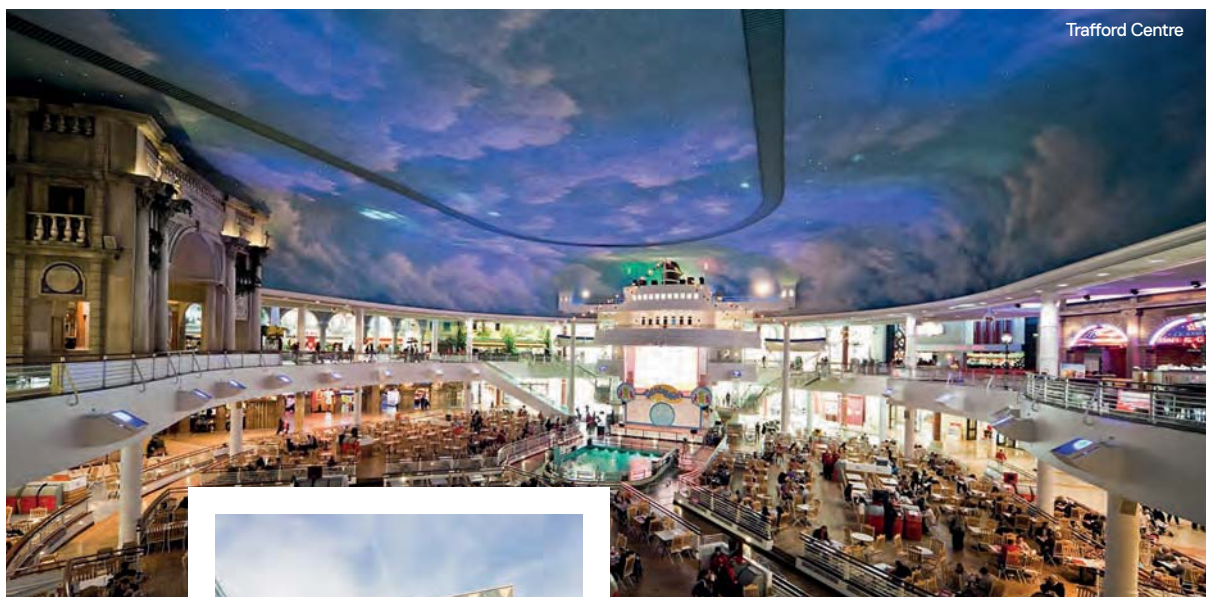
## **MUSIC AND THEATRE**

Live music is everywhere in Manchester; see the biggest names at venues such as Emirates Old Trafford, the Academy and the O2 Apollo; indie and underground gigs at Night and Day Café, Soup Kitchen and Gorilla; plus annual festivals such as Sounds from the Other City and Parklife.

HOME is more than a cinema; it's Manchester's centre for international contemporary art, theatre and film, complete with a bar and restaurant. Discover your new favourite director and get involved in exciting events and exhibitions. We're proud to be founding partners of HOME, which opens up opportunities for students such as gaining direct industry involvement in the curriculum on relevant courses.



The Lowry Theatre, named after the Salford artist LS Lowry and located at Salford Quays, hosts plays, comedy shows, dance performances, family activities and gallery exhibitions – right on our doorstep next to MediaCityUK.



## FOOD AND DRINK

You can find almost every kind of cuisine in Manchester: from speciality supermarkets for Chinese and South East Asian foods in China Town; to Rusholme's 'Curry Mile' offering Indian, South East Asian and Middle Eastern restaurants, and Afro-Caribbean food in Cheetham Hill. The city centre has a number of award-winning restaurants, and the Northern Quarter is home to quirky cafes, stylish bars and real ale pubs.

**"I really enjoy going to Spinningfields in Manchester; it's a 15 minute walk from my apartment and has a gym, a range of restaurants and bars, with live music almost every day."**

*Anna Coleman,  
BSc (Hons) Physiotherapy*

## SHOPPING

Manchester city centre offers shops to suit every budget, with the best high street and designer names at the Arndale Centre, as well as vintage and alternative markets in Afflecks Palace and the Northern Quarter.

**"I've always been a big fan of the Trafford Centre. There are loads of shops and nice places to eat. It's great for students who can benefit from their student discount in many of the shops and not far from the University."**

*Robert Williams,  
BSc (Hons) Sports Science*



**"Manchester Christmas markets which start in November time are fantastic! The atmosphere is extremely Christmassy and almost magical!"**

**Gemma Ginty,  
BSc (Hons) Criminology**



## SPORT

If you're into sport, you couldn't choose a better city to live and study in. Sportcity houses Manchester City Football Club's Etihad Stadium, as well as the National Squash Centre and regional Tennis Centre. Here you'll also find the National Cycling Centre, which includes the Manchester Velodrome and Manchester BMX Club.

Old Trafford, home of the world famous football team, Manchester United, is just two miles from Peel Park campus. Just down the road from there is the historic cricket test match venue, Emirates Old Trafford.

The Manchester Aquatics Centre, purpose built for the 2000 Commonwealth Games, boasts a 50m swimming pool, diving pool, gym and health suite.

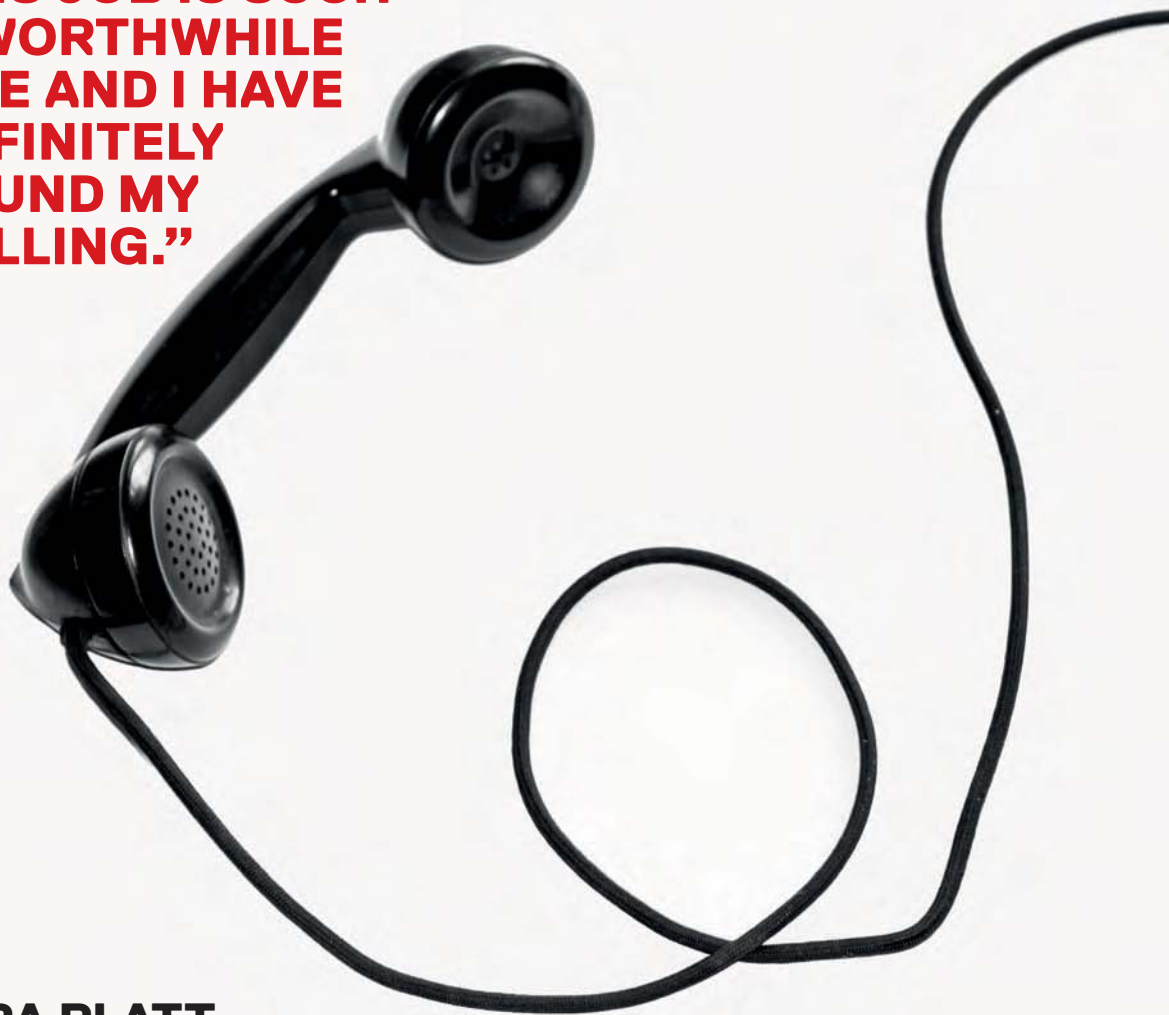
"Being a Geordie it's tough to admit it, but the Etihad Stadium is not only spectacular to look at but you can feel the love and joy for sports and athletics from the moment you step into the grounds. I would recommend everyone takes the opportunity to visit the stadium whilst here."

*Eddy Reay,  
BSc (Hons) Exercise,  
Nutrition and Health*





**“THIS JOB IS SUCH  
A WORTHWHILE  
ONE AND I HAVE  
DEFINITELY  
FOUND MY  
CALLING.”**



## **LAURA PLATT**

### **BSC (HONS) INTEGRATED PRACTICE IN LEARNING DISABILITIES NURSING AND SOCIAL WORK**

**WE'RE PROUD OF EVERY SINGLE  
ONE OF OUR STUDENTS – PEOPLE  
WHO DEDICATE THEIR LIVES TO  
HELPING THE COMMUNITIES  
AROUND THEM.**

**GRADUATING IN 2016 FROM BSC  
(HONS) INTEGRATED PRACTICE IN  
LEARNING DISABILITIES NURSING  
AND SOCIAL WORK, LAURA PLATT  
HAS ALREADY MADE A DIFFERENCE  
TO COUNTLESS PEOPLE.**

“I found the course to be extremely challenging, the lecturers and other students were so supportive though, helping me at every step of the way. I had six placements, each one helped to shape me into the professional I am today.

My final placement was within the Stockport community learning disability team, where I now work. I was lucky they were recruiting shortly after I finished the course! I had a great year doing health assessments, dementia screens, helping people move house, commissioning services for them and working with a range of other professionals.

A job came up for a band 6 primary healthcare facilitator. It sounded like an

amazing job - I would be getting people with learning disabilities into their GPs for their annual health check, which they often find scary and as a result go to their GP significantly less than anyone else with a long-term health condition.

I couldn't be happier; now I see the difference I make on a day to day basis. I've trained over 160 medical professionals and reduced the fear of medical professionals for a number of people with learning disabilities. One man I worked with hadn't been near a medical professional in seven years - it wasn't easy but with time, patience and a big dose of fun we were both smiling when I got his blood pressure reading.”



*My Salford Story*

# ANSWER YOUR CALLING

Overall student  
satisfaction for  
this course is  
**100%**  
(NSS 2017).



Integrated Practice in Learning Disabilities Nursing and Social Work is part of the School of Health and Society. To find out more about this course and others like it, visit [www.salford.ac.uk/course-finder](http://www.salford.ac.uk/course-finder)

This exciting and innovative course offers you the opportunity to study for two professional qualifications whilst gaining the knowledge, skills and experience required to support people with learning disabilities in a range of health, social care and community settings.

You will study a number of related topics including sociology, psychology, social policy, law and ethics, risk and abuse, health promotion and human growth and development, which are applicable to working with people with learning disabilities and their families and communities.

This course places a strong emphasis on working in partnership for and with people with learning disabilities. It adopts a person-centred approach to understanding the assessment, planning and implementation of care and support.

 SCHOOL OF  
HEALTH  
& SOCIETY

# FEES AND FINANCE

**AT THE UNIVERSITY OF SALFORD, FEES FOR STUDENTS FROM THE UK, EU, CHANNEL ISLANDS AND ISLE OF MAN STUDYING A FULL-TIME UNDERGRADUATE DEGREE ARE £9,250\* PER YEAR FOR THE FIRST YEAR OF STUDY.**

The fees for UK/EU part-time students will vary depending on the number of credits taken per year.

Financial support is available to undergraduate students to help with the cost of university.

Tuition fee loans, available for students from the UK and EU, are paid directly to the University each term and you don't need to pay anything upfront. If you're studying full-time, you'll receive a maximum of £9,250 per year, depending on the course. If you're a part-time student, you'll receive a maximum of £6,935 (figures correct at time of printing).

Maintenance loans are also available to help with living costs for all undergraduate students from the UK. The maximum amount that you may get depends on a number of things, including your household income, your course, where you will live while you are studying and your individual circumstances. Maintenance loans are paid directly into your bank account each term.

\*Please note, this figure was correct at time of printing (January 2018), but the amount is likely to increase for each subsequent academic year by a fixed amount to take account of inflation. For the most up to date information on our fees, please check the relevant course page on our website.

## REPAYMENT

You currently don't have to pay back your loans for tuition fees or living costs until you are earning over £21,000\*\* per year, although the government is proposing to change the threshold to £25,000 from April 2018.

The loans are repaid at a rate of 9% of your income over the threshold amount. So if the threshold is raised to £25,000 and your salary is £26,000, you'll pay 9% of £1,000, which is £7.50 per month – about the same as buying three coffees each month. Repayments start the April after you graduate (provided you are earning over the threshold). For more details and to check your eligibility for a student loan, go to [www.gov.uk/repaying-your-student-loan](http://www.gov.uk/repaying-your-student-loan)

**FOR MORE INFORMATION ON ALL ASPECTS OF FEES AND FUNDING, GO TO [www.salford.ac.uk/money-matters](http://www.salford.ac.uk/money-matters)**



\*\*This is the repayment threshold if you live in England or Wales, it differs for residents of Northern Ireland and Scotland. The repayment threshold is set by the government and, at this stage, there is no certainty that the rate will increase, and, if it does increase, by what amount.



# COST OF LIVING IN SALFORD



**TO HELP YOU UNDERSTAND HOW MUCH YOU WILL NEED TO BUDGET, WE'VE PROVIDED A FEW EXAMPLES BELOW OF EVERYDAY COSTS.\***

## **ACCOMMODATION:**

On-campus accommodation (run by Campus Living Villages) ranges from £89 to £148.50\* per week, depending on site and room size.



## **UTILITIES AND OTHER OUTGOINGS:**

If you are not living in campus accommodation, you'll need to take into account the cost of bills for water, electricity, gas and internet.



## **FOOD AND GROCERIES:**

There are a range of supermarkets to suit every budget, as well as farmers markets and independent shops. Preparing fresh meals at home rather than buying pre-prepared or takeaway food will save you money. Don't forget to budget for cleaning products and toiletries as well.



## **TRANSPORT:**

A weekly bus ticket costs about £15, and a single ticket on the tram costs around £3.80, depending on your destination. Manchester and the surrounding areas are also served by a number of convenient and attractive cycle routes.



## **BOOKS AND STATIONERY:**

New textbooks for your course can be expensive, so make sure you use the library as much as possible, or buy books second-hand to save money. The on-campus shop sells affordable stationery.



## **CLOTHES AND GROOMING:**

Things like haircuts and winter coats need to be included in your budget. The best way to find a good deal is to shop around – there are plenty of affordable hairdressers and clothing shops in Manchester (as well as online retailers), and don't forget to ask if they offer a student discount!



## **HEALTH AND FITNESS:**

The University gym membership costs between £13-£19\* per month, depending on the facilities you choose to use. University sports teams will charge weekly membership fees, plus the cost of your kit.



## **LEISURE:**

A cinema ticket costs from £5, and theatre tickets between £25-70. An evening meal at a restaurant with friends typically costs around £12-15 each, plus the cost of any drinks. There are many free events, galleries and museums in Salford and Manchester to keep you entertained on a budget though, and as a student, you are entitled to discounts in many shops, restaurants and cinemas.



**THERE ARE LOTS OF TIPS FOR MAKING YOUR MONEY GO FURTHER:**

**[www.salford.ac.uk/money](http://www.salford.ac.uk/money)**

\*All costs correct at time of printing (January 2018).

# ENTRY REQUIREMENTS

↓ ENTRY



## IF YOU'RE A UK APPLICANT LEAVING SCHOOL OR COLLEGE, WE ACCEPT THE FOLLOWING QUALIFICATIONS:

This list is not exhaustive, we accept a wide variety of qualifications and look at applications on an individual basis.

- / A/AS Level
- / BTEC Award
- / Welsh Baccalaureate
- / Access to Higher Education Diploma
- / Scottish Higher/Advanced Higher
- / Irish Leaving Certificate (Higher)
- / The International Baccalaureate
- / Cambridge Pre-U
- / UAL Diplomas in Art and Design
- / Rock School Music Practitioners qualifications

**COURSES HAVE INDIVIDUAL ENTRY REQUIREMENTS AND SOME REQUIRE SPECIFIC SUBJECTS. VISIT THE FULL COURSE INFORMATION ON OUR WEBSITE TO FIND OUT IF THIS APPLIES TO THE COURSE YOU'RE INTERESTED IN. OUR MINIMUM ENTRY REQUIREMENT FOR A DEGREE COURSE IS TWO A LEVELS OR EQUIVALENT, BUT SOME COURSES WILL REQUIRE THREE A LEVELS.**

If your chosen course is in science or engineering, please check our website to see whether A Levels in physics, chemistry and biology where science practical assessments are taken are a requirement for entry.

Most courses also require a minimum of grade 4 in GCSE English and maths, (or grade C for qualifications taken prior to 2017), or a grade C in both subjects where GCSEs are taken in Northern Ireland or Wales, however some may require a grade 5.

International students will need to show a good level of English (usually a minimum of IELTS at 6.0 or above).

## UCAS TARIFF POINTS

You can find out the number of UCAS points you'll need by checking the list of courses at the back of this prospectus, though there will be additional grade and subject requirements for some courses.

You can also find this information on our online course listings, visit [www.salford.ac.uk/course-finder](http://www.salford.ac.uk/course-finder)

To find out more about UCAS Tariff points and how they work, visit [www.ucas.com](http://www.ucas.com)

## CHANGES TO QUALIFICATIONS

Qualifications in the UK are currently going through significant change, and one outcome of this is that not all schools and colleges have the provision to teach AS Levels alongside A Levels.

We also acknowledge that students in England will be assessed on a linear basis, whilst those in Wales and Northern Ireland will continue to be assessed on a modular basis. Where you are taking a combination of A and AS Levels we will continue to accommodate these on an individual basis and the University will not disadvantage those who have not had the opportunity to take AS Levels.

If you are unsure how you may be affected, our enquiries team will be happy to help – call them on 0161 295 4545 or email [enquiries@salford.ac.uk](mailto:enquiries@salford.ac.uk)

## WE VALUE EXPERIENCE

Not everybody takes the same path in life, but that shouldn't stop you from realising your potential. If you haven't taken the traditional route through the education system but think you've got the experience and drive to pursue a degree, we want to hear from you.

The Salford Alternative Entry Scheme offers two routes to learning, depending on your experience: the Accreditation of Prior Experiential Learning (APEL); or the Mature Students Admissions Pathway (MSAP UK). Find out if we can open up learning for you by visiting [www.salford.ac.uk/study/undergraduate/salford-alternative-entry-scheme](http://www.salford.ac.uk/study/undergraduate/salford-alternative-entry-scheme)

## INTERNATIONAL ENTRY REQUIREMENTS

If you have international qualifications, check our website for details of what we accept and their equivalences. [www.salford.ac.uk/international/entry-requirements](http://www.salford.ac.uk/international/entry-requirements)



# OTHER STUDY OPTIONS

**AS WELL AS THREE YEAR DEGREES, WE ALSO OFFER A WIDE RANGE OF OTHER STUDY OPTIONS.**

**HERE'S SOME MORE INFORMATION ON OUR ALTERNATIVE STUDY OPTIONS INCLUDING FOUNDATION YEARS, PARTNER COLLEGE STUDY, ACCELERATED DEGREES AND DEGREE APPRENTICESHIPS.**

For more details on the study options available for the subject you're interested in visit our website at

**[www.salford.ac.uk/course-finder](http://www.salford.ac.uk/course-finder)**

## **FOUNDATION YEARS**

At the University of Salford, we believe that higher education should be within reach for all those who are passionate about learning and achieving their career goals. If you've got the drive and commitment to study, but don't quite have the qualifications needed to start an honours degree, a foundation year course could be for you.

Our range of foundation courses can help to equip you with the knowledge and skills you need to progress onto one of our undergraduate degrees. They'll introduce you to key concepts and ideas, and provide you with basic knowledge of approaches, concepts, theories and principles. The foundation level places strong emphasis on the development of relevant study/transferable skills and a responsible approach to learning through

a set of compulsory core modules. These are ideal if you want to develop your career but don't meet the entry requirements for direct entry to an honours degree or have the appropriate background knowledge. They are also suited to you if you are returning to education or if you wish to change career direction.

You can see which of our degrees offer a foundation year in the course listings at the back of this booklet. You can also look at our course listings online for the latest information at **[www.salford.ac.uk/course-finder](http://www.salford.ac.uk/course-finder)**

## **PARTNER COLLEGE STUDY**

As part of our commitment to giving more people access to higher education, we work with further education and sixth form colleges in the north-west to offer a wide range of courses where you can study locally with the option of progressing to the University of Salford to complete or continue your studies.

This range of courses includes degrees and foundation degrees. Degree programmes provide the opportunity of studying the first year at a local college before progressing to the University to complete your degree. Foundation degree programmes are delivered at partner

colleges and you can then apply to top up your studies to degree level at the University if you wish.

Courses at our partner colleges currently include the areas of business, arts, sport and psychology. Please see our website for full details.

To ensure you have the maximum chance of success whilst studying at a partner college, we provide a dedicated programme of support throughout the year. This includes talks by University academic staff to students at partner colleges and organised visits to the University campus to attend events relevant to your programme of study, such as guest lectures and masterclasses.

As a partner college student, you are automatically a University of Salford student and have full access to University facilities and resources whilst studying at a partner college.

More information about our partner colleges and the programmes we run is available on our website **[www.salford.ac.uk/partner-colleges](http://www.salford.ac.uk/partner-colleges)**

"Leaving university with a minimum of three years work experience is really valuable to employers looking for people with both theoretical knowledge and lab skills. At the end of the degree I will be a HCPC registered Biomedical Scientist, which means I'm ready to practice as soon as I graduate."

**Bethany Carr**  
**Apprentice Biomedical Scientist**  
**Salford Royal NHS Foundation Trust**



## ACCELERATED DEGREES

Whilst covering the same content as a traditional undergraduate degree, the accelerated degree offered by our School of the Built Environment is taught over three trimesters rather than two semesters.

This more intense mode of study means that you can complete your degree in a shorter period of time, allowing you to progress more quickly into work or further study.

If you choose to study one of our built environment courses full-time as an accelerated degree, you will complete it in two years rather than three. If you choose the day-release option, you will complete your degree in three years rather than five. You still have the option to complete a placement with the full-time accelerated mode of study, which would take three years to complete.

There are three intakes across the academic year for all accelerated degrees, which are in September, January and June.

Find out more at [www.salford.ac.uk/built-environment/accelerated-degree](http://www.salford.ac.uk/built-environment/accelerated-degree)

## DEGREE APPRENTICESHIPS

A degree apprenticeship allows you to study at degree level whilst earning a salary and gaining practical, on-the-job skills. This work-based route to a degree means you will be working alongside industry experts gaining vital experience to help you excel in your chosen career.

Degree apprenticeships combine work with study and may include a work-based, academic or combined qualification or a professional qualification relevant to the industry.

"Learning outside of the classroom has been the most important benefit of my degree apprenticeship - I am able to apply my learning to a real work environment which is fantastic. I would definitely recommend this route to a degree."

**Danielle Gudojc,**  
**Trainee Estimator, Morgan Sindall**

Apprentices will study part-time at the University and will spend the rest of their time in the workplace. If you're looking for an alternative to traditional university study then a degree apprenticeship could be the perfect route for you.

These apprenticeships are funded by the government and your employer so there are no tuition fees to worry about.

We work with a wide range of employers including Siemens, the NHS, HMG Paints, Morgan Sindall, Seddon Construction, New Charter Housing and Wilmott Dixon.

We currently cover a number of subject areas including business, engineering, health, construction and biomedicine and plan to expand our delivery in the near future to include leadership, nursing and the digital sector. Our offer will grow as the government approves new apprenticeship programmes.

Find out more at  
[www.salford.ac.uk/degree-apprenticeships](http://www.salford.ac.uk/degree-apprenticeships)

# IMPORTANT INFORMATION

## INFORMATION YOU SHOULD BE AWARE OF BEFORE APPLYING TO STUDY WITH US

We aim to give you information about our courses and fees as far in advance as possible to give you an idea of what is available and plenty of time to consider your options. However, this inevitably means there will be changes to the information between the date this prospectus is printed (January 2018) and the date we make you an offer, so we reserve the right to update any information in this guide.

For example, we may need to withdraw or change a course or module for the following reasons:

- ✓ where this benefits our students
- ✓ where there is insufficient take-up by students to run it viably or to give students the appropriate educational experience
- ✓ where we have to respond to unforeseen circumstances outside our control (such as requirements of any governmental, regulatory or professional bodies or the introduction of any new or modified laws or regulations).

Before deciding whether to apply for a course, make sure you visit

our website **[www.salford.ac.uk/course-finder](http://www.salford.ac.uk/course-finder)** as this is our definitive, up-to-date and detailed source of information about our courses and fees (or contact our course enquiries team at +44 (0)161 295 4545 or [enquiries@salford.ac.uk](mailto:enquiries@salford.ac.uk) to request this information).

All changes to information in this prospectus will be detailed on our website as soon as is reasonably practical. In the event of any inconsistencies between such information and our website, information on our website will prevail.

If your application for a particular course is successful, we will send you an offer letter which, depending on your circumstances, may require you to fulfil certain conditions before you join us.

If you accept the offer in our offer letter, you will have a legally binding contract with us on the date you accept – even if you still have outstanding conditions to fulfil at the date you accept. However, the contract will be automatically cancelled if you do not meet any of the conditions on which the offer is made.

Our offer letter will set out (or provide links to) everything you need to know

about the terms and conditions of the contract (including fees and payment) and all of our academic and other regulations, rules and procedures which apply to students. To give you an idea what to expect, the versions of these documents for the 2017/18 academic year are accessible via the University's website at [www.salford.ac.uk/welcome/before-arrival/rules-and-regulations](http://www.salford.ac.uk/welcome/before-arrival/rules-and-regulations). However, as these versions are likely to change before you join us, we remind you that our offer letter will provide you with the most up-to-date versions should you accept our offer.

It is a requirement for all students to register with us at the start of each academic year and only students who are registered may study our courses and access our facilities. Information about what you need to do to register will be provided.

The personal information that you provide to us (whether as an applicant and as a registered student) will be held and processed by the University in compliance with its applicable data protection obligations, including those under the General Data Protection Regulation when it comes into force on 25 May 2018.



## **POLICY STATEMENT ON EQUALITY AND DIVERSITY**

The University is committed to, and strives for, equality of opportunity for all its students and staff (current and prospective) and recognises and celebrates their diversity. For this statement and strategy to be made a reality, effective leadership and management is provided and a corresponding commitment sought from every member of staff and all the student body.

In practice this means that we:

- / are committed to providing an environment where all people are respected and treated fairly regardless of irrelevant characteristics or distinctions
- / will develop a culture in which diversity is celebrated
- / will not discriminate unfairly or illegally against anyone and will take positive action to promote equality and diversity
- / embed equality and diversity at the heart of our mission and values, this will include taking action against individuals who behave in a discriminatory manner

For further details please visit:

**[www.equality.salford.ac.uk/listen](http://www.equality.salford.ac.uk/listen)**

# COURSE LISTINGS

	CAMPUS (MC/PP/FR)	FOUNDATION YEAR AVAILABLE	ALTERNATIVE START DATES AVAILABLE	WORK PLACEMENT OPPORTUNITY	OVERSEAS STUDY AVAILABLE	INTERNATIONAL STUDENTS CAN APPLY	UCAS TARIFF POINTS	BTEC NATIONAL DIPLOMA	ACCELERATED/TOP-UP
<b>ACOUSTICS, AUDIO AND VIDEO</b>									
BEng (Hons) Acoustical and Audio Engineering	MC/PP	✓		✓		✓	120	DMM	
MEng (Hons) Acoustical and Audio Engineering	MC/PP			✓		✓	128	DDM	
BSc (Hons) Music Production and Sound Science	PP			✓		✓	120	DDM	
BSc (Hons) Professional Sound and Video Technology	MC	✓		✓		✓	104-112	DMM	
BSc (Hons) Sound Engineering and Production ( <i>proposed new course for 2019</i> )	PP/MC			✓		✓	112-120	DMM	
<b>ARCHITECTURE AND BUILT ENVIRONMENT</b>									
BSc (Hons) Architectural Design and Technology	PP	✓	✓	✓		✓	96 -112	MMM	Acc
BSc (Hons) Architectural Engineering	PP	✓				✓	112	DMM	
BSc (Hons) Architecture	PP					✓	112	DMM	
BSc (Hons) Building Surveying	PP	✓	✓	✓		✓	104	MMM	Acc
MSci (Hons) Building Surveying	PP	✓	✓	✓		✓	104	MMM	Acc
BSc (Hons) Construction Project Management	PP	✓	✓	✓		✓	104	MMM	Acc
BSc (Hons) Interior Architecture	PP					✓	112	DMM	
BSc (Hons) Property and Real Estate	PP	✓	✓	✓		✓	104	MMM	Acc
BSc (Hons) Quantity Surveying	PP	✓	✓	✓		✓	104	MMM	Acc
HNC Construction	PP					✓	72	MPP	
<b>ART, MEDIA AND DESIGN</b>									
BA (Hons) Animation	MC	✓		✓		✓	96-112	MMM-DMM	
BSc (Hons) Computer and Video Games	MC	✓		✓		✓	96-112	MMM-DMM	
BSc (Hons) Computer and Video Games with Industry Placement	MC	✓		✓		✓	104-120	DMM	

**Key****FR**

Frederick Road campus

**PP**

Peel Park campus

**MC**

MediaCityUK



**BENG (HONS)  
ACOUSTICAL  
AND AUDIO  
ENGINEERING**



## BA (HONS) PHOTOGRAPHY



	CAMPUS (MC/PP/FR)	FOUNDATION YEAR AVAILABLE	ALTERNATIVE START DATES AVAILABLE	WORK PLACEMENT OPPORTUNITY	OVERSEAS STUDY AVAILABLE	INTERNATIONAL STUDENTS CAN APPLY	UCAS TARIFF POINTS	BTEC NATIONAL DIPLOMA	ACCELERATED/TOP-UP
BA (Hons) Costume Design	PP	✓		✓	✓	✓	112-128	DMM-DDM	
BA (Hons) Digital Media	MC	✓		✓		✓	112-128	DMM-DDM	
BA (Hons) Fashion Design	PP	✓		✓		✓	96-112	DMM	
BA (Hons) Fashion Image Making and Styling	PP	✓		✓		✓	96-112	DMM	
BA (Hons) Film Production	MC			✓		✓	112-128	DMM -DDM	
BA (Hons) Film Studies	MC					✓	104-120	DMM	
BA (Hons) Film and TV Set Design	PP	✓		✓	✓	✓	112-128	DMM-DDM	
BA (Hons) Graphic Design	PP	✓				✓	104-120	DMM	
BA (Hons) Interior Design	PP	✓		✓		✓	96-112	MMM-DMM	
BSc (Hons) Media Technology	MC					✓	88-104	MMM	
BA (Hons) Photography	PP	✓		✓		✓	96-112	MMM-DMM	
BSc (Hons) Professional Broadcast Techniques (One year top-up)	MC						See website		Top-up
BA (Hons) Television and Radio	MC			✓		✓	112-128	DMM	
BA (Hons) Visual Arts	PP	✓		✓	✓	✓	96-112	MMM-DMM	

## BIOLOGY, BIOMEDICAL SCIENCE AND CHEMISTRY

BSc (Hons) Biochemistry	PP	✓		✓		✓	104-120	DMM	
BSc (Hons) Biochemistry with Studies in the USA	PP	✓		✓	✓	✓	104-120	DMM	
BSc (Hons) Biology	PP	✓		✓		✓	96-112	MMM-DMM	
BSc (Hons) Biology with Studies in the USA	PP	✓		✓	✓	✓	104-120	DMM	
BSc (Hons) Biomedical Science	PP	✓		✓		✓	104-112	DMM	
BSc (Hons) Chemistry	PP	✓		✓		✓	104-120	DMM	
BSc (Hons) Human Biology and Infectious Diseases	PP	✓		✓		✓	96-112	MMM-DMM	
BSc (Hons) Medicinal Chemistry	PP	✓		✓		✓	104-120	DMM	
BSc (Hons) Pharmaceutical Science	PP	✓		✓		✓	96-112	MMM-DMM	

<b>Key</b>	<b>FR</b>	Frederick Road campus	<b>PP</b>	Peel Park campus	<b>MC</b>	MediaCityUK
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	CAMPUS (MC/PP/FR)	FOUNDATION YEAR AVAILABLE	ALTERNATIVE START DATES AVAILABLE	WORK PLACEMENT OPPORTUNITY	OVERSEAS STUDY AVAILABLE	INTERNATIONAL STUDENTS CAN APPLY	UCAS TARIFF POINTS	BTEC NATIONAL DIPLOMA	ACCELERATED/TOP-UP
<b>BUSINESS AND MANAGEMENT</b>									
BSc (Hons) Accounting and Finance	PP	✓		✓	✓	✓	112-120	DMM	
BSc (Hons) Accounting and Financial Management with Professional Experience	PP	✓		✓	✓	✓	120-128	DMM-DDM	
BSc (Hons) Business and Economics	PP	✓		✓	✓	✓	104-112	DMM	
BSc (Hons) Business and Economics with Professional Experience	PP	✓		✓	✓	✓	112-120	DMM-DDM	
BSc (Hons) Business and Financial Management	PP	✓		✓	✓	✓	104-112	DMM	
BSc (Hons) Business and Financial Management with Professional Experience	PP	✓		✓	✓	✓	112-120	DMM-DDM	
BSc (Hons) Business and Management	PP	✓		✓	✓	✓	104-112	DMM	
BSc (Hons) Business and Management with Professional Experience	PP	✓		✓	✓	✓	112-120	DMM-DDM	
BSc (Hons) Business Management with Law	PP	✓		✓	✓	✓	104-112	DMM	
BSc (Hons) Business Management with Law with Professional Experience	PP	✓		✓	✓	✓	112-120	DMM-DDM	
BSc (Hons) Business Management with Sport	PP	✓		✓	✓	✓	104-112	DMM	
BSc (Hons) Business Management with Sport with Professional Experience	PP	✓		✓	✓	✓	112-120	DMM-DDM	
BSc (Hons) Digital Business	PP	✓		✓	✓	✓	104-112	DMM	
BSc (Hons) Digital Business with Professional Experience	PP	✓		✓	✓	✓	112-120	DMM-DDM	
BSc (Hons) Human Resource Management	PP	✓		✓	✓	✓	104-112	DMM	
BSc (Hons) Human Resource Management with Professional Experience	PP	✓		✓	✓	✓	112-120	DMM-DDM	
BSc (Hons) International Business	PP	✓		✓	✓	✓	104-112	DMM	
BSc (Hons) International Business with Professional Experience	PP	✓		✓	✓	✓	112-120	DMM-DDM	
BSc (Hons) International Events Management	PP	✓		✓	✓	✓	104-112	DMM	
BSc (Hons) International Events Management with Professional Experience	PP	✓		✓	✓	✓	112-120	DMM-DDM	
BSc (Hons) Marketing	PP	✓		✓	✓	✓	104-112	DMM	
BSc (Hons) Marketing with Professional Experience	PP	✓		✓	✓	✓	112-120	DMM-DDM	

**Key****FR**

Frederick Road campus

**PP**

Peel Park campus

**MC**

MediaCityUK



	CAMPUS (MC/PP/FR)	FOUNDATION YEAR AVAILABLE	ALTERNATIVE START DATES AVAILABLE	WORK PLACEMENT OPPORTUNITY	OVERSEAS STUDY AVAILABLE	INTERNATIONAL STUDENTS CAN APPLY	UCAS TARIFF POINTS	BTEC NATIONAL DIPLOMA	ACCELERATED/TOP-UP
<b>COMPUTER SCIENCE</b>									
BSc (Hons) Computer Networks	MC/PP	✓		✓		✓	104-112	DMM	
BSc (Hons) Computer Science	PP	✓		✓		✓	112-120	DDM	
BSc (Hons) Computer Science with Cyber Security	PP	✓		✓		✓	112-120	DDM	
BSc (Hons) Computer Science with Data Analytics	PP	✓		✓		✓	112-120	DDM	
BSc (Hons) Computer Science with Web Development	PP	✓		✓		✓	112-120	DDM	
BSc (Hons) Software Engineering	PP	✓		✓		✓	112-120	DDM	
<b>COUNSELLING AND PSYCHOTHERAPY</b>									
BSc (Hons) Counselling and Psychotherapy: Professional Practice	FR	✓		✓		✓	112	DMM	
<b>ENGINEERING</b>									
BEng (Hons) Aeronautical Engineering	PP	✓		✓		✓	112-120	DMM	
MEng (Hons) Aeronautical Engineering	PP			✓		✓	128-136	DDM	
BEng (Hons) Aircraft Engineering with Pilot Studies	PP	✓		✓		✓	112-120	DMM	
MEng (Hons) Aircraft Engineering with Pilot Studies	PP			✓		✓	128-136	DDM	
BEng (Hons) Automotive and Autonomous Vehicle Technology	PP			✓		✓	104-112	DMM	
MEng (Hons) Automotive and Autonomous Vehicle Technology	PP			✓		✓	120-128	DDM	
BEng (Hons) Civil and Architectural Engineering	PP	✓		✓		✓	104-112	DMM	
MEng (Hons) Civil and Architectural Engineering	PP			✓		✓	120-128	DDM	
BEng (Hons) Civil Engineering	PP	✓		✓		✓	104-112	DMM	
MEng (Hons) Civil Engineering	PP			✓		✓	120-128	DDM	
BEng (Hons) Electronic Engineering	MC/PP	✓		✓		✓	112-120	DMM	
BEng (Hons) Mechanical Engineering	PP	✓		✓		✓	104-112	DMM	
MEng (Hons) Mechanical Engineering	PP			✓		✓	120-128	DDM	
BSc (Hons) Music Production and Sound Science	PP			✓		✓	120	DDM	
BEng (Hons) Petroleum and Mechanical Engineering	PP	✓		✓		✓	112-120	DMM	



	CAMPUS (MC/PP/FR)	FOUNDATION YEAR AVAILABLE	ALTERNATIVE START DATES AVAILABLE	WORK PLACEMENT OPPORTUNITY	OVERSEAS STUDY AVAILABLE	INTERNATIONAL STUDENTS CAN APPLY	UCAS TARIFF POINTS	BTEC NATIONAL DIPLOMA	ACCELERATED/TOP-UP
<b>ENGLISH, CREATIVE WRITING AND JOURNALISM</b>									
BA (Hons) Drama and Creative Writing	PP					✓	104-120	DMM	
BA (Hons) English and Creative Writing	PP					✓	104-120	DMM	
BA (Hons) English and Drama	PP					✓	104-120	DMM	
BA (Hons) English and Film	MC/PP					✓	112-128	DMM-DDM	
BA (Hons) English Language	PP					✓	104-120	DMM	
BA (Hons) English Language and Creative Writing	PP					✓	104-120	DMM	
BA (Hons) English Literature	PP					✓	104-120	DMM	
BA (Hons) English Literature with English Language	PP					✓	104-120	DMM	
BA (Hons) Journalism (Broadcast)	MC			✓		✓	112-128	DMM-DDM	
BA (Hons) Journalism (Multimedia)	MC			✓		✓	112-128	DMM-DDM	
BA (Hons) Journalism with Public Relations	MC			✓		✓	112-128	DMM-DDM	
<b>GEOGRAPHY AND ENVIRONMENT</b>									
BA (Hons) Archaeology and Geography with Professional Practice	PP	✓		✓		✓	96-112	DMM	
BSc (Hons) Environmental Management	PP	✓		✓		✓	96-112	MMM-DMM	
BA (Hons) Geography	PP	✓		✓		✓	96-112	MMM-DMM	
BSc (Hons) Geography	PP	✓		✓		✓	96-112	MMM-DMM	
<b>HEALTH SCIENCES</b>									
BSc (Hons) Diagnostic Radiography	FR			✓			120	DDM	
BSc (Hons) Occupational Therapy	FR			✓		✓	120	DDM	
BSc (Hons) Podiatry	FR			✓		✓	120	DDM	
BSc (Hons) Prosthetics and Orthotics	FR			✓		✓	120	DDM	

<b>Key</b>	<b>FR</b>	Frederick Road campus	<b>PP</b>	Peel Park campus	<b>MC</b>	MediaCityUK
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	CAMPUS (MC/PP/FR)	FOUNDATION YEAR AVAILABLE	ALTERNATIVE START DATES AVAILABLE	WORK PLACEMENT OPPORTUNITY	OVERSEAS STUDY AVAILABLE	INTERNATIONAL STUDENTS CAN APPLY	UCAS TARIFF POINTS	BTEC NATIONAL DIPLOMA	ACCELERATED/TOP-UP
<b>LAW</b>									
LLB (Hons) Corporate Law	PP	✓		✓	✓	✓	112-120	DMM	
LLB (Hons) Corporate Law with Professional Experience	PP	✓		✓	✓	✓	120-128	DDM	
LLB (Hons) Law	PP	✓		✓	✓	✓	112-120	DMM	
LLB (Hons) Law with Professional Experience	PP	✓		✓	✓	✓	120-128	DDM	
LLB (Hons) Law (Media and Digital Industries)	PP	✓		✓	✓	✓	112-120	DMM	
LLB (Hons) Law (Media and Digital Industries) with Professional Experience	PP	✓		✓	✓	✓	120-128	DDM	
LLB (Hons) Law with Criminology	PP	✓		✓	✓	✓	112-120	DMM	
LLB (Hons) Law with Criminology with Professional Experience	PP	✓		✓	✓	✓	120-128	DDM	
LLB (Hons) Law with Management	PP	✓		✓	✓	✓	112-120	DMM	
LLB (Hons) Law with Management with Professional Experience	PP	✓		✓	✓	✓	120-128	DDM	
<b>MATHEMATICS</b>									
BSc (Hons) Financial Mathematics	PP	✓		✓		✓	112	Contact course tutor	
BSc (Hons) Mathematics	PP	✓		✓		✓	112-120	DMM	
<b>MUSIC</b>									
BA (Hons) Music: Creative Music Technology	PP	✓				✓	104-120	DMM	
BA (Hons) Music: Musical Arts	PP	✓				✓	104-120	DMM	
BA (Hons) Music: Popular Music and Recording	PP	✓				✓	104-120	DMM	
BSc (Hons) Music Production and Sound Science	PP			✓		✓	120	DDM	

<b>Key</b>	<b>FR</b>	Frederick Road campus	<b>PP</b>	Peel Park campus	<b>MC</b>	MediaCityUK
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**BA (HONS)  
MUSIC:  
POPULAR MUSIC  
AND RECORDING**



	CAMPUS (MC/PP/FR)	FOUNDATION YEAR AVAILABLE	ALTERNATIVE START DATES AVAILABLE	WORK PLACEMENT OPPORTUNITY	OVERSEAS STUDY AVAILABLE	INTERNATIONAL STUDENTS CAN APPLY	UCAS TARIFF POINTS	BTEC NATIONAL DIPLOMA	ACCELERATED/TOP-UP
NURSING AND MIDWIFERY									
BSc (Hons) Integrated Practice in Learning Disabilities Nursing and Social Work	FR			✓			104-120	DDM	
BSc (Hons) Nursing /RN Adult	FR		✓	✓			104-120	DMM	
BSc (Hons) Nursing /RN Children and Young People	FR		✓	✓			104-120	DMM	
BSc (Hons) Nursing /RN Mental Health	FR		✓	✓			104-120	DMM	
BSc (Hons) Nursing Studies	FR		✓			✓	See website		
BSc (Hons) Midwifery (156 weeks)	FR			✓			112-128	DDD	
BSc (Hons) Midwifery (Post RN)	FR			✓			See website		
PERFORMING ARTS									
BA (Hons) Comedy Writing and Performance	PP					✓	112	DMM	
BA (Hons) Dance	PP			✓		✓	104-128	DMM	
BA (Hons) Media and Performance	PP					✓	112	DMM	
BA (Hons) Technical Theatre (Production and Design)	PP			✓		✓	104-120	DMM	
BA (Hons) Theatre and Performance Practice	PP			✓		✓	112	DMM	
PHYSICS									
BSc (Hons) Physics	PP	✓		✓		✓	104-112	DMM	
MPhys (Hons) Physics	PP			✓		✓	120-128	DDD	
BSc (Hons) Physics with Acoustics	PP	✓		✓		✓	104-112	DMM	
MPhys (Hons) Physics with Acoustics	PP			✓		✓	120-128	DDD	
BSc (Hons) Pure and Applied Physics	PP	✓		✓		✓	104-112	DMM	

**Key****FR**

Frederick Road campus

**PP**

Peel Park campus

**MC**

MediaCityUK



	CAMPUS (MC/PP/FR)	FOUNDATION YEAR AVAILABLE	ALTERNATIVE START DATES AVAILABLE	WORK PLACEMENT OPPORTUNITY	OVERSEAS STUDY AVAILABLE	INTERNATIONAL STUDENTS CAN APPLY	UCAS TARIFF POINTS	BTEC NATIONAL DIPLOMA	ACCELERATED/TOP-UP
<b>POLITICS AND HISTORY</b>									
BA (Hons) Contemporary History and Politics	PP			✓	✓	✓	96-112	MMM-DMM	
BA (Hons) Contemporary Military and International History	PP			✓	✓	✓	96-112	MMM-DMM	
BA (Hons) International Politics and Security	PP			✓	✓	✓	96-112	MMM-DMM	
BA (Hons) International Relations and Politics	PP			✓	✓	✓	96-112	MMM-DMM	
BA (Hons) Politics	PP			✓	✓	✓	96-112	MMM-DMM	
<b>PSYCHOLOGY, SOCIOLOGY AND CRIMINOLOGY</b>									
BSc (Hons) Criminology	FR	✓		✓		✓	104-112	DMM	
BSc (Hons) Criminology and Sociology	FR	✓		✓		✓	104-112	DMM	
BSc (Hons) Criminology with Counselling	FR	✓		✓		✓	104-112	DMM	
BSc (Hons) Criminology with Security	FR	✓		✓		✓	104-112	DMM	
BSc (Hons) Psychology	FR			✓		✓	112	DMM	
BSc (Hons) Psychology and Counselling	FR			✓		✓	112	DMM	
BSc (Hons) Psychology and Criminology	FR			✓		✓	112	DMM	
BSc (Hons) Psychology of Sport	FR			✓		✓	112	DMM	
BSc (Hons) Psychology with English Language	FR/PP			✓		✓	112	DMM	
BSc (Hons) Sociology	FR	✓		✓		✓	104-112	DMM	
<b>PUBLIC HEALTH</b>									
BSc (Hons) Public Health and Health Promotion	FR					✓	104	DMM	
BSc (Hons) Public Health and Health Promotion with Placement	FR			✓		✓	112	DMM	
<b>SOCIAL POLICY AND SOCIAL WORK</b>									
BSc (Hons) Integrated Practice in Learning Disabilities Nursing and Social Work	FR			✓			104-120	DDM	
BSc (Hons) Social Policy	FR	✓		✓		✓	96	MMM	
BA (Hons) Social Work	FR			✓		✓	112-120	DDM	

	CAMPUS (MC/PP/FR)	FOUNDATION YEAR AVAILABLE	ALTERNATIVE START DATES AVAILABLE	WORK PLACEMENT OPPORTUNITY	OVERSEAS STUDY AVAILABLE	INTERNATIONAL STUDENTS CAN APPLY	UCAS TARIFF POINTS	BTEC NATIONAL DIPLOMA	ACCELERATED/TOP-UP
<b>SPORT, EXERCISE AND PHYSIOTHERAPY</b>									
BSc (Hons) Exercise, Nutrition and Health	FR			✓		✓	112	DMM	
BSc (Hons) Physiotherapy	FR			✓		✓	128	DDM	
BSc (Hons) Sport Rehabilitation	FR			✓		✓	120	DDD	
BSc (Hons) Sports Science	FR			✓		✓	112	DMM	
<b>ZOOLOGY AND WILDLIFE</b>									
BSc (Hons) Wildlife and Practical Conservation	PP	✓		✓		✓	96-112	MMM-DMM	
BSc (Hons) Wildlife Conservation with Zoo Biology	PP	✓		✓		✓	96-112	MMM-DMM	
BSc (Hons) Zoology	PP	✓		✓		✓	96-112	MMM-DMM	

## UCAS POINTS TABLE

UCAS POINTS	AS LEVEL	A LEVEL	BTEC
56	-	A*	D*
48	-	A	D
40	-	B	-
32	-	C	M
24	-	D	-
20	A	-	-
16	B	E	P
12	C	-	-
10	D	-	-
6	E	-	-

<b>Key</b>	<b>FR</b>	Frederick Road campus	<b>PP</b>	Peel Park campus	<b>MC</b>	MediaCityUK
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# MADE IN SALFORD

For the real lowdown on student life, visit our student blog - Made in Salford. This includes blogs covering topics from life on campus, eating on a student budget and how to make the most of your placement - all written by our very own students. Have a look at all the student blogs at

[\*\*blogs.salford.ac.uk/made-in-salford\*\*](https://blogs.salford.ac.uk/made-in-salford)







# OUR COURSES

ALL OF OUR COURSES ARE LISTED  
ALPHABETICALLY, SO YOU CAN EASILY  
CLICK TO THE PAGE YOU'RE AFTER.

Where information is required in alternative format,  
please email [enquiries@salford.ac.uk](mailto:enquiries@salford.ac.uk) or call 0161 295 4545.

**USE THE KEY BELOW FOR A QUICK  
GLANCE AT WHAT EACH COURSE OFFERS:**



**BASED AT MEDIACITYUK**



**INTERNATIONAL STUDENTS CAN APPLY**



**ALTERNATIVE ENTRY DATES**



**WORK PLACEMENT/INDUSTRY PLACEMENT  
OPPORTUNITY**



**INTERVIEW/PORTFOLIO REQUIRED  
AS PART OF THE APPLICATION PROCESS**



**CLINICAL PLACEMENT**



**PART-TIME STUDY AVAILABLE**



**OVERSEAS STUDY AVAILABLE**



**FOUNDATION YEAR AVAILABLE**



**ACCELERATED STUDY OPTION AVAILABLE**



# BSc (Hons) Accounting and Finance

## COURSE SUMMARY

This course has been designed to help you develop the skills you need for a high-level career in accountancy, finance, banking, insurance, the public sector or general management. It provides you with a thorough understanding of accounting and finance within the wider context of business and management and prepares you for employment in a wide variety of managerial careers. With an industry-informed curriculum and a career-focused approach, the course meets the needs of both students seeking quality employment and employers seeking high-calibre business graduates.

Successful completion of this course secures significant exemptions from the examinations of ICAEW, CIMA, ACCA and CIPFA. As part of its partnership with the ACCA, the University pays for students to join the ACCA Accelerate programme.

We encourage all of our students to complete an additional work placement year between years two and three, to develop your management skills and enhance your CV. You pay no fees during the placement year and will earn a salary for the work that you do. The placement is arranged by you but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement is assessed and is worth 60 credits towards the final degree.

The professional experience year is recognised by both CIMA and ACCA as one of the three years of postgraduate experience providing their requirements for formal certification are met.

## COURSE CONTENT

In your first year, you will develop your knowledge and understanding of key business concepts through a number of modules such as Financial Management Accounting, Principles of Economics and Accounting Information Systems.

You will continue to develop your skills in the second year with modules such as Legal Aspects of Business, Regulatory Economic Environment and Financial Accounting and Reporting.

In your final year, you will specialise with core and optional modules such as Advanced Management Accounting, Business Finance and Advanced Financial Reporting. The Investment Management module makes extensive use of the Bloomberg trading suite.

A highlight of the course is access to professional mentoring by the University's finance department which gives you the chance to see accounting and finance as it is practised in the real world.

## CAREER PROSPECTS

Our graduates have progressed into a wide range of careers in the finance and accounting sectors, working in areas including UK and international accountancy, multi-national manufacturing and retail, banks, commerce and government agencies.

Many graduates have pursued a career with an accountancy firm and qualified as a professional accountant, while others completed their professional training in industry or the public sector.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with professional experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points.  
With professional experience year: 120-128 points.  
GCE A Level: BCC-BBC with a minimum of two A2 passes.  
With professional experience year: BBC-BBB with a minimum of two A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year DMM-DDM.  
GCSE: Minimum of five, to include maths and English at grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple choice tests, online tests, group reports and portfolio work.

### DELIVERY:

Lectures, seminars and tutorials.

### UCAS CODE:

NN34 (3 years)  
NN3K (4 years with professional experience year).

### FULL DETAILS:

[www.salford.ac.uk/bsc-accounting-finance](http://www.salford.ac.uk/bsc-accounting-finance)



# BEng/MEng (Hons) Aeronautical Engineering

## COURSE SUMMARY

Aeronautical engineering is primarily the application of scientific and technological methods to research, design, develop, maintain and performance-test both civil and military aircraft, introducing the structural components and on-board systems. Typical areas of specialism include disciplines such as propulsion, computational fluid dynamics, aerodynamics, materials and structures. This course can be studied with an optional industrial placement year which you arrange with our support. The placement year takes place between years two and three and can be pursued in the UK and Europe.

There is a flight test course just prior to the final year, which is delivered by Cranfield University's National Flying Laboratory Centre using their specially instrumented Jetstream 31 aircraft. During the flight, the aircraft will conduct specific manoeuvres during which flight data is gathered for later analysis by the students. This valuable experience allows you to link practical issues of aircraft behaviour to principles of flight taught in the classroom.

## COURSE CONTENT

In year one, basic principles of engineering will be introduced and both theoretical and practical modules will be included, for example Engineering Mathematics. Year two builds on the skills and knowledge, exploring these in more depth and increasing in specialisation. You may also undertake experimental and project work in aeronautical engineering. Example modules include: Aerodynamics and Navigation Systems and Aircraft Performance. In year three, you will be taught specialised core modules, such as Finite Element Analysis and Structural Mechanics.

If you choose the MEng option in your fourth year, example study modules include: Engineering Computation and Aerospace Assembly.

## CAREER PROSPECTS

Career opportunities exist in the design, manufacture and operation of aerospace vehicles.

Openings may also be found in the many companies involved in designing and manufacturing major sub-units of aeroplanes and related aerospace vehicles such as engines, structural parts, avionics or environmental control systems. Other possibilities exist in technical engineering specialisms or general business management.

Students who have completed this degree have gained employment with several leading companies such as Airbus, BAE Systems, Rolls-Royce, Thales and Royal Air Force.

Typical job profiles have included systems engineer, structures engineer, pilot and market analyst.

### LOCATION:

Peel Park Campus.

### DURATION:

BEng: 3 years full-time,  
4 years full-time with industrial placement year.  
MEng: 4 years full-time,  
5 years full-time with industrial placement year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

BEng: 112-120 points with C in maths and a numerate science.  
MEng: 128-136 points with B in maths and a numerate science.  
BTEC National Diploma:  
BEng: DMM in an appropriate engineering discipline. Must include distinction in advanced maths.  
MEng: DDM in an appropriate engineering discipline. Must include distinction in advanced maths.  
GCSE: Maths and English language at grade C/grade 4 or above.

### ASSESSMENT:

Lab, examinations, reports.

### DELIVERY:

Lectures, tutorials and practical activities.

### UCAS CODE:

H410 (BEng)  
H404 (MEng).

### FULL DETAILS:

[www.salford.ac.uk/beng-aeronautical-engineering](http://www.salford.ac.uk/beng-aeronautical-engineering)  
[www.salford.ac.uk/meng-aeronautical-engineering](http://www.salford.ac.uk/meng-aeronautical-engineering)



# BEng/MEng (Hons) Aircraft Engineering with Pilot Studies

## COURSE SUMMARY

This course lets you combine the practical and theoretical aspects of flying with the underlying principles of aircraft engineering and you will have the option to follow a structured pilot training programme. The University has excellent facilities, including three flight simulators, allowing you to benefit from the practical application of theories taught in the classroom. You will develop flight assimilation and air navigation skills and have the option to follow a structured pilot training programme leading to the opportunity to gain a Private Pilot Licence.

Aircraft Engineering with Pilot Studies can be studied with an optional industrial placement year which you arrange with our support. The placement year takes place between years two and three and can be pursued in the UK and Europe.

There is a flight test course just prior to the final year, which is delivered by Cranfield University's National Flying Laboratory Centre using their specially instrumented Jetstream 31 aircraft. During the flight, the aircraft will conduct specific manoeuvres during which flight data is gathered for later analysis by the students. This valuable experience allows you to link practical issues of aircraft behaviour to principles of flight taught in the classroom.

## COURSE CONTENT

In your first year, you will study a range of topics in six modules covering both theory and practice across aircraft engineering. These modules may include Aviation Business Enterprise, Engineering Mathematics and Principles of Air Navigation and Meteorology for Aviation. Throughout the second year, the course offers specialist modules, examples include: Route Planning and Navigation Systems and Aircraft Structures. In year three, you will undertake a large project as well as being taught specialised core modules, for example: Aerodynamics, Avionics and Flight Systems.

If you choose the MEng option, your fourth year example modules include: Aerodynamics, Flight Dynamics and Control.

## CAREER PROSPECTS

Previous graduates have gained employment with several leading companies, such as National Air Traffic Services (NATS), CTC Aviation and Goodrich. Job opportunities include: air traffic control safety engineer, airworthiness engineer and pilot.

### LOCATION:

Peel Park Campus.

### DURATION:

BEng: 3 years full-time,  
4 years full-time with industrial placement year.  
MEng: 4 years full-time,  
5 years full-time with industrial placement year.

### START DATE:

September.

### FEES:

Please see page 38 for details.

### TYPICAL ENTRY:

UCAS tariff: BEng: 112-120 points with C in maths and a numerate science.

MEng: 128-136 points with B in maths and a numerate science.

BTEC National Diploma:

BEng: DMM with Distinction in maths modules.

MEng: DDM must include engineering or science and have Distinction in all maths modules.

GCSE: Maths and English language at grade C/grade 4 or above.

### ASSESSMENT:

Exams, group work, reports, case study, laboratory.

### DELIVERY:

Lectures, video, group work, presentations, laboratory work, demonstrations, specialised software.

### UCAS CODE:

H490 (BEng)  
H492 (MEng).

### FULL DETAILS:

[www.salford.ac.uk/aircraft-engineering-pilot-studies](http://www.salford.ac.uk/aircraft-engineering-pilot-studies)  
[www.salford.ac.uk/MEng-aircraft-engineering-pilot-studies](http://www.salford.ac.uk/MEng-aircraft-engineering-pilot-studies)



# BA (Hons) Animation\*

## COURSE SUMMARY

Encouraging creativity in the context of real-world practice, this intensive course allows you to identify and define your own career prospects with dedicated portfolio modules. You'll explore the creative potential of digital and traditional animation and have the opportunity to engage with a number of live briefs. You will produce a strong body of work, learning how to tell visual stories through performance and character and develop industry-leading skills in a specialised field.

## COURSE CONTENT

From the very start, you will be hands-on as you are introduced to the principles of animation and the laws of motion, as well as 3D animation software. You will learn how to create storyboards and explore the concepts and processes required to tell a story through animation. Example modules: Introduction to Creative Play, Storytelling: Script to Screen.

During your second year, you will work with other animation students on creative projects to further develop your animation production skills in a simulated industry environment. You'll design, develop and animate a character, utilising both stop-frame and computer-generated 3D techniques. Example modules: Creative Collaboration, Performance and Character.

In your final year, you will plan and develop your own animation using your chosen specialism and production method in a group project. The modules will have an emphasis on the production of showreel work, portfolio and exhibition to industry. Example modules: Showreel and Professional Engagement, Negotiated Project.

## CAREER PROSPECTS

Graduates have started their careers in a variety of areas, including animation at local studios, freelance animation for industry and art organisations, storyboarding and pre-production/conceptual art, animation for games, visuals for music videos and independent film companies.

### LOCATION:

MediaCityUK.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma:  
MMM-DMM.

### ASSESSMENT:

Coursework, presentations, dissertation.

### DELIVERY:

Lectures, tutorials, practical workshops, group seminars, design studio practice.

### UCAS CODE:

W615.

### FULL DETAILS:

[www.salford.ac.uk/animation](http://www.salford.ac.uk/animation)

**\*100% OF STUDENTS THINK THE IT RESOURCES AND FACILITIES PROVIDED HAVE SUPPORTED THEIR LEARNING WELL (SOURCE: NSS 2017).**





BA (Hons)

# Archaeology and Geography with Professional Practice

## COURSE SUMMARY

This course will enable you to explore the relationship between the wider landscape and environment, and the human societies that inhabited them. You will gain real-world employment experience and knowledge of current professional practice from a two-semester-long placement in your second year. You will arrange the placement with our support. Modules on current professional practice, British archaeology, the environment, Geographical Information Systems and Science (GIS) and heritage management will provide you with a broad archaeological and geographical foundation. Field work is a key element of this course, and you may have the opportunity to go on day trips to the Peak District, the Yorkshire Dales, Sheffield and Liverpool, as well as on residential field courses across the UK. You will only pay a modest non-refundable deposit for such visits, which are otherwise 100% subsidised by the university

## COURSE CONTENT

Year one provides a solid foundation across the breadth of the subject, and includes field and laboratory work, study skills development, data handling and interpersonal skills. Example modules may include Archaeological Principles and Practice, Applied Skills and Fieldcourse and The Archaeology of the British Isles. Year two extends both knowledge and understanding of concepts and increases specialisation in archaeology and geography. Field trips are aligned with the specialist modules, allowing you to develop applied skills and gain practical experience. You will also complete a two semester work placement module which makes up the professional practice part of the degree and is worth 60 credits. You'll also take a further three modules which may include Heritage Protection and Management, Environmental Monitoring and Analysis and Contemporary Issues in Human Geography. In your final year you will undertake a research project as well as modules to study key themes in depth. Modules may include Archaeology of Industrialisation, Environmental Remote Sensing and Archaeology and the Public.

## CAREER PROSPECTS

Archaeology graduates often go on to explore career paths in professional archaeology units, environmental consultancies, museums, conservation and construction. By studying this course, you will develop a range of personal and professional skills, as well as gaining professional work experience - all of which are attributes that employers highly value in graduates. These include work-place experience, field experience (including excavation and surveying), report writing and presentation skills, the ability to interpret data and the application of IT, and the development of team working and project management skills.

Many Salford geography graduates have gone on to work in environmental consultancies, utility companies, transport logistics, housing organisations, and have pursued careers in primary and secondary teaching, or progressed on to further study.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time with placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Assessments will be based on a combination of examinations and continuous assessment. This will include field reports, reflective diaries, essays, problem solving exercises, data analysis, seminars, and research projects, and will involve a mixture of group and individual work.

### DELIVERY:

Lectures, fieldwork, practical classes, group work, tutorials and computer based learning.

### UCAS CODE:

VF41.

### FULL DETAILS:

[www.salford.ac.uk/archaeology-geography](http://www.salford.ac.uk/archaeology-geography)

## BSc (Hons)

# Architectural Design and Technology

### COURSE SUMMARY

Architectural technologists form the link between concept and construction, providing technical design solutions to satisfy performance, production and procurement criteria. This course will enable you to develop strong design awareness and a comprehensive understanding of technologies in the construction process. As such, it combines academic study with practical application and placements are a key feature of this course. If you are studying full-time, you'll have the option to take an industrial year-out placement between years two and three, which you arrange with our support. Your progress within the placement is monitored by the appointed placement tutor with 'telephone visits', visits to your place of employment and the assessment of a written end of placement report which you prepare.

You will be trained to the high standards required by the Chartered Institute of Architectural Technologists (CIAT).

### COURSE CONTENT

Along with learning the scientific and technological aspects of design and construction, you will gain knowledge about the practicalities and legalities involved in building and detail design and also technologies such as building information modelling. You will also learn about building economics and environmental science. In your final year you will develop projects for your design portfolio.

### CAREER PROSPECTS

Architectural technologists are much sought-after by architectural practices, central governments, local authorities, property developers, building contractors, housing associations, financial institutions, major retailers and manufacturing companies.

#### LOCATION:

Peel Park Campus.

#### DURATION:

3 years full-time,  
4 years with work placement,  
5 years part-time.  
Accelerated degree:  
2 years full-time,  
3 years with work placement,  
3 years day-release.

#### START DATE:

September and January.\*

#### FEES:

Please see page 38 for fee information.

#### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma: MMM.

#### ASSESSMENT:

Design projects, essays, case study analysis, precedent studies and design portfolios.

#### DELIVERY:

Lectures, studio projects, guest lectures, tutorials and self-study.

#### UCAS CODE:

K190 (full-time)  
K190P (part-time)  
K191 (Accelerated full-time)  
K192 (Accelerated day-release).

#### FULL DETAILS:

[www.salford.ac.uk/ug-courses/architectural-design-and-technology](http://www.salford.ac.uk/ug-courses/architectural-design-and-technology)

\* The accelerated format of this degree has start dates in September, January and June.



# BSc (Hons) Architectural Engineering

## COURSE SUMMARY

Architectural engineers are key members of any multidisciplinary building project team as they have the skills and knowledge to apply engineering principles and technology to building design, construction and management. Changes to the UK building regulations and the requirements to become more sustainable requires professionals with the skills and knowledge to contribute to, and lead, teams involved with the low carbon buildings of the future.

This course will allow you to make use of advanced tools and technologies that enable high quality architectural engineering solutions to be produced and applied. You will be part of a vibrant multidisciplinary learning environment, working with students from a range of other built environment disciplines in the design and construction sector. You will engage with the built environment industry on real-world projects led by industry professionals.

## COURSE CONTENT

Modules in year one may include Design Studio 1A, Design Representation and Modelling, History and Theory of Architecture 1, Design Studio 1B, Principles of Architectural Structures and Introduction to Building Services and Systems.

Second year modules may include Design Studio 2, History and Theory of Architecture 2, Construction Technology in Architecture, Soil Mechanics, Principles of Sustainable Built Environment and Multi-Disciplinary Project 2.

Final year modules may include Design Studio 3, Design Research Project, Re-creating the City; re-use and regeneration, Design Studio 4, Materials and Geology and Environmental Architecture Technology.

## CAREER PROSPECTS

By understanding the application of engineering principles and technology to building design, you will develop the knowledge and skills necessary for a successful career as an architectural engineer. The combination of lectures, design studio time, site visits and seminars with industry partners will prepare you for an exciting career in the built environment sector. Architectural engineering graduates are in great demand because of the importance placed on the design, construction and operation of sustainable buildings.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information. Additional costs: There will be an additional cost for field study visits which are to be confirmed. Please refer to the course details [www.salford.ac.uk](http://www.salford.ac.uk) for the latest information. The additional costs are not fixed and depend on the type of trip we do each year.

### TYPICAL ENTRY:

UCAS tariff: 112 points, a mixture of science maths, humanities and arts subjects is preferred .  
BTEC National Diploma: DMM in a related discipline.  
All candidates must submit a portfolio, please refer to the online course page for more information.

**ASSESSMENT:** Coursework, examinations and presentations.

### DELIVERY:

Lectures, projects and design projects, studio teaching, visits to construction sites, completed buildings etc, direct study, seminars and guest lectures.

### UCAS CODE:

K132.

### FULL DETAILS:

[www.salford.ac.uk/ug-courses/architectural-engineering](http://www.salford.ac.uk/ug-courses/architectural-engineering)





# BSc (Hons) Architecture

## COURSE SUMMARY

This course will develop and inform your understanding of the skills needed to practise as a professional architect. The BSc (Hons) Architecture course at Salford is recognised as a Part 1 qualification by the Architects Registration Board (ARB) and the Royal Institute of British Architects (RIBA).

To qualify as an architect in the UK normally requires completion of a Part 1 and 2 qualification over five years of study at a university and a minimum of two years practical experience before completing a final Part 3 professional examination.

You will study the theories, techniques and technologies that influence and shape the built environment for its users. Studio work constitutes more than half of assessed work, in addition to academic modules in related areas. You will be involved with innovative, creative problem-solving, using a variety of approaches that will grow in complexity as the course develops. Field study visits form an important part of this course, both in the UK and abroad.

## COURSE CONTENT

You will develop a basic understanding of architectural spatiality and the relationship between form/space/material/tectonics. You will also consider how they can be represented and produced in a wide selection of media.

The studio-based modules will be complemented by lecture/seminar-based modules in structural systems and the history of architecture and its underlying theories.

During your second year you will be introduced to the concept of the performance of buildings from different perspectives and learn how to design according to performance criteria, linking this with other conceptual frameworks. In semester two, the focus of design moves to a more urban scale, whilst the History and Theory module develops in complexity. An optional overseas tour takes place in year two.

In the final year, you will apply and combine all the theoretical concepts and technical and creative skills you have learned so far in a complex architectural design project. You will learn about 'practice-related' frameworks and develop your research skills on an independent project. Example year three modules include Design Studio 3 and Design Research Project.

## CAREER PROSPECTS

Architects work widely throughout the architecture, engineering and construction sectors, including architectural practices, design and engineering consultancy firms, retailers and local government.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional costs: There will be an additional cost for field study visits of approximately £150.

### TYPICAL ENTRY:

UCAS tariff: 112 points, a mixture of science, maths, humanities and arts subjects is preferred.

BTEC National Diploma: DMM in a related discipline.

All candidates must also submit a portfolio, please refer to the online course page for more information about this.

### ASSESSMENT:

Design projects and portfolios, essays, case study analysis and precedent studies.

### DELIVERY:

Lectures, design projects and studio teaching, tutorials, seminars and guest lectures.

### UCAS CODE:

K100.

### FULL DETAILS:

[www.salford.ac.uk/architecture](http://www.salford.ac.uk/architecture)



# BEng/MEng Acoustical and Audio Engineering

## COURSE SUMMARY

This course is about engineering a better sounding world, whether that is improving the speech quality of mobile phone calls, designing sound for VR games or designing noise barriers to quieten high speed rail. To do this, you need to bring together physics and psychology to understand how sound waves behave and how people respond to them. You also need to use computers and digital technology to engineer better sound.

Acoustical engineering includes designing architecture and consumer products so that they sound good, as well as control of noise and vibration from machinery. Products might come from audio, such as headphones, streaming music services or mobile phones where sound quality is paramount. But they equally might be washing machines, wind turbines or lorries, products that incidentally make noise that needs to be made less unpleasant.

The course is recognised by the UK Institute of Acoustics and offers a route to Chartered Engineer status. The University of Salford began teaching undergraduate acoustics and audio courses in 1975, and graduates from our acoustics and audio degree courses are employed in major acoustic and audio companies around the world.

The course is delivered via our internationally recognised acoustic test facilities and state of the art laboratories and media facilities.

## COURSE CONTENT

In your first year, you will study a range of topics in six modules covering both theory and practice in audio acoustics. Modules may include Audio Systems, Maths and Computing, Analogue Electronics.

The course is an integrated masters, leading to BEng/MEng (Hons). The first and second year modules are compulsory and the final year offers optional modules at BEng and MEng level so that you can tailor your degree to suit your interests and career aspirations. Final year modules are co-taught with the MSc classes and have different assessment methods for BEng and MEng. The MEng assessments are research-based and open ended and the BEng modules are assessed via formal exams and coursework. You have the option to spend a year out in industry between the second and third year of the course.

Year two modules may include: Digital Signal Processing; Microphone and Loudspeaker Design; Principles of Acoustics.

## CAREER PROSPECTS

Job opportunities for audio acoustic graduates are many and varied. There are excellent career prospects in acoustic consultancy and audio-related industries. Previous graduates have gone on to employment with BBS, Apple, Samsung and the BBC.

### LOCATION:

MediaCityUK/  
Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee  
information.

### TYPICAL ENTRY:

UCAS tariff: BEng: 120 points,  
including a grade C in maths or  
numerate science.

MEng: 128 points, including a grade  
C in maths or numerate science.  
BTEC National Diploma: DDM.

### ASSESSMENT:

Examinations, coursework.

### DELIVERY:

Lectures, tutorials and  
practical-based work.

### UCAS CODE:

H341 (BEng)  
H345 (MEng)

### FULL DETAILS:

[www.salford.ac.uk/  
ug-courses/acoustical-and-  
audio-engineering](http://www.salford.ac.uk/ug-courses/acoustical-and-audio-engineering)



BEng/MEng

# Automotive and Autonomous Vehicle Technology

## COURSE SUMMARY

The Automotive and Autonomous Vehicle Technology course has been designed to provide and develop your knowledge of the latest advances in automotive technology. It draws upon a number of areas across engineering, such as engines, automation, control, vehicle dynamics and noise vibration and harshness (NVH) and advanced manufacture. The breadth of the course will provide you with the necessary skills to work within a wide range of areas within the automotive sector.

Throughout the course you will be developed professionally so that you can make informed decisions on the design, development and manufacture of the next generation of automotive subsystems and vehicles. Your learning will be research led through the use of state of the art laboratory facilities which is used for both teaching and learning and research and will be used to further reinforce theory with practical application.

## COURSE CONTENT

In your first year you will study a range of six topics covering process and application. Example modules: Manufacturing and Automotive Group Design and Digital Electronics 1. Throughout the second year, the course offers further specialist modules, example modules: Chassis, Suspension, Vibration and Acoustic Engineering and Digital Electronics and Control Engineering and Automotive Group Design. In year three, you will continue to develop your skills as you advance your knowledge of autonomous vehicles. Example modules: Autonomous Vehicles and Operation and Powertrain, Hybrid and Electric Vehicles. If you undertake the MEng, example final year MEng core modules include: Automotive NVH and Measurement and Analysis. Both the BEng and the MEng offer one year placement, which you will arrange with our support.

## CAREER PROSPECTS

There is currently a skills shortage of engineers in the UK within the connected and autonomous vehicles technologies sector. The autonomous vehicle technology sector will generate substantial employment opportunities in the supply of autonomous vehicles and the associated technology. The course has been designed so that following completion of the course students are equipped with the necessary skills to gain employment within a rapidly changing sector.

### LOCATION:

Peel Park Campus.

### DURATION:

BEng 3 years full-time, 4 years full-time with industrial placement.

MEng 4 years full time, 5 years full-time with industrial placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: BEng: 104-112 points including mathematics at grade C and grade C in one other numerate science-based subject.

MEng: 120-128 points mathematics at grade B and grade B in one other numerate science-based subject.

BTEC National Diploma:

BEng: DMM relevant subjects include engineering or applied science, must include Distinctions in maths modules.

MEng: DDM with Distinction in maths modules.

### ASSESSMENT:

Exams, assignments, coursework.

### DELIVERY:

Lectures, tutorials, group laboratory work, guided self-learning.

### UCAS CODE:

H333 (BEng)

H334 (BEng with placement)

H331 (MEng)

H332 (MEng with placement)

### FULL DETAILS:

[www.salford.ac.uk/automotive-autonomous-vehicle-technology](http://www.salford.ac.uk/automotive-autonomous-vehicle-technology)





# BSc (Hons) Biochemistry

## COURSE SUMMARY

Biochemistry has become the foundation for understanding all biological processes. The knowledge and methods developed by biochemists are applied to all fields of medicine, in agriculture, and in many chemical and health-related industries. Biochemistry is also unique in providing teaching and research in protein structure and function and genetic engineering; the two basic components of the rapidly expanding field of biotechnology.

This course will provide you with a sound knowledge base and equip you with many of the personal and practical skills you will need for your future career. It is designed to offer you plenty of choices so that you can study a broad range of topics or specialise in particular areas of biochemistry.

This programme has been accredited by the Royal Society of Biology following an independent and rigorous assessment. Accredited degree programmes contain a solid academic foundation in biological knowledge and key skills, and prepare graduates to address the needs of employers. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

## COURSE CONTENT

In your first year you will study a range of topics covering both theory and practice in biochemical sciences. Examples of current modules include Cell Biology, Organic Chemistry, Laboratory Skills, Genetics, Intro to Biochemistry and Biological Chemistry. In year two, knowledge and practical experience are developed further, modules may include Fundamentals of Biochemistry, Medical Biochemistry, Genomics and Proteomics and Human Physiology. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits. In your final year you will be taught specialised core modules, along with a range of optional modules in biochemistry. Example modules may include Biotechnology, Biochemistry of Drugs and Disease and Science and Industry. You will also carry out a lab based research project. A strong practical component in the final year enables further development of your laboratory research skills during the final year project.

## CAREER PROSPECTS

Our graduates have been employed in bioscience by companies including AstraZeneca and the Cancer Research UK Manchester Institute. Many carry on to postgraduate study, both taught and research based. Biochemists with knowledge of physiology are in demand in sports science, in healthcare and hospitals and in the pharmaceutical industry, as well as in research establishments and other areas of bioscience.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each residential field course.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points  
including a numerate subject.  
BTEC National Diploma:  
DMM in a science subject.

### ASSESSMENT:

Coursework, examinations and continuous assessment.

### DELIVERY:

Lectures, practical classes, small group tutorials, research projects, guided reading.

### UCAS CODE:

C700.

### FULL DETAILS:

[www.salford.ac.uk/biochemistry](http://www.salford.ac.uk/biochemistry)

## BSc (Hons)

# Biochemistry with Studies in the USA

### COURSE SUMMARY

Biochemistry represents the foundation for understanding all biological processes. Knowledge and methods developed by biochemists are applied to all fields of medicine, in agriculture, and in many chemical and health-related industries. Biochemistry is also unique in providing teaching and research in protein structure and function and genetic engineering; the two basic components of the rapidly expanding field of biotechnology. This course will provide you with a sound knowledge base and equip you with many of the personal and practical skills you will need for your future career. It is designed to offer you choices so that you can study a broad range of topics or specialise in particular areas of biochemistry.

This course includes a year of study at the University of Toledo in Ohio, USA – a top global player in taking biotechnology research from the laboratory to the real world.

This programme has been accredited by the Royal Society of Biology following an independent and rigorous assessment. Accredited degree programmes contain a solid academic foundation in biological knowledge and key skills, and prepare graduates to address the needs of employers. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

### COURSE CONTENT

In your first year you will study a range of topics covering both theory and practice in biochemical sciences. Examples of current modules include Cell Biology, Organic Chemistry, Laboratory Skills, Genetics, Intro to Biochemistry and Biological Chemistry. In year two, knowledge and practical experience are developed further, modules may include Fundamentals of Biochemistry, Medical Biochemistry, Genomics and Proteomics and Human Physiology. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits. In your final year you will be taught specialised core modules, along with a range of optional modules in biochemistry. Example modules may include Biotechnology, Biochemistry of Drugs and Disease and Science and Industry. A strong practical component in the final year enables further development of your laboratory research skills during the final year project.

### CAREER PROSPECTS

Our graduates have been employed in bioscience by companies including AstraZeneca and the Cancer Research UK Manchester Institute. Many carry on to postgraduate study, both taught and research based. Biochemists with knowledge of physiology are in demand in sports science, healthcare and in the pharmaceutical industry, as well as in research establishments and other areas of bioscience.

#### LOCATION:

Peel Park Campus /  
University of Toledo, Ohio.

#### DURATION:

3 years full-time,  
4 years with placement.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each UK residential field course. There will be additional costs for the year studied in Ohio, which will include flights, visa and health insurance. There is however an opportunity to claim back some of this expense via a government travel grant. Please see the course page online for more details.

#### TYPICAL ENTRY:

UCAS tariff: 104-120 points including chemistry at A Level or equivalent.  
BTEC National Diploma: DMM in a suitable subject.

#### ASSESSMENT:

Coursework, examinations and continuous assessment.

#### DELIVERY:

Lectures, practical classes, small group tutorials, research projects, guided reading, site visits.

#### UCAS CODE:

C702.

#### FULL DETAILS:

[www.salford.ac.uk/biochemistry-usa](http://www.salford.ac.uk/biochemistry-usa)



# BSc (Hons) Biology\*

## COURSE SUMMARY

This course will develop your appreciation of the diversity of living organisms and your understanding of biological principles. You will benefit from plenty of hands-on experience in the labs as well as fieldwork opportunities. Practical training will equip you with many of the subject-specific, personal and practical skills you will need for your future career. This course is designed to offer you plenty of choices so that you can study a broad range of topics or specialise in the areas of biology which you are particularly interested in.

This programme has been accredited by the Royal Society of Biology following an independent and rigorous assessment. Accredited degree programmes contain a solid academic foundation in biological knowledge and key skills, and prepare graduates to address the needs of employers. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

## COURSE CONTENT

In year one, you will study a range of topics covering both theory and practice across the biological sciences. Example modules include Genetics, Cell Biology and Biodiversity.

One highlight of year two is a residential field trip to Dale Fort in Pembrokeshire for the Marine Biology module, which includes studies of the zonation and ecology of animals and plants on various rocky sea shores. Example year two modules include Introduction to Parasitology and Infectious Diseases and Human Physiology. You will also choose optional modules which may include Marine Biology, Microbial Communities and Interactions, Animal Evolution and Conservation Biology.

In year three a wide range of optional modules and project possibilities allow you to specialise in your areas of interest. Example modules may include Biology of Parasites, Applied Freshwater Biology, Advanced Pathophysiology and Biotechnology. Alongside your modules you will also undertake a project which may either be research or literature based. A key feature of this year is the inclusion of tutorial-based professional skills within the project to enhance your employability.

## CAREER PROSPECTS

This biology degree provides an excellent basis for careers in biomedicine, biotechnology, conservation, the pharmaceutical or food industries, research or teaching. Prospective employers include pharmaceutical companies, environment agencies, hospitals and forensic laboratories. Additionally, many graduates of this course have continued on to postgraduate study, research degrees or teaching qualifications.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each residential field course.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points including A2 Biology or equivalent.  
BTEC National Diploma: MMM-DMM.

### ASSESSMENT:

Coursework and examinations and continuous assessment.

### DELIVERY:

Lectures, practical classes, residential field courses, small group tutorials, research projects, guided reading, site visits.

### UCAS CODE:

C100.

### FULL DETAILS:

[www.salford.ac.uk/biology](http://www.salford.ac.uk/biology)

**\*OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 100%  
(SOURCE: NSS 2017).**

## BSc (Hons)

# Biology with Studies in the USA

### COURSE SUMMARY

Studying this course will develop your appreciation of the diversity of living organisms and your understanding of biological principles. You will benefit from plenty of hands-on experience in the labs as well as fieldwork opportunities, gaining the practical training you will need for your future career. You can opt to take this course with a year of study in the USA through an exchange programme with the University of Toledo in Ohio. The University of Toledo is considered to be a top global player when it comes to taking research from the laboratory to the wider world.

This programme has been accredited by the Royal Society of Biology following an independent and rigorous assessment. Accredited degree programmes contain a solid academic foundation in biological knowledge and key skills, and prepare graduates to address the needs of employers. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

### COURSE CONTENT

In year one, you will study a range of topics covering both theory and practice across the biological sciences. Examples of modules include Biodiversity and Cell Biology.

In year two at the University of Toledo, you will study a range of modules similar to those offered in year two of the degree at Salford. You will have support from your first year tutor in Salford and from a local tutor in Toledo.

We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits.

In your final year, a wide range of modules and project possibilities allow you to specialise in your areas of interest. You will undertake a project which may either be research or literature based, as well as studying a variety of modules. Example modules may include Biology of Parasites, Applied Freshwater Biology, Clinical Immunology and Biotechnology.

### CAREER PROSPECTS

This degree provides an excellent base for careers in biomedicine, biotechnology, conservation, the pharmaceutical or food industries, research or teaching. Prospective employers include: pharmaceutical companies, environment agencies, hospitals, forensic laboratories and scientific sales companies. For postgraduate study, many who spend their second year in the USA return stateside to complete higher degrees, and many study a postgraduate taught or research degree here at Salford.

#### LOCATION:

Peel Park Campus/  
University of Toledo, Ohio.

#### DURATION:

3 years full-time,  
4 years with placement.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

Additional costs: A non refundable deposit of £25 is charged for each residential field course. There will be additional costs for the year studied in Ohio, which will include flights, visa and health insurance. There is however an opportunity to claim back some of this expense via a government travel grant. Please see the course page online for more details.

#### TYPICAL ENTRY:

UCAS tariff: 104-120 points including A2 Biology or equivalent.  
BTEC National Diploma: DMM.

#### ASSESSMENT:

Coursework, examinations and continuous assessment.

#### DELIVERY:

Lectures, practical classes, small group tutorials, research projects, guided reading, site visits.

#### UCAS CODE:

C102.

#### FULL DETAILS:

[www.salford.ac.uk/biology-usa](http://www.salford.ac.uk/biology-usa)





# BSc (Hons) Biomedical Science

## COURSE SUMMARY

Our Biomedical Science degree is a highly popular Institute of Biomedical Science (IBMS) accredited course which applies biology based science for medical purposes.

The course will appeal to those who want to develop their understanding of human disease processes, how they are diagnosed, monitored and treated. You will also have a strong interest in how modern research underpins the development of new therapies to improve future healthcare. This degree course covers broad biological principles relating to the normal function of the human body, as well as providing up to date training in medical and disease related topics including pathophysiology, cell pathology, clinical immunology, haematology, microbiology, genetics and more. Modules are complemented by visits to local pathology laboratories and the contribution of external NHS specialists and biomedical scientists, with whom we have strong long lasting links.

After your second year you can opt to apply for a placement year. Some employers offer placements exclusively for Salford students along with the opportunity to undertake the IBMS registration portfolio, providing you with a head start towards a career as a biomedical scientist.

## COURSE CONTENT

Year one delivers a range of core modules to develop your understanding of normal human biological structures (Human Anatomy) and processes (eg Cell Biology, Genetics), whilst introducing you to core laboratory techniques (Biomedical Skills).

Year two modules may include Human Physiology, Haematology and Pathophysiology, enabling you to gain insight into the world of disease processes and how they are diagnosed and treated. Biomedical Science Practice is a bespoke module outlining the requirements of becoming a registered biomedical scientist.

Final year modules provide further specialised focus on human disease and infection. A strong practical component in the final year enables further development of your laboratory research skills, particularly in the Applied Biomedical Science module and during the final year project.

## CAREER PROSPECTS

University of Salford Biomedical Science graduates have progressed in to a wide range of careers in the research industry, the NHS (various roles), teaching, management and postgraduate medicine and dentistry. Those who complete the IBMS registration portfolio on placement can apply directly for grade 5 biomedical scientist positions and HCPC registration.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each residential field course.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points  
including A2 Biology or equivalent.  
BTEC National Diploma:  
MMM-DMM (must contain at  
least six units of hard science).

### ASSESSMENT:

Coursework, examinations  
and continuous assessment.

### DELIVERY:

Lectures, practical classes, small  
group tutorials, research projects,  
guided reading.

### UCAS CODE:

B900.

### FULL DETAILS:

[www.salford.ac.uk/  
biomedical-science](http://www.salford.ac.uk/biomedical-science)



# BSc (Hons) Building Surveying

## COURSE SUMMARY

Building surveyors are involved in the design, construction and maintenance of developments. They are responsible for making sure that buildings are safe, energy efficient and suitable for occupation. This course will educate you to the highest industry standards, set by the Royal Institution of Chartered Surveyors (RICS), by developing your knowledge of professional, economic, legal, technical, design and management subjects. You will develop management, professional and technical skills specific to becoming a building surveyor, as well as the presentation, communication and collaboration skills vital in everyday practice. This course is taught through a combination of academic study and project work, both on and off campus. You will work with students from other property related courses giving you a real insight into the wider industry sector.

## COURSE CONTENT

In year one, you will be introduced to both specific building surveying modules and shared, built-environment modules. Example modules for year one include: Building Surveying Practice, Building Technology 1, Computer Aided Design and Environmental Science and Services. The second year introduces subjects specific to your course and subjects which are common with other courses. Example modules include: Building Pathology, Building Technology 2 and Procurement and Administration. If you are studying full-time, you'll have the option to take an industrial year-out placement between years two and three, which you arrange with our support. Your progress within the placement is monitored by a placement tutor with 'telephone visits', visits to your place of employment and the assessment of a written end of placement report which you prepare. For your third year, study is all specific to building surveying, examples of modules include, Building Surveying Practice 2, Building Surveying Project, Conservation of the Historic Environment and Property Studies. You will also do a research project on a built environment subject of your choice under the supervision of a member of the academic staff.

## CAREER PROSPECTS

The areas that building surveyors tend to work in are: the surveying of buildings, development and remediation of buildings, conservation of historic buildings, specification and supervision of construction work, refurbishments/alterations, property acquisition, diagnosis of building defects, landlord and tenant surveys, schedules of condition, schedules of repair, scopes of work, technical due diligence and maintenance scheduling. Previously, graduates have gone on to work for national and local building surveying practices, local authorities, large property owning institutions and housing associations.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with work placement,  
5 years part-time.  
Accelerated degree:  
2 years full-time,  
3 years with work placement,  
3 years day-release.

### START DATE:

September and January.\*

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104 points  
(typically BCC).  
BTEC National Diploma: National  
Diploma MMM/ National Certificate  
DD.

### ASSESSMENT:

Coursework, projects, exams and a dissertation.

### DELIVERY:

Coursework, lectures, projects, guest lecturers and visits to construction sites.

### UCAS CODE:

K230 (full-time)  
K23PX (part-time)  
K233 (Accelerated full-time)  
K234 (Accelerated day-release).

### FULL DETAILS:

[www.salford.ac.uk/building-surveying](http://www.salford.ac.uk/building-surveying)

\* The accelerated format of this degree has start dates in September, January and June.

# MSci (Hons) Building Surveying

## COURSE SUMMARY

This course will educate you to the highest industry standards set by the Royal Institution of Chartered Surveyors (RICS), increasing your knowledge of economic, legal, technical, design and management subjects. You will develop professional and technical skills specific to building surveying, as well as presentation, communication and collaboration skills vital in everyday business. This course combines academic study with the application of professional skills and competencies and is taught through a combination of academic study and project work. You will work with students from other related courses, mirroring the multidisciplinary, team-based approach of the modern construction and property industry.

## COURSE CONTENT

Year one of this course has a lot of modules in common with other related courses within the school (Architectural Design and Technology, Quantity Surveying, Property and Real Estate and Construction Project Management) which are essential foundation subjects. Example modules include: Introduction to Law and Regulatory Framework.

During your second year you will be introduced to subjects specific to your course, as well as some modules which are common with other courses. Example modules include: Building Surveying Design Studies.

Your final year requires you to undertake compulsory and optional modules. You will also complete a research dissertation on a built environment subject of your choice under the supervision of a member of academic staff. Example module: Conservation of the Historic Environment.

If you are studying full-time, you'll have the option to take an industrial placement year between years two and three which you arrange with our support.

## MASTER'S DEGREE

Following completion of the above modules you study two specialist master's level modules and undertake an in-depth master's dissertation in a subject of your choosing, this makes you eligible for the award of a master's degree.

As well as undertaking your dissertation, you select two modules. Example modules include: BIM Theory and Practice and Planning and Development.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time. A minimum of 3 years (accelerated full-time) to a maximum of 6 years and 8 months on certain part-time modes.

### START DATE:

January; September.

### FEES:

Please see page 38 for fee information.

Additional fees: There will be an additional cost for field study visits which are to be confirmed. Please refer to the course details [www.salford.ac.uk](http://www.salford.ac.uk) for the latest information.

### TYPICAL ENTRY:

UCAS tariff: 104 points (typically BCC).

BTEC National Diploma:

MMM/National Certificate DD.

### ASSESSMENT:

Coursework, examinations and projects.

### DELIVERY:

Coursework, projects, work with other students, exams, guest lectures, visits to construction sites, completed buildings and historic structures.

### UCAS CODE:

K210 (no placement)

K211 (with placement).

### FULL DETAILS:

[www.salford.ac.uk/ug-courses/building-surveying-accelerated-degree-msci](http://www.salford.ac.uk/ug-courses/building-surveying-accelerated-degree-msci)

# BSc (Hons) Business and Economics

## COURSE SUMMARY

Business and economics are two of the most topical fields of debate and review for modern companies worldwide and in the aftermath of the global economic crisis, economics has never been more central to the discussion of the major policy issues.

Studying Business and Economics at Salford Business School, you will develop highly employable skills by looking at real world examples and the implications of the theories used in the real economic world. You will translate your insights from mathematical models into business strategies and economic policies in the real world and gain an insight into the most important challenges faced by governments and organisations today, while learning how companies operate internally and within a global marketplace.

We encourage all of our students to complete an additional work placement year between years two and three, to develop your management skills and enhance your CV. You pay no fees during the placement year and will earn a salary for the work that you do. The placement is arranged by you but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement is assessed and is worth 60 credits towards the final degree.

## COURSE CONTENT

In your first year, you will develop your knowledge and understanding of key business concepts through a number of core and optional modules such as Principles of Economics, Digital and Business Skills and Organisations in a Global Environment.

You will continue to develop your skills in the second year with modules such as Financial Markets and Institutions, Microeconomics and Econometric Analysis.

In your final year, you will specialise with modules such as Strategic Management, Economics of Sustainable Development and Applied Game Theory.

The course makes substantial use of the School's Bloomberg trading suite to develop real-world skills in the management and sharing of financial information.

## CAREER PROSPECTS

Recent graduate careers have included personnel management, accountancy, marketing management, publicity, market research, corporate planning, operational research, system analysis, computer programming, purchasing and banking.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with professional experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
With professional experience year: 112-120 points.  
GCE A Level: BCC-BBC with a minimum of two A2 passes.  
With professional experience year: BBC-BBB with a minimum of two A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year DMM-DDM.  
GCSE: Minimum of five, to include maths and English at grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple choice tests, online tests, group reports, portfolio work and online business simulation.

### DELIVERY:

Lectures, seminars and tutorials.

### UCAS CODE:

N1L1 (3 years)  
N1LC (4 years with professional experience year).

### FULL DETAILS:

[www.salford.ac.uk/business-economics](http://www.salford.ac.uk/business-economics)





# BSc (Hons) Business and Finance

## COURSE SUMMARY

As the world is transforming, with digital solutions and new technologies rapidly entering the markets, finance makes for a particularly exciting and attractive field of study. Governments, companies, regulators and NGOs are all undergoing and driving disruption; and for those working in finance, it is important to understand the changes and their implications for business.

Business and Finance at Salford Business School provides you with the knowledge, insight and skills needed for a career in business or management. The course, which is industry-informed and career-focused, gives you the understanding of approaches to business and financial management required for managerial level employment. You will develop critical thinking in finance through study of emerging markets while developing digital skills and management of data. You will also develop an understanding of how finance integrates and influences other business disciplines including law, marketing, human resources and economics. The course integrates the School's Bloomberg trading suite into teaching, learning and assessments.

Successful completion of this course secures significant exemptions from the ACCA examinations.

We encourage all of our students to complete an additional work placement year between years two and three, to develop your management skills and enhance your CV. You pay no fees during the placement year and will earn a salary for the work that you do. The placement is arranged by you but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement is assessed and is worth 60 credits towards the final degree.

## COURSE CONTENT

In your first year, you will develop your knowledge and understanding of key business concepts through a number of core and optional modules such as Principles of Accounting, Principles of Economics and Principles of Marketing. Sage training is embedded in your first year so you start to develop essential skills.

You will continue to develop your skills in the second year with modules such as Financial Management Information Systems, Econometric Analysis and Legal Aspects of Business.

In your final year, you will specialise with modules such as Strategic Management, International Finance and Bank Management.

A highlight throughout the course is working on real and challenging cases to develop your understanding of how finance is practised in a real-world business environment.

## CAREER PROSPECTS

Past graduates have gone on to work with companies including British Airways, Cooperative Insurance Consultancy and the NHS in careers such as personnel management, accountancy, marketing management and much more.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with professional experience year.

### START DATE:

September.

### Fees:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
With professional experience year: 112-120 points.  
GCE A Level: BCC-BBC with a minimum of two A2 passes.  
With professional experience year: BBC-BBB with a minimum of two A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year DMM-DDM.  
GCSE: Minimum of five, to include maths and English at C/grade 4 or above.

### ASSESSMENT:

Exams, coursework and online business simulation.

### DELIVERY:

Lectures, seminars and tutorials.

### UCAS CODE:

N1N3 (3 years)  
N1NH (4 years with professional experience year).

### FULL DETAILS:

[www.salford.ac.uk/business-financial-management](http://www.salford.ac.uk/business-financial-management)



# BSc (Hons) Business and Management

## COURSE SUMMARY

Business management skills and knowledge across multiple business functions are highly sought after in today's job market. With an industry-informed curriculum and a career-focused approach, at Salford Business School, we ensure you graduate ready to jump into an exciting and rewarding career. You will look at the role of business and management on the social, ethical, political and environmental impact of global organisations. The School has excellent industrial and business links so you will get practical experience that prepares you for opportunities across a range of managerial careers.

As a means of developing your real-world skills, the School support students to take part in national and international competitions such as the IBM Business Game.

We encourage all of our students to complete an additional work placement year between years two and three, to develop your management skills and enhance your CV. You pay no fees during the placement year and will earn a salary for the work that you do. The placement is arranged by you but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement is assessed and is worth 60 credits towards the final degree.

## COURSE CONTENT

In your first year, you will develop your knowledge and understanding of key business concepts through a number of modules such as Digital and Business Skills, Principles of Marketing and Management of Business Operations.

You will continue to develop your skills in the second year with core and optional modules such as The Digital Workplace, Legal Aspects of Business, Financial Management Information Systems and Managing International Events

A highlight of year two is the Professional Development module when you focus on professional development activities to increase your employability and performance. These include self-presentation, professional networking, project planning and implementation, team working, influencing and multimedia communication.

In your final year, you will specialise with modules such as Business Ethics and Sustainability, Strategic Management and the Business Entrepreneurial Simulation Project.

## CAREER PROSPECTS

Our recent graduates have gained employment with leading companies including Ernst and Young, Dixons Retail Group, BUPA, KPMG, Hewlett-Packard and Virgin Media.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with professional experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
With professional experience year: 112-120 points.  
GCE A Level: BCC-BBC with a minimum of two A2 passes.  
With professional experience year: BBC-BBB with a minimum of two A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year DMM-DDM.  
GCSE: Minimum of five, to include maths and English at grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple choice tests, online tests, group reports, portfolio work and online business simulation.

### DELIVERY:

Lectures, seminars and tutorials.

### UCAS CODE:

N100 (3 years)  
NN12 (4 years with professional experience year).

### FULL DETAILS:

[www.salford.ac.uk/business-management](http://www.salford.ac.uk/business-management)



# BSc (Hons) Business Management with Law

## COURSE SUMMARY

Studying Business Management with Law prepares you for a range of different managerial careers. With both business management and law modules that are informed by industry practice, you'll develop knowledge and skills that have the industry relevance to set you apart in today's job market. You will work on international case studies, focusing on global issues and comparative analysis. Equipping you with a solid foundation in business and management and allowing you to go on and specialise in an area of law, you'll graduate with a unique and highly desirable skillset.

The School has dynamic Business and Law societies, run by the students, which offer you development and networking opportunities including guest speakers and social events.

We encourage all of our students to complete an additional work placement year between years two and three, to develop your management skills and enhance your CV. You pay no fees during the placement year and will earn a salary for the work that you do. The placement is arranged by you but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement is assessed and is worth 60 credits towards the final degree.

## COURSE CONTENT

In your first year, you will develop your knowledge and understanding of key business and law concepts through a number of modules such as Digital and Business Skills, Management of Business Operations and Law for Business.

You will continue to develop your skills in the second year with modules such as Employee Engagement and Rewards, International Law and Project Management.

A highlight of year two is the Professional Development module when you focus on professional development activities to increase your employability and performance. These include self-presentation, professional networking, project planning and implementation, team working, influencing and multimedia communication.

In your final year, you will specialise with modules such as Business Ethics and Sustainability, Practice of Company and Partnership Law and Employment Law for Business.

## CAREER PROSPECTS

Professional development is an important part of this course, so our graduates are highly respected by leading employers. This course has been designed to maximise your opportunities for embarking on a career with organisations seeking high calibre business graduates.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with professional  
experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee  
information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
With professional experience year:  
112-120 points.  
GCE A Level: BCC-BBC with a  
minimum of two A2 passes.  
With professional experience year:  
BBC-BBB with a minimum of two  
A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year  
DMM-DDM.  
GCSE: Minimum of five, to  
include maths and English at  
grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams,  
multiple choice tests, online tests,  
group reports and portfolio work.

### DELIVERY:

Lectures, seminars, practical  
workshops, mooted exercises  
and case study classes.

### UCAS CODE:

3N55 (3 years)  
7Yg1 (4 years with professional  
experience year).

### FULL DETAILS:

[www.salford.ac.uk/  
business-management-law](http://www.salford.ac.uk/business-management-law)

# BSc (Hons) Business Management with Sport

## COURSE SUMMARY

This course is designed to provide you with a challenging and vocationally relevant business education, as well as a detailed understanding of the key issues facing sports organisations.

Through this course you have the opportunity to become an adaptable professional who can deliver change in sports management. You will develop the ability to appreciate the concepts and characteristics of sport management as an area of academic and applied study.

Between years two and three, you will have the opportunity to undertake a one year, paid professional experience year. This will be arranged by you, but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement will be assessed and is worth 60 credits towards the full degree.

## COURSE CONTENT

In your first year, you will develop your knowledge and understanding of key business concepts through a number of core and optional modules such as Digital and Business Skills, Sports Development and Introduction to Sports Psychology.

You will continue to develop your skills in the second year with modules such as Managing International Events, Business Research and Analysis Methods and Sport in a Digital World.

A highlight of year two is the Professional Development module when you focus on professional development activities to increase your employability and performance. These include self-presentation, professional networking, project planning and implementation, team working, influencing and multimedia communication.

In your final year, you will specialise with modules such as Strategic Management, Sport and Social Issues and Brand Marketing.

## CAREER PROSPECTS

Due to our connections and collaborations with sports organisations, our graduates gain knowledge, understanding and experience to take them places. Recently that has meant management track roles with Cheshire County Football Association, Fitness First, LA Fitness, Tameside Sports Trust and Village Hotel and Leisure Club.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with professional experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
With professional experience year: 112-120 points.  
GCE A Level: BCC-BBC with a minimum of two A2 passes.  
With professional experience year: BBC-BBB with a minimum of two A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year DMM-DDM.  
GCSE: Minimum of five, to include maths and English at grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple choice tests, online tests, group reports and portfolio work.

### DELIVERY:

Lectures, seminars and tutorials.

### UCAS CODE:

N2C6 (3 years)  
NN89 (4 years with professional experience year).

### FULL DETAILS:

[www.salford.ac.uk/business-management-sport](http://www.salford.ac.uk/business-management-sport)





## BSc (Hons)

# Chemistry and Chemistry with Environmental Pathway

### COURSE SUMMARY

Chemistry is one of the most versatile scientific disciplines. This programme of study incorporates all principles of organic, physical, inorganic and analytical chemistry, with a wide application on sustainability, design and development of drugs, and a comprehensive study of methods to understand diverse processes and re-mediation. This course integrates the range of subjects required to allow you to become a chemist. Subjects covered include both core areas of chemistry and key areas of biochemistry and biology relevant to the discipline. It is designed for students with a strong interest in chemistry and its applications.

### COURSE CONTENT

Year one includes core modules in areas of organic, physical, inorganic and analytical chemistry, along with introductory biochemistry and laboratory skills.

In year two you will develop chemistry-based analytical skills. Modules taken at this level have integrated laboratory components embedded within them in order to give you the practical and theoretical training vital for a career in medicinal chemistry. Modules may include Green Chemistry, Applied Chemical Skills, Organic and Physical Chemistry, Bio-inorganic and Medicinal Chemistry and Research Skills; if you select the Environmental Pathway, the Applied Environmental Skills module will bring you up-to-date with the techniques needed to assess the environment. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits.

In your final year the emphasis will be on chemical research and on highlighting new developments in the field of medicinal chemistry. Examples of modules may include Biochemistry of Drugs and Disease, Advanced Organic and Advanced Physical Chemistry and Science and Industry. A strong practical component in the final year enables further development of your laboratory research skills during the final year project.

### CAREER PROSPECTS

Potential employers of graduates include chemical, pharmaceutical and biotechnology industries. This course has an emphasis on employability supported by the Science and Industry module, placements and technical support. A BSc in Chemistry will provide you with both professional chemistry-based and transferable skills which are highly regarded by employers from different sectors including Contract Research Organisations (CROs), small and large pharmaceutical companies, analytical based companies (both independent and governmental - such as forensic analysis), and a diverse range of chemical industries including lubricants, synthesis, quality control, food, cosmetics, materials, construction, toiletries, clinical settings and more. The transferable skills learnt will allow you to seek work in several areas such as research, development, quality assurance, on legal cases, in government and more.

#### LOCATION:

Peel Park Campus.

#### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each residential field course.

#### TYPICAL ENTRY:

UCAS tariff: 104-120 including a biological discipline and chemistry at A2 or equivalent.  
BTEC National Diploma: DMM in a suitable science subject.

#### ASSESSMENT:

Coursework and examinations.

#### DELIVERY:

Lectures, laboratory classes, tutorials, research projects, site visits.

#### UCAS CODE:

F122.

#### FULL DETAILS:

[www.salford.ac.uk/chemistry](http://www.salford.ac.uk/chemistry)

# MEng/BEng (Hons) Civil and Architectural Engineering

## COURSE SUMMARY

Civil engineers are a part of our everyday lives; the entire infrastructure of our environment has been influenced by them. From bridges and buildings to utilities and transport; there is no escaping our reliance on their knowledge and skills.

This course has been designed to give you a wide range of knowledge and skills that allow you to work closely with architects to turn their concepts and drawings into real-life. With an excellent reputation and strong links with industry, this course will position you to become a successful professional civil engineer. You can opt to take an industrial placement year between the second and third year of your course, which you'll arrange with our support.

The course is accredited by the Joint Board of Moderators. MEng fully satisfies the educational base for a Chartered Engineer (CEng).

## COURSE CONTENT

In your first year, you will study a range of topics covering both theory and practice across civil and architectural engineering, example modules: Structures, Materials, Communication. Throughout the second year, the course offers specialist modules, example modules: Building Services, Architectural Studies. In year three, there are further specialist modules, e.g. Building Envelope and Structural Form, Built Environment. In all years, you will undertake an integrated design project, which reflects industrial practice and there is a practical residential field course at the National Construction College.

If you choose the MEng option, your fourth year will include a project and additional modules, for example Introduction to Structural Design with Computer Applications.

## CAREER PROSPECTS

As a graduate of this course, job opportunities exist in architectural and civil engineering practices or construction companies.

### LOCATION:

Peel Park Campus.

### DURATION:

BEng: 3 years full-time,  
4 years full-time with industrial placement year.  
MEng: 4 years full-time,  
5 years full-time with industrial placement year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: BEng: 104-112 points including A2 maths and physics or design technology grade C or equivalent.  
MEng: 120-128 points including maths and physics or design technology grade B.  
BTEC National Diploma: BEng: DMM.  
MEng: DDM in civil engineering or engineering, must include distinction in maths, must be extended diploma (M2).  
No construction-based diplomas.  
GCSE: Maths and English language grade C/grade 4 or above..

### ASSESSMENT:

Exams, portfolio, integrated design exercise, online tests.

### DELIVERY:

Lectures, tutorials, laboratory exercises.

### UCAS CODE:

HK2C (BEng)  
HK21 (MEng).

### FULL DETAILS:

[www.salford.ac.uk/ug-courses/civil-and-architectural-engineering](http://www.salford.ac.uk/ug-courses/civil-and-architectural-engineering)



# BA (Hons) Comedy Writing and Performance

## COURSE SUMMARY

Comedy is part of all of our lives in many different guises. In recent years, the way in which we interact with and consume comedy has changed dramatically, enabling people to create and share their comedic content with global audiences via social media.

With large practical and production components, the course explores skills and approaches to stand-up technique, improvisation and scriptwriting. Using media production equipment, you will have the opportunity to create your own sitcoms, sketches and comedy routines, while examining and evaluating the cutting-edge ideas emerging from current trends.

## COURSE CONTENT

Year one will give you foundational knowledge and skills across the spectrum of comedy media production and performance. Here you'll discover your principal interests within the industry and the fundamentals of performance and comedy production and writing. You'll also cover subjects such as improvisation and physical comedy, as well as studying performance in its historical and cultural context. Example modules: Comedy Acting Methods, Comedy Improvisation, Acting for Recorded Media.

Upon completing your introductory year, you have the opportunity to explore a range of comic concepts, techniques and strategies for creating solo and ensemble comedy productions, stand-up, improvisation, clowning and physical comedy. Example modules: Comedy Performance and Media, Presenting, Introduction to Scriptwriting.

In your final year, you'll get the opportunity to work collaboratively in a small group to generate, organise and manage your own performance work. The nature of the performance will be dependent on the individual skills and interests of the project group. Example modules: Stand-up Comedy, TV Comedy.

On the course, open mic spots, comedy clubs and festivals are plentiful, as are links with independent broadcast production companies, many of which are dedicated to fostering new writing productions and performance.

## CAREER PROSPECTS

Many of our graduates have progressed to employment in an impressive range of arts, entertainment and media organisations. These include the BBC, ITV, the National Theatre, The Lowry and several Theatre in Education (TIE) companies; a number have performed successfully at the Edinburgh Festival and forged careers as touring stand-ups and sketch show performers.

**LOCATION:**

Peel Park Campus.

**DURATION:**

3 years full-time.

**START DATE:**

September.

**FEES:**

Please see page 38 for fee information.  
Additional costs from £100 (books/plays/media storage cards).

**TYPICAL ENTRY:**

UCAS tariff: 112 points.  
BTEC National Diploma: DMM.

**ASSESSMENT:**

Practical, essay, presentation.

**DELIVERY:**

Technique classes, creative workshops, lecture and seminars and performance projects.

**UCAS CODE:**

W890.

**FULL DETAILS:**

[www.salford.ac.uk/comedy-writing-performance](http://www.salford.ac.uk/comedy-writing-performance)



# BSc (Hons) Computer and Video Games\*

## COURSE SUMMARY

Computer games production is at the cutting-edge of creative media and one of the largest growth areas within the creative industries. This course provides you with extensive training in the design and production of computer games.

You will be taught skills in the planning and prototyping of games within an agile framework, exploring 2D and 3D character and environment art, graphics and animation. Offering a unique mix of both the creative and the technical, the course has become well known for developing technically savvy, creatively aware and future-thinking professionals.

## COURSE CONTENT

Year one takes you through the art and design processes and technical fundamentals of programming. You will learn how to solve problems using design theory through practice, look into the emergent use of entertainment technologies and cover the fundamentals of 2D and 3D digital graphics. Example modules: Design Theory Frameworks, Visual Arts.

Year two builds on the design, planning and prototyping of a game and development production skills. Your elective modules allow you to further specialise in the other areas covered in the first year, such as 2D/3D character and environment art and graphics. Example modules: Agile Production Management, Games Design Prototyping.

In your final year, you'll learn about various means of legal protection, as well as the economics and structure of the industry. You'll work as part of a team to produce a prototype game and undertake an individual portfolio. Example module: Creative Artefact Production Planning.

## CAREER PROSPECTS

The course has produced students who have gained positions in high-profile games companies and in a variety of fields across the games industry ranging from level/game designer, 3D artist, tools/engine programmer and producer.

### LOCATION:

MediaCityUK, with access to facilities at New Adelphi, Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma:  
MMM-DMM.

### ASSESSMENT:

Coursework, presentations.

### DELIVERY:

Practical workshops, lectures, seminars, self-directed study.

### UCAS CODE:

G470.

### FULL DETAILS:

[www.salford.ac.uk/computer-games](http://www.salford.ac.uk/computer-games)

**\*100% OF STUDENTS BELIEVE OUR STAFF  
ARE GOOD AT EXPLAINING THINGS  
(SOURCE: NSS 2017).**





# BSc (Hons) Computer and Video Games with Industry Placement

## COURSE SUMMARY

Computer games production is at the cutting-edge of creative media and one of the largest growth areas. This course provides extensive training in the design and production of computer games and an extended industry placement to provide a real-world experience.

You will be taught skills in the planning and prototyping of games, exploring 2D and 3D character and environment art, graphics and animation. This course offers a distinctive mix of both the creative and technical.

## COURSE CONTENT

Year one covers the basic art and design processes and technical fundamentals of programming, as well as the design and planning of games across platforms. You'll learn how to solve problems using design theory through practice and cover the fundamentals of 2D and 3D digital graphics. Example modules: Design Theory Frameworks, Visual Arts.

Year two builds on the design, planning and prototyping of a game and development production skills. Your elective modules enable you to specialise in the areas covered in the first year, such as 2D/3D character and environment art and graphics.

The opportunity to take part in an industry placement module of up to sixteen weeks will prove invaluable. You'll put your creative and technical knowledge into practice, acquire first-hand experience of organisational structures and processes and build your professional network. An appropriate placement will be arranged by you, with our assistance, that matches your own particular creative direction and ambitions. Example modules: Games Design Planning, Digital Character Art.

In your final year, you'll learn about all means of legal protection and the economics and structure of the industry. You'll also work as part of a team to produce a prototype game and undertake an individual portfolio. Example module: Creative Artefact Production Planning.

## CAREER PROSPECTS

Past students have gained positions in the high-profile games environment – including Rockstar, Sony, EA and in a variety of fields ranging from level/game designer, 3D artist, tools/engine programmer and producer.

### LOCATION:

MediaCityUK, with access to facilities at New Adelphi, Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional costs: This course has additional costs for studio/shows which are to be confirmed. Please refer to the course details [www.salford.ac.uk](http://www.salford.ac.uk) for the latest information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Coursework, presentations.

### DELIVERY:

Practical seminars, workshops, lectures, project work.

### UCAS CODE:

G471.

### FULL DETAILS:

[www.salford.ac.uk/computer-games-placement](http://www.salford.ac.uk/computer-games-placement)

# BSc (Hons) Computer Networks

## COURSE SUMMARY

The majority of industries rely on computer networks and our society's economic wellbeing increasingly depends on their functionality and development. Our course will provide you with a systematic understanding of computer networks, including the study of the underlying principles of how networks work, the way these principles are put into practice in industry products and the practical aspects of running a network.

Our teaching team has strong industry contacts and links to organisations such as the BBC, BT, Openreach, TalkTalk, EyeWimax, Pennine Telecom and Cisco. These companies have provided advice on our course and module content to ensure you learn the skills employers need. We are a Network Academy Centre and deliver Cisco professional Cisco Certified Network Associate (CCNA) course materials alongside and within our Computer Networks course. This course provides you with the opportunity to become CCNA certified.

## COURSE CONTENT

In your first year, you will study a range of topics in six modules covering theory and practice. Example modules include Introduction to Computers and Network Systems, Web Content Creation and Database Systems.

The second year offers specialist modules, which may include Mobile and Internet Television Streaming, Routing and Switching and Mobile Networking and Network Simulation. You will also undertake a group design project.

Between years two and three, you will have the opportunity to undertake a paid placement for a relevant organisation, which you will find with our support. Recent placements include General Electric, Fujitsu, Cadbury and Pennine Telecom.

In your final year, you will undertake an individual project and study specialised core modules, such as Advanced Routing and Switching, the WAN and Global Networks and Information Security.

## CAREER PROSPECTS

Our graduates have become network support managers, support engineers, IT support engineers, helpdesk support, network administrators, first/second-line support, security engineers and network architects. Others enjoy roles such as database administrator, games developer, information systems manager, IT consultant, applications developer, secondary school teacher, technical author, systems analyst/developer, software engineer, geographical information systems officer, IT sales professional, IT trainer/manager, network security specialist.

### LOCATION:

MediaCityUK/Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points including a numerate subject.  
BTEC National Diploma:  
DMM in IT-related, science or engineering subjects.  
GCSE: English language and maths at grade C/grade 4 or above.

### ASSESSMENT:

Mixed methods of exams, assignments and practical tests.

### DELIVERY:

Lectures, workshops, case studies, group work, projects.

### UCAS CODE:

G421.

### FULL DETAILS:

[www.salford.ac.uk/computer-networks](http://www.salford.ac.uk/computer-networks)



# BSc (Hons) Computer Science

## COURSE SUMMARY

Computers are an integral part of modern society, with technology touching all aspects of life. The pace of change and innovation is rapid and shows no signs of slowing down. Companies of all types and sizes have an urgent need for people who understand this technology – how to create it and how to make effective use of it. A degree in Computer Science from Salford combines both the practical skills you need when you start your career and the theoretical knowledge you need to be able to learn new techniques and concepts as technology evolves.

You will learn the foundations of programming. Java is our main language (you will also cover Javascript, PHP and C++) but the important thing is to understand the principles of programming that can be applied to any language you need to use during your career. You will learn Linux, databases, artificial intelligence, networking and computer graphics. You will also learn the latest professional techniques and tools, such as agile methodology, design patterns, test driven development, HCI and security. You will do group and individual projects addressing real world problems.

Throughout the course, we will focus on your employability skills and will give you opportunities to engage with the wider IT industry. You can also choose to take a one year industry work placement between the second and third years, which you arrange with our support. This is an excellent opportunity to expand your CV and allows you to apply your academic knowledge and interpersonal skills in a real-world environment. Successful completion will add 'with Professional Experience' to your degree title.

## COURSE CONTENT

In year one you will study a range of topics in six modules covering both theory and practice in computer science, for example Programming and Database Systems. In year two, knowledge and practical experience are developed further, for example AI and Data Mining and Software Projects with Agile Techniques. In year three you will be taught specialised core modules, for example Computer Graphics. You will also carry out a development project and you will choose optional modules such as Mobile Development and Virtual Reality and 3D Games.

## CAREER PROSPECTS

As a graduate from this course, you will be well equipped to work in a range of jobs such as system analyst, systems programmer, system administrator or computer analyst. Previous graduates have found employment with companies as divergent as multinational corporations (Microsoft, Cisco) to smaller software houses, from public sector agencies (BBC, HMRC) to providers of bespoke services to specific industries (such as warehouse pickers and precision scientific instruments), from companies involved with data gathering and data analysis (Purple WiFi), to those providing communication systems to the public (SIS), from business intelligence giants (ThinkMoney, CarFinance247) to the UK's largest server hosting service (UKFast).

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points from a minimum of two A Levels or equivalent from maths or a numerate science or a computer-related subject.  
BTEC National Diploma: DDM.  
GCSE: English language and maths at grade C/grade 4 or above.

### ASSESSMENT:

Exams, assignments, test, practical, projects.

### DELIVERY:

Lectures, workshop, case studies, projects, group work.

### UCAS CODE:

G400  
G406 (with placement)  
G407 (with foundation year).

### FULL DETAILS:

[www.salford.ac.uk/computer-science](http://www.salford.ac.uk/computer-science)

# BSc (Hons) Computer Science with Cyber Security

## COURSE SUMMARY

Organisations hold large amounts of data about their customers and about themselves. They have many legal obligations to take care of data but they face many threats to the security of this information. They need help with this, and they need people who understand the problem from many perspectives. Our course will give you the perspectives you'll need to develop your cyber security career.

You will learn programming, so you will be able to understand how malicious software works. You will also gain an understanding of forensics so you can diagnose attacks and determine the extent of damage. You will gain knowledge of networking so you can understand penetration testing and Internet-based threats. You will learn how cryptography can be used to address security concerns and you'll develop an understanding of risk management to help you realise it is about managing threats rather than solving problems. In addition, you will learn about evidence preservation and to work within an ethical framework.

You can also choose to take a one year industry work placement between the second and third years, which you arrange with our support. This year of paid employment helps you put elements of the course into a professional context. By undertaking this placement you can add 'with Professional Experience' to your degree title.

## COURSE CONTENT

In year one you will study a range of topics in six modules covering both theory and practice, for example Computer System Internals and Linux. In year two, knowledge and practical experience are developed further, for example Network Penetration Testing and Networking and Security. In year three you will be taught specialised core modules, for example Cyber Investigation, Information Security Management, Malware and Exploit Analysis. You will also carry out a security project and you will choose one optional module such as Mobile Development and 3D Games.

## CAREER PROSPECTS

When you graduate you will have broad knowledge of security and forensics, both of which are areas where there is a significant skills shortage in industry. Job opportunities for graduates include: security analysts, penetration testers, security auditors and information security managers.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points from a minimum of two A Levels or equivalent from maths or a numerate science or a computer-related subject.  
BTEC National Diploma: DDM.  
GCSE: English language and maths at grade C/grade 4 or above.

### ASSESSMENT:

Exams, assignments, test, practical, projects.

### DELIVERY:

Lectures, workshop, case studies, projects, group work.

### UCAS CODE:

G4G0  
G4G2 (with placement)  
G4G5 (with foundation year).

### FULL DETAILS:

[www.salford.ac.uk/computer-science-cyber-security](http://www.salford.ac.uk/computer-science-cyber-security)





# BSc (Hons) Computer Science with Data Analytics

## COURSE SUMMARY

Your use of smartphones, search engines and social network sites generates huge amounts of data that defines you as a person. Online companies routinely capture huge amounts of information about their customers, suppliers and operations. The ‘Internet of Things’ is embedding networked sensors into vehicles, buildings and devices. Each of these generates datasets that are enormous and that grow rapidly. Hidden within the data is useful information that supports decision making.

This course will give you insight into the issues, tools and techniques involved in data discovery, preparation, model planning and selection, model building, communication and operationalisation. Many companies are interested in making use of this data to understand changing business trends and customer behaviour.

You can also choose to take a one year industry work placement between the second and third years, which you arrange with our support. This is an excellent opportunity to expand your CV and allows you to apply your academic knowledge and interpersonal skills in a real-world environment. Successful completion will add ‘with Professional Experience’ to your degree title.

## COURSE CONTENT

In all years, you will study some modules from BSc (Hons) Computer Science, some modules from BSc (Hons) Mathematics and some that are unique to this course. You will therefore graduate with good practical programming skills, key mathematical skills and a good understanding of the potential of data. Example modules in year one include Programming, Probability and Data Theory. Example modules in year two include AI and Data Mining, Statistics and Data Warehousing. In year three you will undertake an individual analytics project and will take additional core modules such as Operational Research plus an optional module such as Mobile Development.

## CAREER PROSPECTS

UK organisations are seeking to exploit the growth in ‘big data’ to support evidence based decisions. However it is becoming increasingly apparent that there is a significant shortfall in graduates with the appropriate data skills. Job opportunities for graduates include computer based simulation and mathematical modelling, data analysts within diverse sectors such as healthcare, marketing and finance.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points including  
A Level maths.  
BTEC National Diploma: DDM.  
GCSE: English language and maths  
at grade C/grade 4 or above.

### ASSESSMENT:

Exams, assignments, test, practical,  
projects.

### DELIVERY:

Lectures, workshop, case studies,  
projects, group work.

### UCAS CODE:

G4G3  
G4G4 (with placement)  
G4G6 (with foundation year).

### FULL DETAILS:

[www.salford.ac.uk/  
computer-science-data-analytics](http://www.salford.ac.uk/computer-science-data-analytics)

# BSc (Hons)

## Computer Science with Web Development

### COURSE SUMMARY

The reputation of a company can now be measured by the quality of its online presence, delivered in a way which is highly interactive (web applications rather than web sites). There is a requirement that web applications will be usable, accessible, secure, scalable, portable and maintainable. Industry needs skilled professionals who understand the whole problem and can keep themselves up-to-date with new developments in this fast moving field.

You will learn the foundations of computing, programming (Java, PHP, C#.NET), web technologies (HTML5, CSS3, Javascript), Linux, networking (TCP/IP), databases (SQL) and system development. You will also learn the latest professional techniques and tools, such as web frameworks, web APIs, test driven development, HCI/UX, agile methodology and design patterns. You will undertake group and individual projects addressing real world problems. You will also learn the key aspects of the field of cyber security, including penetration testing and information security management. Security skills are in very high demand and are a vital part of a web developer's knowledge.

You are encouraged to take a one year industrial placement, which you arrange with our support. This year of paid employment helps you put elements of the course into a professional context. By undertaking this placement you can add 'with Professional Experience' to your degree title.

### COURSE CONTENT

In year one you will study a range of topics in six modules covering both theory and practice in computer science, for example Web Development and HCI. In year two, knowledge and practical experience are developed further, for example UX Engineering. In year three you will be taught specialised core modules, for example Advanced Web Development. You will also carry out a web development project and you will choose optional modules, for example Mobile Development, Business Management.

### CAREER PROSPECTS

Job opportunities for graduates include web designer or developer in companies, consultancies and the public sector. Graduates also take up positions in the digital sector in small to medium sized enterprises and some have started their own web design businesses, while others have gone on to take postgraduate qualifications.

#### LOCATION:

Peel Park Campus.

#### DURATION:

3 years full-time,  
4 years with placement.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

Typical entry:

UCAS tariff: 112-120 points including maths or a numerate science or a computer-related subject.

BTEC National Diploma: DDM.

GCSE: English language and maths at grade C/grade 4 or above.

#### ASSESSMENT:

Exams, assignments, test, practical, projects.

Delivery:

Lectures, workshop, case studies, projects, group work.

#### UCAS CODE:

G4W1

G4W2 (with placement)

G4W3 (with foundation year).

#### FULL DETAILS:

[www.salford.ac.uk/](http://www.salford.ac.uk/)

computer-science-web-development



# HNC

## Construction

### COURSE SUMMARY

If you are just starting a career in construction and property, returning to education or wishing to progress within the industry but do not hold the necessary academic qualifications, then this course is for you. You will study a wide range of construction-related topics, with options in specialist areas, in preparation for employment or further study in a particular field. This course recognises the general requirements of a range of construction-related vocations and covers the technical and practical aspects required to satisfy the needs of the market.

### COURSE CONTENT

You will study a range of modules which will develop your professional and technical competencies, as well as your communication and interpersonal skills. You will also learn the scientific and technological aspects of construction and property, gaining knowledge about the practicalities and legalities involved in constructing, managing and maintaining a site. You will learn about financial aspects such as tendering, estimating and property valuation.

Our full-time and part-time courses allow students with little or no knowledge of construction to explore a wide range of technologies and techniques employed in the construction process.

Example modules include: Building Services, Management in Construction, Professional Practice, Construction Technology and Legal and Contractual Procedures.

### CAREER PROSPECTS

Completion of the HNC qualification allows advanced entry to the following courses: Property and Real Estate, Quantity Surveying, Building Surveying, Construction Project Management, Architectural Design and Technology. Graduates have gone on to work for companies such as Baines Ernst, Balfour Beatty Construction Ltd, Bramhall Construction, Guinness Northern Counties, Hallams Commercial, IQS Ltd, United Utilities and WM Morrison Supermarkets Plc.

#### LOCATION:

Peel Park Campus.

#### DURATION:

8 months full-time,  
20 months part-time.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

#### TYPICAL ENTRY:

UCAS tariff: 72 points.  
BTEC National Diploma: MPP.

#### ASSESSMENT:

Coursework and exams.

#### DELIVERY:

Lectures, tutorials, seminars, lab and practical work, site visits.

#### UCAS CODE:

HC/CON/F (full-time)  
HC/CON/P (part-time).

#### FULL DETAILS:

[www.salford.ac.uk/construction](http://www.salford.ac.uk/construction)



# BSc (Hons) Construction Project Management

## COURSE SUMMARY

Construction project managers lead, manage and control all construction operations. Their primary role is to ensure that construction projects are completed on-time and within budget. They identify and control resources and ensure quality standards and safety requirements are met. By studying this course you will develop economic, legal, technical and managerial knowledge and skills. You will take part in project-orientated group work where real-life problems will be tackled. You will learn how to plan, organise and control construction operations and you will gain knowledge in all stages of the process – from initial feasibility studies through to design, construction, maintenance, refurbishment and demolition.

## COURSE CONTENT

This course has exclusive construction project management modules as well as essential foundation modules in common with other related courses within the school (Architectural Design and Technology, Building Surveying, Quantity Surveying). Example year one module: Introduction to Law and Regulatory Framework.

If you are studying full-time, you'll have the option to take an industrial year-out placement between years two and three, which you arrange with our support. Your progress within the placement is monitored by placement tutor with 'telephone visits', visits to your place of employment and the assessment of a written end of placement report which you prepare. Year two example modules include: Procurement and Administration and Construction Process Management.

Year three requires you to undertake core compulsory construction project management modules. You will also undertake a research project on a built environment subject of your choice, under the supervision of a member of the academic staff. Example year three modules include: Project Management and Sustainable Design and Construction.

## CAREER PROSPECTS

Graduates work in a wide range of organisations including construction companies, project management consultancies and government departments. Graduates have gone on to work for companies including Lend Lease, Kier, Laing O'Rourke, Simons Construction Ltd, Skanska.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with work placement,  
5 years part-time.  
Accelerated degree:  
2 years full-time,  
3 years with work placement,  
3 years day-release.

### START DATE:

September and January.\*

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104 points  
(typically BCC).  
BTEC National Diploma: MMM.

### ASSESSMENT:

Coursework, projects, exams  
and a dissertation.

### DELIVERY:

Lectures, seminars, workshops,  
project, self-directed study, site  
visits.

### UCAS CODE:

K200 (full-time)  
K200P (part-time)  
K201 (Accelerated full-time)  
K202 (Accelerated day-release).

### FULL DETAILS:

[www.salford.ac.uk/  
construction-project-management](http://www.salford.ac.uk/construction-project-management)

\* The accelerated format of this degree has start dates in September, January and June.





# BA (Hons) Contemporary History and Politics

## COURSE SUMMARY

This exciting degree course offers a thorough grounding in 20th century history and politics. It also offers a range of specialisms, such as international relations, international history, intelligence and security and theories of power and domination. This wide variety of modules enables you to direct your studies in line with your own specific interests.

## COURSE CONTENT

In your first year, you'll develop your knowledge of contemporary history and politics, providing a foundational background in history, key concepts, major developments and theories of politics. Example modules: Britain and the World, International History.

In your second year, you'll take one core module and choose from a range of others so you can develop your interests. Importantly, dissertation preparation is built into your second year so you are ready for your most important piece of assessment. You can also study abroad for either one or two semesters by applying for the Erasmus programme, or even take a language module. Example modules: Arab-Israeli Conflict, US Foreign Policy since 1945, Political Communication, Britain and The Cold War.

Your third year gives you the chance to explore a topic you are passionate about by writing a dissertation with close supervision. You can also choose from a variety of module options, or take up one of our politics placement opportunities. Example modules: Corruption in Contemporary Politics, The First World War, British Foreign and Strategic Policy.

## CAREER PROSPECTS

This course provides key transferable skills, which are vital to a vast range of careers. Popular career destinations include business management, political analysis and research, local government, civil service, international organisations, Non-Governmental Organisations (NGOs), think tanks, publishing and media and further academic work and research.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma:  
MMM-DDM, history or  
politics desirable.

### ASSESSMENT:

Essay, exam, coursework  
(reviews, presentations).

### DELIVERY:

Lectures, seminars, workshops,  
debates, individual supervision,  
student-directed study.

### UCAS CODE:

LV21.

### FULL DETAILS:

[www.salford.ac.uk/  
history-politics](http://www.salford.ac.uk/history-politics)



## BA (Hons)

# Contemporary Military and International History

### COURSE SUMMARY

This is an exciting degree course that examines war and statecraft from the 19th century to the present day, including intelligence, terrorism and counter-insurgency. The degree offers a choice of modules on naval, air and land warfare.

You'll expand your knowledge of many of the major trends relating to war and diplomacy over the last 200 years. Visiting speakers from Britain and abroad and a military history field trip in the first year enhance your studies.

### COURSE CONTENT

Year one provides an introduction to the study of military and international history at university level. You'll analyse the work of historians and political scientists in a variety of genres and use a range of sources appropriate to undergraduate study. Example modules: International History, Introduction to Security, Intelligence and Terrorism.

In your second year, you'll be provided with the knowledge of central themes in military and international history. Modules focus on a variety of subject areas, which will expand your knowledge of key areas. Example modules: Theories of War, Armoured Warfare, Intelligence, Security and Politics in Britain. You will also have the opportunity to spend some or all of your second year studying abroad.

In your final year, you'll be encouraged to develop independence of mind, critically assessing primary and secondary sources, using high-level analytical skills to discuss texts and contexts. You will further develop your study and presentational skills, researching topics independently and presenting work professionally. Example modules: Asia-Pacific Security, Sea Power, US Foreign Relations 1961-69.

### CAREER PROSPECTS

You'll gain a whole range of intellectual and transferable skills, which can lead to a career in journalism, teaching, the government and non-governmental organisations, the police, the armed forces, management and other areas. Graduates also go on to further study at postgraduate level.

#### LOCATION:

Peel Park Campus.

#### DURATION:

3 years full-time.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

#### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma:  
MMM-DDM, history or  
politics desirable.

#### ASSESSMENT:

Exam, coursework.

#### DELIVERY:

Lectures, seminars, tutorials,  
independent study.

#### UCAS CODE:

VV13.

#### FULL DETAILS:

[www.salford.ac.uk/  
military-history](http://www.salford.ac.uk/military-history)



# LLB (Hons)

## Corporate Law\*

### COURSE SUMMARY

This course, offered at very few other universities, is designed to provide you with a solid foundation in the subjects at the heart of every law degree. It combines the intellectual rigour of a qualifying law degree with the real-world focus and commercial awareness that barristers and solicitors seek when recruiting new trainees. If a career in the legal profession is not your ultimate goal, you will still have a wide variety of options outside the industry.

You will have the opportunity to be trained to provide assistance in real-life cases with real clients and to appear in courts and tribunals via the School's CLOCK pro bono activity. This provides a practical application of the law and enables you to help the community whilst developing your employability skills.

The course is accredited by the Bar Standards Board and by the Solicitors Regulation Authority. Your studies will satisfy the requirements of the legal professional bodies for the award of a qualifying law degree with nine generic core law modules, and one other specialist law module.

### COURSE CONTENT

In your first year you will cover a number of modules, which include learning about Contract Law, Criminal Law and Law of Tort. Your second year will look at modules such as International Law, Public Law and Media Law. Your final year areas of study include Commercial and Consumer Law, International Business and Equity and Trusts.

Between years two and three, you will have the opportunity to undertake a one year, paid professional experience year. This will be arranged by you, but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement will be assessed and is worth 60 credits towards the full degree.

### CAREER PROSPECTS

Studying Corporate Law enables you to choose a wide variety of career paths both within and outside the legal profession.

Law graduates are in high demand by employers in all sectors and have the option of entering the traditional binary legal profession as a barrister or solicitor. Law graduates could also choose a more generic pathway for example in business, financial services or the third sector.

#### LOCATION:

Peel Park Campus.

#### DURATION:

3 years full-time,  
4 years full-time with professional  
experience year.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee  
information.

#### TYPICAL ENTRY:

UCAS tariff: 112-120 points.  
With professional experience year:  
120-128 points.  
GCE A Level: BBC-BBB with a  
minimum of two A2 passes.  
With professional experience year:  
BBB-ABB with a minimum of two  
A2 passes.  
BTEC National Diploma: DMM.  
With professional experience  
year DDM.  
GCSE: Maths and English at  
grade C/grade 4 or above.

#### ASSESSMENT:

Essays, assignments, exams,  
multiple choice tests, online tests,  
group reports and portfolio work.

#### DELIVERY:

Lectures, seminars, practical  
workshops, mooted exercises  
and case study classes.

#### UCAS CODE:

8D33 (3 years)  
2C16 (with professional experience  
year).

#### FULL DETAILS:

[www.salford.ac.uk/  
corporate-law](http://www.salford.ac.uk/corporate-law)

**\*OVERALL STUDENT SATISFACTION  
WITH LAW COURSES AT SALFORD IS  
95% (SOURCE: NSS 2017).**



# BA (Hons) Costume Design

## COURSE SUMMARY

This course will prepare you to enter the costume industry as designers and makers across a wide range of professional environments including live theatre, film, television, festivals, dance and light entertainment and performance.

Through a series of practical project-led modules, you will gain a sound understanding of the costume design and production processes and have the opportunity to apply your creativity to a range of situations. You will learn how to analyse and interpret scripts, generate concepts and present your ideas to industry standard.

## COURSE CONTENT

The first year is designed to give you the practical skills and knowledge you need to succeed on the course and which underpin both design and production. An exciting series of projects will be used to introduce you to the many processes involved with costume design, including analysis of scripts and narrative arcs, developing initial ideas, and visual presentation techniques. Example modules: Design Principles, Costume Design for Script.

During the second year you will work more closely with industry through modules that offer live projects and work placement opportunities. This means that, in addition to developing your practical skills and understanding, you are also gaining valuable first hand industry experience and making contact with costume and wardrobe industry professionals. Example modules: Costume Design for Theatre, Design in Practice.

In your final year you will produce a detailed, industry-standard project which reflects your strengths, interests and career ambitions, forming a key element of your portfolio when you graduate. Example modules: Research Methods for Costume Design, Negotiated Major Project.

## CAREER PROSPECTS

The course will prepare you as professional costume designers and makers, either working for larger organisations or on a freelance/consultancy basis. In addition, the course will provide students with the skills necessary to work in the areas of TV and film production, theatre and performance, including dance, circus and light entertainment.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional costs from £200 (in final year), £50 (UK optional trip), international optional trips individually costed.

### TYPICAL ENTRY:

UCAS tariff: 112-128 points including an A2 in an art and design or a design and technology subject at grade C.

BTEC National Diploma:  
DMM – DDM.

### ASSESSMENT:

Design projects, presentations, dissertation.

### DELIVERY:

Lectures, practical workshops, tutorials, seminars, design studio practice.

### UCAS CODE:

W450.

### FULL DETAILS:

[www.salford.ac.uk/ug-courses/costume-design](http://www.salford.ac.uk/ug-courses/costume-design)





# BSc (Hons) Counselling and Psychotherapy: Professional Practice

## COURSE SUMMARY

Human relationships are at the heart of almost every aspect of our personal and working lives. Training to be a professional counsellor develops your understanding of effective relationships and enables you to help people who are struggling to find their own ways to transform their situation.

This course offers you the opportunity to graduate as a highly skilled professional counsellor with many exciting and rewarding career paths open to you. It is delivered by a very experienced team and builds on our established expertise in offering high-quality, professional training in counselling and psychotherapy.

All of our lecturers are counsellors and psychotherapists currently in practice and a third of the staff are alumni who trained at Salford.

## COURSE CONTENT

During your first year of study, you will undertake modules such as Counselling and Psychotherapeutic Approaches, Introduction to Counselling Philosophy and Research and Mindfulness and Wellbeing. Your first year will introduce you to counselling theory and practice and will enable you to establish and develop your counselling skills.

In your second year, you will study modules including Preparation for Counselling and Psychotherapy Practice, Professional Issues, Ethics and Supervision and Practice Based Reflection and Research. Your second year consolidates and deepens your counselling skills and prepares you thoroughly for professional practice on your placement.

The main focus of your third and final year is the supervised professional placement which you'll arrange with our support. Examples of modules in your third year include: Professional Practice, CBT Skills and Counselling and Mental Health.

## CAREER PROSPECTS

Graduates of this qualifying course have been employed as counsellors in a wide range of sectors including the NHS, community mental health services, employee support services, voluntary organisations and private practice.

**LOCATION:**  
Frederick Road Campus.

**DURATION:**  
3 years full-time.

**START DATE:**  
September.

**FEES:**  
Please see page 38 for fee information.  
It is a professional training requirement that students receive 20 hours of personal counselling during the three years of the course. We provide details to students of counsellors who offer a discounted rates for trainees of between £25-35 per hour, but typically fees would otherwise start from £35 per hour.

**TYPICAL ENTRY:**  
UCAS tariff: 112 points.  
BTEC National Diploma: DMM.

**ASSESSMENT:**  
Essays, reports, case work, group work, presentations, practical assessments.

**DELIVERY:**  
Lectures, practicals, group discussions, tutorials, placements.

**UCAS CODE:**  
B9C8.

**FULL DETAILS:**  
[www.salford.ac.uk/bsc-counselling-and-psychotherapy](http://www.salford.ac.uk/bsc-counselling-and-psychotherapy)

# BSc (Hons) Criminology

## COURSE SUMMARY

Criminology is a discipline that examines crime and deviance and the processes through which the criminal justice system responds to these phenomena. Criminology also considers how certain behaviours come to be defined as criminal or deviant in the first place and how definitions of 'crime' and 'criminal' differ significantly across time and space.

Studying criminology at Salford will provide you with a sound understanding of the key conceptual and substantive issues involved in the study of crime and criminal justice. During this course you will have the opportunity to study a range of cutting edge issues relating to crime and justice. We have strong links with local criminal justice agencies, who work with us both in the classroom and outside, giving you opportunities to gain real work experience and knowledge.

## COURSE CONTENT

During your first year of study, you will examine key criminological issues and institutions and some of the key sociological underpinnings to criminology. We will also equip you with study skills and introduce you to the nature and scope of social research.

Your second year will include core modules such as Theoretical Criminology and Research Problems and Methods. You will have the opportunity to deepen your knowledge of selected topics by choosing three optional modules in your second year. Current examples include Understanding Victims and Violence in Society.

In your third year there is one compulsory module, which is an independent study activity. You will also be able to choose three optional modules. Current examples of modules include The Criminal Justice Process, Policing and Social Control, and Prisons and Punishment.

## CAREER PROSPECTS

A degree in Criminology provides a strong foundation for a range of occupations from policing, prison, probation work, journalism and social administration. It is also a good general social sciences degree, providing you with skills that are vital in jobs such as administration, public service, research and television.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Essays, presentations, exams,  
reports, dissertation.

### DELIVERY:

Lectures, tutorials, seminars,  
presentations, student-directed  
study, site visits.

### UCAS CODE:

M900.

### FULL DETAILS:

[www.salford.ac.uk/criminology](http://www.salford.ac.uk/criminology)



# BSc (Hons) Criminology with Counselling

## COURSE SUMMARY

This course brings together criminology and counselling in ways that build on the strengths of each, to prepare you for specialist employment in and around the criminal justice system. Criminology examines crime, victimisation and associated problems, and the processes through which the criminal justice system responds to them. Counselling addresses the problems people confront in their life circumstances and their relationships with others. It seeks to alleviate them through communication, reflective practice and therapy.

This course will provide important tools for working with victims (to alleviate trauma and distress), with offenders (to address needs and reduce reoffending) and with criminal justice practitioners (to reduce work-related stress). Our strong links with local agencies and criminal justice practitioners will allow students to understand contemporary developments in working with victims and offenders.

## COURSE CONTENT

In your first year, all modules are compulsory. Here you will examine key criminological issues and institutions and some of the key sociological underpinnings to criminology. You will explore the core dimensions of counselling and psychotherapy and consider the roles of human rights and ethics. We will also equip you with study skills and introduce you to the nature and scope of social research.

In your second year you will build on these foundations by looking in more detail at different theoretical perspectives in criminology and studying research problems and methods, involving a placement, dissertation or extended essay. You will also train in intermediate counselling skills and choose one criminology option.

In your third year you will take a compulsory module, which is an Independent Study module, involving a placement, dissertation or extended essay. You will also be able to choose two criminology optional modules and two counselling optional modules.

## CAREER PROSPECTS

A degree in Criminology with Counselling provides a strong foundation for a wide range of occupations from victim and witness support, prison, probation work, and community rehabilitation companies. We offer all of the modules that are prerequisites for the Professional Qualification in Probation.

Our graduates have gone on to become victim support workers, prison officers, police officers, probation officers, compliance officers, crime analysts, private security managers, youth offending workers, and to occupy a variety of roles in programmes focusing on drug use, domestic violence or other problems.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Essays, written exams, reports, presentations, practical assessments.

### DELIVERY:

Lectures, tutorials, seminars, presentations, virtual learning.

### UCAS CODE:

M905.

### FULL DETAILS:

[www.salford.ac.uk/criminology-with-counselling](http://www.salford.ac.uk/criminology-with-counselling)

# BSc (Hons) Criminology and Sociology

## COURSE SUMMARY

Sociologists are interested in the study of how society is created and they interrogate the formation of relationships and further interactions. They are especially keen to understand the social world in greater depth and to challenge common assumptions.

Criminology is a related discipline that examines crime and deviance. Why does crime occur and how do society and the criminal justice system respond to the criminal? Studying our Criminology and Sociology course will provide you with a sound understanding of the key conceptual and substantive issues involved in the study of society, crime and criminal justice.

During this course you will have the opportunity to study both historical and contemporary issues, ranging from the local to the global. The degree is designed to equip you with the general theories, typical methods and key studies of criminology and sociology and to indicate their application to issues in contemporary societies. We have strong links with local criminal justice agencies, who work with us both in the classroom and in practice, giving you opportunities to gain real work experience and knowledge.

## COURSE CONTENT

Your first year of study will include modules such as Criminal Justice and Human Rights, Crime, Conflict and Society, and Thinking Sociologically. You will also be introduced to both the nature and scope of research within criminology.

During your second year, modules will include Theoretical Criminology, Understanding the Social World and Prisons and Punishment. You will also have the opportunity to deepen your knowledge of selected topics by choosing three optional modules.

Your third year will include modules such as Human Rights, Genocide and Resistance, Extended Essays and Work: Practice and Reflection.

## CAREER PROSPECTS

A degree in Criminology and Sociology provides a strong foundation for a range of occupations from policing, prison, probation work, journalism and social administration. It is also a good general social sciences degree providing you with skills that are vital in jobs such as administration, public service, research and television.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
Up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Essays, exams, presentations,  
report, dissertation.

### DELIVERY:

Lectures, tutorials, seminars,  
presentations, student-directed  
study, site visits.

### UCAS CODE:

LM39.

### FULL DETAILS:

[www.salford.ac.uk/criminology-and-sociology](http://www.salford.ac.uk/criminology-and-sociology)





# BSc (Hons) Criminology with Security

## COURSE SUMMARY

One of the first of its kind, this course responds to recent events, both nationally and internationally, which highlight the importance of security in preventing, controlling and responding to all forms of crime, whether originating in local, national or transnational contexts. International in its outlook, this course covers global security issues, including terrorism and transnational crime.

This course will give you a thorough grounding in the disciplines of criminology and security. Criminology involves critical examination of 'crime' and 'deviance' and the processes through which the criminal justice system responds to these phenomena. This course also addresses the nature of threats to security, how states seek to manage and neutralise those threats, and how security is situated within the wider theory and practice of international politics.

You will have an industry-relevant and industry-informed learning experience, being taught by nationally and internationally recognised researchers and industry partners. You will have the opportunity to undertake an assessed industry placement or research-based dissertation. You will have the opportunity to study a language module and/or spend up to a year on a study abroad exchange placement.

You will gain the critical awareness, subject knowledge and industry experience required to advance in a competitive graduate market.

## COURSE CONTENT

In your first year, all modules are compulsory. Here you will examine key criminological issues and institutions and some of the key sociological underpinnings to criminology. We will also equip you with study skills and introduce you to the nature and scope of social research. Core modules include topics such as Crime, Conflict and Society, Social Divisions and Inequality, International Politics and Introduction to Security, Intelligence and Terrorism Studies.

In your second year and third years you will build on these foundations by looking in more detail at different theoretical perspectives in criminology and studying research problems and methods. Core modules will include Contemporary Security and Theoretical Criminology, and there will be a range of optional modules available to you.

## CAREER PROSPECTS

You will be well-placed to gain employment in any field that demands analytical and communication skills but, in particular, this course responds to the needs of the security, policing, community safety and criminal justice sectors.

Criminology with Security is a new programme. Graduates from our Criminology programmes have gone on to become victim support workers, prison officers, police officers, crime analysts, private security managers, compliance officers, youth offending workers, and to occupy a variety of roles in programmes focusing on drug use, domestic violence or other social problems. By combining Criminology with Security you will be well-placed for similar positions to these but you will also develop both the subject expertise and skills that can be used for practice in the growing security sector, including the UK's National Crime Agency, the military, intelligence services, private security companies, as well as criminal justice and third-sector bodies and international organisations such as the Organisation for Security and Co-operation in Europe.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Exams, essays, portfolios,  
presentations, reports.

### DELIVERY:

Lectures, tutorials, seminars,  
presentations, student-directed  
learning, site visits, virtual learning.

### UCAS CODE:

M906.

### FULL DETAILS:

[www.salford.ac.uk/criminology-with-security](http://www.salford.ac.uk/criminology-with-security)



# BA (Hons) Dance

## COURSE SUMMARY

Choreography is at the core of this course and you will develop your creative skills as a director and collaborator, with many opportunities to perform at public events. During your studies you will receive technique classes every day. The course focuses on contemporary technique, which is underpinned by ballet, body conditioning and contact improvisation. This rigorous training gives you a solid foundation to build your skill and ability as a performer.

## COURSE CONTENT

Year one holds a technical focus on which creative and professional development can expand and flourish. Choreographic principles are explored through set and improvisation techniques. Work has an outward focus with performances at public events throughout Greater Manchester.

As you progress into your second year, the course focuses on the diverse creative and career possibilities within the world of dance. You will participate in aerial performance, such as silks and static trapeze and experiment with the latest developments in live performance and technology. Example modules: Digital Dance, Interdisciplinary Dance Practices.

Year three is your launch-pad for entering the industry. You will work with a visiting choreographer, as well as leading your own major choreographic project. These projects are supported by essential employment skills, such as building a digital profile, project management and sourcing and applying for funding. Example modules: Creative Entrepreneur, Professional Project.

## CAREER PROSPECTS

On completion of this course, you may go on to perform, choreograph, or produce. Further options include teaching, workshop leader, or postgraduate education. Typical roles that graduates go into include performers, choreographers, artistic directors, dance teachers/lecturers and arts producers.

The course boasts a number of excellent, long-standing relationships with organisations such as The Lowry Theatre, Dance Manchester, Company Chameleon, Tracing Steps and Skylight Circus.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-128 points  
BTEC National Diploma: DMM.  
Entry into year 2 is possible with appropriate qualifications and experience.

### ASSESSMENT:

Practical, essay, presentation.

### DELIVERY:

Technique classes, creative workshops, lecture and seminars and performance projects.

### UCAS CODE:

W500.

### FULL DETAILS:

[www.salford.ac.uk/dance](http://www.salford.ac.uk/dance)



# BSc (Hons) Diagnostic Radiography\*

## COURSE SUMMARY

Diagnostic radiographers are responsible for producing high quality images of different parts of the body to aid diagnosis of illness and trauma. A career in diagnostic radiography involves the use of specialised imaging such as x-rays, CT, MRI, ultrasound and nuclear medicine alongside excellent patient care. Diagnostic radiographers therefore play an incredibly important role in a hospital team.

Your studies will cover a range of topics including anatomy and physiology, radiographic science, radiographic technique, IT, inter-professional practice, patient care and professionalism. We have superb on-campus imaging facilities including two digital radiography x-ray rooms, CT imaging suite and an anatomage virtual anatomy table that you will use during your course. You will also learn about experimental design and research methods throughout the course. Over the duration of the course you will spend 50% of your time completing clinical placements. You will rotate round a three placement cluster to ensure you develop your skills and experience of trauma and other specialised imaging within three NHS Trusts. You will also have the opportunity to complete a placement in the private sector and an elective placement in your final year.

## COURSE CONTENT

Using a hybrid model of Problem Based Learning (PBL) throughout the course you will study academic and clinical modules which include professionalism, imaging technology and patient centred care.

The first year of your studies covers a range of topics, including modules such as Scientific Principles for Diagnostic Radiography, Introduction to Professional Collaborative Practice, General Radiography and Fundamentals of Patient Centred Care.

Moving into your second year, you will gain a deeper knowledge and understanding of radiographic practices with modules such as Applied Radiography, Screening Diagnosis and Intervention and Introduction to Alternative Imaging Modalities as well as developing your research skills with a Research Methods module.

The third and final year is your opportunity to evaluate what you have learned during your course and to prepare for employment as a radiographer. You will study more specialised modules which include Trauma Imaging, Compassion Professionalism and Employment, Radiographer Commenting and Into Employment as well as undertaking a final year research project within the Applied Research Methods module.

## CAREER PROSPECTS

When you graduate you will be eligible to register with the Health and Care Professions Council (HCPC) as a qualified diagnostic radiographer, which allows you to work in the NHS, the private sector and many countries abroad. As a radiographer, you could work in a number of different environments, including children's hospitals, casualty departments and operating theatres. You could also become an advanced or consultant practitioner. Should you decide to pursue further studies, we offer a range of postgraduate master's degrees and short courses for continuing professional development.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 120 points.  
GCE A Level: To include at least one science (physics, biology, human biology, chemistry, psychology preferred) at grade B.  
BTEC National Diploma:  
DDM in Applied Science.  
GCSE: Five at grade C/grade 4 or above including English language, mathematics and at least one science subject.

### ASSESSMENT:

Assignments, written exams, clinical exams, presentations, article critique.

### DELIVERY:

50% classroom learning,  
50% clinical practice.

### UCAS CODE:

B821.

### FULL DETAILS:

[www.salford.ac.uk/diagnostic-radiography](http://www.salford.ac.uk/diagnostic-radiography)

**\* OVERALL STUDENT SATISFACTION FOR THIS COURSE WAS 97% (SOURCE: NSS 2017).**

# BSc (Hons) Digital Business

## COURSE SUMMARY

Preparing you for digital business and management careers in the 21st century, Digital Business combines practice-based use of digital tools with a challenging academic curriculum. Over the duration of the course, you'll be involved with business competitions, manage live projects and develop an understanding of Digital Business as an area of academic and applied study, equipping you with the experience and knowledge needed for an exciting career in this thriving industry.

We encourage all of our students to complete an additional work placement year between years two and three, to develop your management skills and enhance your CV. You pay no fees during the placement year and will earn a salary for the work that you do. The placement is arranged by you but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement is assessed and is worth 60 credits towards the final degree.

## COURSE CONTENT

In your first year, you will develop your knowledge and understanding of key business concepts through a number of core modules such as Data Analysis for Business, Digital and Business Skills and Principles of Systems Development.

You will continue to develop your skills in the second year with core and optional modules such as Legal Aspects of Business, Project Management and Mobile Application Development.

In your final year, you will specialise with modules such as Business Ethics and Sustainability, Digital Consultancy and Technology Innovation.

A highlight of the course is the Multi-level Business Project; teams of first, second and third year students work together on a live project briefed by one of our industry partners.

## CAREER PROSPECTS

Our graduates have progressed into a wide range of management level roles in consultancies, software houses and local government.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with professional experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
With professional experience year: 112-120 points.  
GCE A Level: BCC-BBC with a minimum of two A2 passes.  
With professional experience year: BBC-BBB with a minimum of two A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year DMM-DDM.  
GCSE: Minimum of five, to include Maths and English at grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple choice tests, online tests, group reports, portfolio work and online business simulation.

### DELIVERY:

Lectures, seminars and tutorials.

### UCAS CODE:

G5N1 (3 years)  
G500 (4 years with professional experience year).

### FULL DETAILS:

[www.salford.ac.uk/business-info-technology](http://www.salford.ac.uk/business-info-technology)





# BA (Hons) Digital Media

## COURSE SUMMARY

The digital creative landscape is continually expanding. Demand for an understanding of the digital user journey is increasing as audiences want more interactive and immersive content from products and services. With this course, you will gain the creative, technical and entrepreneurial skills to be proactive as digital designers, developers and strategists in meeting this need and in defining and contributing to the future of creative digital practice.

## COURSE CONTENT

Year one will deliver the core skills and understanding and encourage an applied appreciation of future trends. Dynamic studio projects encourage debate and innovative thinking and your technical abilities will be developed to enable you to produce working prototypes for interactive and immersive content. Example module: Digital Innovation and Technology.

In year two, business awareness and technical skills are pushed further and you can develop individual specialisms. You will be exposed to industry contact through visiting lecturers and live briefs, and produce a portfolio of work to facilitate work experience and enhance employability. Example module: Digital Design Specialism.

In your final year, you will be making the transition from student to industry professional. Tutors will concentrate on refining your chosen specialist area. The final semester will require you to work on a final major project of your own choice. Example module: Professional Development.

## CAREER PROSPECTS

This course meets the present and future demands of industry to prepare you for roles such as user experience and user interface designers, social media strategists and front end developers.

There is a demand for both a creative and 'engineered' appreciation of user journeys and interactive content, for large organisations, through to SMEs and start-up companies.

**LOCATION:**  
MediaCityUK.

**DURATION:**  
3 years full-time.

**START DATE:**  
September.

**FEES:**  
Please see page 38 for fee information.

**TYPICAL ENTRY:**  
UCAS tariff: 112-128 points.  
BTEC National Diploma:  
DMM-DDM.

**ASSESSMENT:**  
Coursework, presentations.

**DELIVERY:**  
Practical workshops,  
lecture/seminar sessions, project  
work, self-directed study.

**UCAS CODE:**  
A8J7.

**FULL DETAILS:**  
[www.salford.ac.uk/digital-media](http://www.salford.ac.uk/digital-media)



# BA (Hons) Drama and Creative Writing

## COURSE SUMMARY

Literature and theatre speak to us about the world we live in. On this course you will be inspired to break new ground as a creative writer or practitioner, working with innovative lecturers who are practising writers and theatre-makers.

From studying works of literature and performance, you will learn how to present creative work to a professional standard. You will also learn how to research a story, editing techniques and how to turn life experiences into an exciting read or performance.

## COURSE CONTENT

Year one will introduce you to the study of drama and creative writing at university level. You'll learn key theoretical concepts, creative methodologies and techniques across writing and performance. Example module: Introduction to Drama.

In your second year, your core modules focus on creative processes and adaptation. You then select a number of optional modules, including creative writing and performance topics. You will work more independently, developing your understanding of the link between creative practice and the theory of writing for performance. Example module: Theatre Adaptations.

In year three, you'll develop your knowledge of texts, practitioners and approaches with an emphasis on the 20th and 21st centuries. You're encouraged to develop creative independence to discuss your own work and that of others, expressing a critical understanding. Example module: Reading and Writing Innovative Poetry.

## CAREER PROSPECTS

Career options within the cultural industries include arts/theatre administration, television and radio research or theatre. Previous graduates have set up their own theatre companies, gone on to study drama or English at master's level and trained as teachers. This course is an ideal platform to gain further qualifications for a career in youth work or drama therapy.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points,  
A Levels to include English, creative writing or drama.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Coursework, essays, presentations, exams, creative portfolio.

### DELIVERY:

Lectures, practical workshops, individual supervision, student-directed study.

### UCAS CODE:

WW48.

### FULL DETAILS:

[www.salford.ac.uk/drama-creative-writing](http://www.salford.ac.uk/drama-creative-writing)



# BEng (Hons) Electronic Engineering

## COURSE SUMMARY

The development of high-quality engineering products is central to UK government policy and electronic engineering is at the heart of UK manufacturing. This course aims to help you become the kind of electronic engineer who can develop solutions to a wide range of technical problems, resulting in new, exciting and innovative products that people all over the world can buy and enjoy. You will benefit from the department's strong links with industry, allowing innovative, trending technologies and current research themes to inform your learning. Guest speakers and workshops with industry practitioners will allow you to put your learning into practice regularly. You will be encouraged to benefit from the optional industrial placement year with one of the course's prestigious industry partners, which you arrange with our support.

## COURSE CONTENT

In the first year, you will be introduced to the fundamentals of Analogue and Digital Electronics, and key concepts which underpin the rest of course. The second year is more focused, but generic themes may include: Telecommunications, Digital Signal Processing, and the Simulation of Electronic Systems. The third year of the course then introduces you to key strategic themes, all of which are in line with current trends in the electronics industry. Modules may include: Power and Control Systems, Embedded Systems, Digital Signal Processing and Machine Learning, and Wide Area Networks. A final year project will then allow you to 'showcase' your skills and knowledge.

## CAREER PROSPECTS

Typical graduate jobs for this course include aerospace engineer, broadcast engineer, electrical engineer, IT consultant and systems analyst.

### LOCATION:

Peel Park Campus/  
MediaCityUK.

### DURATION:

3 years full-time,  
4 years full-time with optional  
placement year.

### START DATE:

September.

### FEES:

Please see page 38 for fee  
information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points  
preferably with a minimum of grade  
B in maths.  
BTEC National Diploma: DMM with  
distinction in maths modules.

### ASSESSMENT:

Exams, laboratory, reports.

### DELIVERY:

Lectures, tutorials, laboratory  
exercises, projects.

### UCAS CODE:

8H47.

### FULL DETAILS:

[www.salford.ac.uk/  
electronic-engineering](http://www.salford.ac.uk/electronic-engineering)



# BA (Hons) English and Creative Writing

## COURSE SUMMARY

Creative writers need to be skilled in the art of imaginative expression. They also need to understand how literature works and to learn from what has been done before. This course will teach you how to present creative work to a professional standard. You will learn how to research a story, editing techniques and how to turn life experiences into gripping reading.

The English portion will equip you with the key skills and analytical tools for literary study. It will encourage you to explore social and cultural issues in a range of literary works, serving to feed and inspire your creative writing.

## COURSE CONTENT

The first year introduces the study of English literature and creative writing at university level. You will analyse texts from a variety of genres and use a range of literary and theoretical concepts, critically discussing and reflecting upon your creative products and processes. Example module: Introduction to Drama.

In year two, you develop your writing skills through more focused engagement in particular specialisms, supported by a wide range of reading in contemporary and earlier literature. Example modules: Writing Fiction, Playwriting.

Your final year encourages independence, whilst critically assessing secondary and theoretical sources. You will develop your study and presentational skills, researching topics independently and writing confidently with an ability to discuss your own work and that of others. Example modules: Biography, Visual Text.

## CAREER PROSPECTS

Upon graduating, you'll be equipped for a career as a professional writer, or to work in publishing, journalism, creative media, advertising or teaching. Past graduates have progressed to careers in schools, community arts work and freelance writing.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points.

A Levels to include English or creative writing.

BTEC National Diploma: DMM.

### ASSESSMENT:

Coursework, essays, presentations, exam or essay, portfolio.

### DELIVERY:

Lectures, practical workshops, individual supervision, student-directed study.

### UCAS CODE:

QW38.

### FULL DETAILS:

[www.salford.ac.uk/english-creative](http://www.salford.ac.uk/english-creative)





# BA (Hons) English and Drama

## COURSE SUMMARY

Literature and theatre speak to us about the world we live in and this course enables you to explore the relationship between literature, theatre and society. You will learn to analyse and evaluate various forms of literary text, most particularly plays and novels.

The English portion will equip you with the key skills needed for literary study and encourage you to explore the social and cultural issues raised by literary texts. On the drama side you'll learn how to communicate ideas creatively and make links between literature and screen and stage performance. You will be working with innovative lecturers who are successful theatre-makers and researchers, and can teach you about writing practices in the cultural industries.

## COURSE CONTENT

In year one, you will gain a thorough grounding in key ideas and approaches to literary and drama study at university level. Example year one module: Fiction and the Novel.

In your second year, you will study three core and three option modules to personalise your studies. You will have the opportunity to work more independently and develop your understanding of the relationship between theory, text and practice. Example year two module: Theatre Adaptation.

In year three, you will develop your knowledge of texts, practitioners and approaches to practice with a stronger emphasis on the 20th and 21st centuries. The modules in year three encourage you to develop independence, critically assessing secondary and theoretical sources to a high level of analytic skill. Example module: Performance and the Postdramatic.

## CAREER PROSPECTS

You may progress onto a number of career paths within the cultural industries, such as arts/theatre administration, television or radio researcher or theatre maker. Previous graduates have gone into theatre, publishing, education, journalism, advertising, PR and events. This course provides an ideal platform to gain further qualifications for a career in youth work or drama therapy.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points,  
A Levels to include English or  
performance/drama.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Coursework, exams, essays,  
presentations, portfolio.

### DELIVERY:

Lectures, tutorials, practical  
workshops, creative projects,  
individual supervision.

### UCAS CODE:

QW34.

### FULL DETAILS:

[www.salford.ac.uk/  
english-drama](http://www.salford.ac.uk/english-drama)



# BA (Hons) English and Film

## COURSE SUMMARY

This course gives you the opportunity to explore both literature and film, in order to fully appreciate the way these two disciplines have developed and interacted throughout their shared history.

Studying literature will enhance your ability to understand and analyse texts, while harnessing core skills in critical and independent thinking. You will also examine a range of critical approaches to film, investigating developments in American and British cinema and discovering the ways in which cinema has become a significant part of international culture.

## COURSE CONTENT

In year one, you'll be introduced to the field of literary and cultural theory in relation to fiction and the novel. Alongside this, you will study the history of cinema from its origins to the present day. Example modules: Narrative Fiction and the Novel, Classical Hollywood Cinema.

During your second year, you'll extend your knowledge of literature and cinema through modules that focus on areas such as the Romantic Period, British Cinema and Contemporary Hollywood. Following on from these, you'll begin to focus your studies on areas you find most interesting. Example modules: British Cinema, Film Journalism, Victorian Literature.

The final year offers a range of options from which you can choose to specialise. Film options are completed in the first semester, while the second semester focuses upon in-depth study of literature. Example modules: Film Distribution and Exhibition; Postmodernism; Comics, Graphic Novels and Film.

## CAREER PROSPECTS

You can pursue a number of English and film-related roles, such as writing about cinema, working in the film distribution sector or at film festivals. Further options include journalism, cinema programming, teaching or event promotion. This degree provides grounding for various jobs in the arts or education.

### LOCATION:

MediaCityUK/Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-128 points,  
A Levels to include English or media studies.  
BTEC National Diploma:  
DMM-DDM.

### ASSESSMENT:

Coursework, essays, presentations, written pieces.

### DELIVERY:

Lectures, seminars, tutorials, screenings and talks from visiting experts.

### UCAS CODE:

QP33.

### FULL DETAILS:

[www.salford.ac.uk/english-film](http://www.salford.ac.uk/english-film)



# BA (Hons) English Language

## COURSE SUMMARY

This course gives you the skills and knowledge you need to analyse the English language from different perspectives: how it is structured and acquired, how it varies across speakers and geographic regions, how it influences the way we communicate and think about the world and how it is used in context. You will develop hands-on experience in collecting and identifying patterns in English language data and texts, learning to analyse evidence from a critical standpoint.

## COURSE CONTENT

The course covers a range of aspects of the study of language, including topics specific to the description of English. This flexibility allows you to tailor your degree to suit your developing interests and career goals.

The first year is designed to give you a thorough foundation in the English language, covering topics that will introduce you to the social and cultural history of the English language, the psychological underpinnings of language and a range of theoretical approaches in both spoken and written texts. Example module: Psychology of Language.

Your second and third years will allow you to specialise or to study the full breadth of the subject, covering topics that will allow you to delve further into the English language, from language acquisition and dialect, to pragmatics and more. During your second year, you can also apply to take part in the School and College Mentoring Programme, offering vital experience for those interested in a teaching career. Year two example module: Language Acquisition. Year three example module: Understanding Speech.

## CAREER PROSPECTS

This course leads to a variety of careers, including teaching English in the UK (primary, secondary and further education) and abroad, business and management, the Civil Service and specialised areas such as counselling, speech and language therapy, library and information management, journalism, lexicography, publishing, advertising, marketing, media, PR and communications.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points, to include A Level English. BTEC National Diploma: DMM.

### ASSESSMENT:

Coursework, essays, group presentations, exams, portfolio.

### DELIVERY:

Lectures, practical workshops, external visits, project supervision.

### UCAS CODE:

Q303.

### FULL DETAILS:

[www.salford.ac.uk/english-language](http://www.salford.ac.uk/english-language)



# BA (Hons) English Language and Creative Writing\*

## COURSE SUMMARY

This exciting course combines the study of English language and creative writing, enabling you to discover more about the nature, origins and use of the English language alongside breaking new ground as a writer. You will embark on a modern and innovative curriculum in which you are tasked with exploring the intricate synergies between the structure of language and the written word. You will emerge as a confident specialist both in terms of presenting your work to a professional standard and in the workings of language.

## COURSE CONTENT

The first year opens with a challenging series of modules covering the foundational elements of language study, literary theory and creative practice. Example module: Foundations of Language.

Your second and third years allow you to specialise or to study the full breadth of both subjects. You'll cover topics that will allow you to delve further into the English language, from language acquisition and sociolinguistics, to pragmatics, communication and more. This flexibility allows you to tailor your degree to suit your career goals.

In creative writing, you will develop your writing skills through more focused engagement in particular specialisms, supported by a wide range of reading in contemporary and earlier literature. The latter stages of the course will enable you to develop your independence as a writer. Example year two module: Language in Society. Example year three module: Writing for Performance.

## CAREER PROSPECTS

Our graduates can be found in education, the creative industries, community arts work, freelance writing, postgraduate study and in more specialised areas such as counselling, speech and language therapy, journalism, lexicography, publishing, advertising, marketing and PR.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points, to include A level in English/Creative Writing.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Coursework, essays, presentations, written pieces.

### DELIVERY:

Lectures, seminars, practical workshops, individual supervision, student-directed study.

### UCAS CODE:

QW39.

### FULL DETAILS:

[www.salford.ac.uk/english-language-creative](http://www.salford.ac.uk/english-language-creative)

\* **OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 95%  
(SOURCE: NSS 2017).**



# BA (Hons) English Literature\*

## COURSE SUMMARY

This course studies English literature in considerable depth and breadth, including a wide range of texts and genres ranging from Shakespearean drama to Irish literature and contemporary poetry. You will learn to analyse and criticise prose, poetry and plays and work independently to research your areas of interest. In addition to the range of literature-based options, you also have the opportunity to choose complementary topics in the areas of languages, film adaptation and creative writing.

## COURSE CONTENT

Year one introduces the study of English literature at university level. You will be taught to analyse texts from a variety of genres and use a range of literary and theoretical concepts. Example module: Narrative Fiction and the Novel.

In your second year, two core modules focus on Romantic and Victorian literature, where you develop your analysis of aesthetic strategies, style and form. You will also be able to choose four other modules from a range of options. Example module: Utopias and Dystopias.

Your final year is more advanced and specialist. At this level, we encourage independence, critically assessing secondary and theoretical sources. The core modules continue to emphasise close analysis, but encourage an advanced engagement with theoretical concepts and their relevance to the literature. Example module: Postmodernism.

## CAREER PROSPECTS

Graduates are well-equipped for a range of careers requiring good communication, clear presentation of arguments and ideas and the ability to understand and evaluate complex information. Past students have gone on to teach English in the UK (primary, secondary and further education) and work for organisations including ITV Yorkshire, the NHS and the Museum of Science and Industry.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points, to include A Level English.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Coursework, essays, presentations, exams.

### DELIVERY:

Lectures, seminars, individual supervision, student-directed study.

### UCAS CODE:

Q300.

### FULL DETAILS:

[www.salford.ac.uk/english-literature](http://www.salford.ac.uk/english-literature)

**\*100% OF OUR STUDENTS THINK  
THE COURSE IS INTELLECTUALLY  
STIMULATING (SOURCE: NSS 2017).**





# BA (Hons) English Literature with English Language

## COURSE SUMMARY

The study of literature and language opens up the world of human expression, from poetry to social media. This course provides a detailed knowledge and understanding of literature, exploring a wide range of literary texts and genres.

The language modules teach fundamental concepts about grammar, syntax, lexis and semantics and encourage the exploration of histories and varieties of English. The literature modules contextualise relationships between texts, culture and society from the Medieval period to the 21st century.

## COURSE CONTENT

Year one provides a thorough grounding in key ideas and approaches to literary and linguistic study at university level. You'll explore key linguistic concepts and be introduced to literature through literary theories and interpretations. Example module: Narrative Fiction and the Novel.

In year two, you'll study two core literature modules focusing on Romantic and Victorian literature and choose four additional modules that focus on literary and linguistic topics. You will work more independently and develop your understanding of the relationship between theory and text. Example module: The Test of Evil.

In your final year, we encourage you to develop independence of mind in critically assessing secondary and theoretical sources. Expect a high level of analytical skill in discussing literature and language. Example module: Change in Contemporary English.

## CAREER PROSPECTS

This course is a route to a variety of rewarding careers, including teaching English in the UK (primary, secondary and further education) and abroad, business and management, the Civil Service and specialised areas such as speech and language therapy, journalism, lexicography, publishing, marketing, PR and communications.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points,  
to include A Level English.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Coursework, essays, presentations,  
exams, portfolios.

### DELIVERY:

Lectures, practical workshops,  
individual supervision,  
student-directed study.

### UCAS CODE:

Q301.

### FULL DETAILS:

[www.salford.ac.uk/  
english-literature-language](http://www.salford.ac.uk/english-literature-language)



# BSc (Hons) Environmental Management\*

## COURSE SUMMARY

This course examines the impact of organisations on the environment through understanding the relevant science, technology and policy. You will learn about what motivates organisations to address environmental problems and the options for controlling their environmental impacts.

You will study key environmental resources (including food, energy and water) and the implications that reduced access and quality will have for society and business. Spatial and temporal variations in availability of these resources as the climate warms are arguably the priority issues for society in the 21st century. You will also take part in project-orientated group work with external organisations where real-life problems will be tackled, supporting the development of personal and professional skills. Fieldwork is a key element of this course, and field trips are aligned with the specialist modules where there are opportunities to develop field investigation skills.

## COURSE CONTENT

Year one provides a solid foundation across the breadth of the subject and includes field and laboratory work, study skills development, data handling and interpersonal skills. Modules may include Earth Surface Processes, Sustainability and Environment and Environmental Resources which develop an awareness of the role of sustainability and sustainable development and the scientific, social and environmental challenges associated with water, energy, environmental resources and pollution problems.

Year two extends both your knowledge and understanding of concepts and increases your specialisation. You will take core modules orientated around knowledge development, and may have the opportunity to go on an international field trip. You will also choose additional modules on subjects of interest to you. Example modules may include Geographical Information Systems and Science, Monitoring Environmental Change and Environmental Protection. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits.

In your final year you will undertake a research project alongside studying a variety of modules. Modules may include Modelling Environmental Systems and Environmental Decision Making.

## CAREER PROSPECTS

Environmental consultancies, local authorities, utility companies (such as water, electricity and gas), and organisations within the voluntary sector are all concerned with the protection of the environment. A wide range of organisations employ environmental managers to set up and manage their environmental management systems, in order to comply with legislation and to conform to national and international standards. You will develop a range of skills throughout your degree to make you highly employable.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each residential field course.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.

BTEC National Diploma:

MMM-DMM including a science subject.

### ASSESSMENT:

Exams and coursework.

### DELIVERY:

Lectures, practical classes, small group tutorials, research projects, guided reading.

### UCAS CODE:

F904.

### FULL DETAILS:

[www.salford.ac.uk/  
environmental-management](http://www.salford.ac.uk/environmental-management)

**\* OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 100%  
(SOURCE: NSS 2017).**



# BSc (Hons) Exercise, Nutrition and Health\*

## COURSE SUMMARY

This course, which has been formally accredited by SportsCoachUK for entry onto the Register of Exercise Professionals, is designed to improve the health of the nation by developing knowledge in exercise physiology and metabolism, behaviour change, exercise prescription, advanced exercise instruction and nutrition.

You will learn about the many factors that can affect the decision to exercise and how to overcome resistance to healthy lifestyle behaviours. You will become competent in exercise prescription for healthy adults and more complex population groups with specific clinical needs. You will understand how to produce nutritional profiles to optimise health and performance and develop an appreciation of innovative physical activity schemes and related career options. A unique opportunity to gain externally recognised vocational qualifications in gym instruction, personal training and exercise referral is available and can be accessed at no additional cost.

## COURSE CONTENT

During the first year of your studies you will study human physiology, develop your practical skills in exercise design and fitness instruction, and enhance your understanding of the psychology of exercise and health.

Your second year of study will focus on the development of advanced techniques, with core modules including Nutrition for Exercise and Health, Exercise Programming for the Recreational Athlete and Behaviour Change.

In your final year, you will refine your laboratory skills in measurement and evaluation of health and fitness, develop an awareness of eating behaviour and dietary interventions and study cardiac rehabilitation. There is also an opportunity to choose between a nine-month practitioner placement and a dissertation. Placement options are available in a variety of professional settings, including the private and public sectors, health and leisure clubs, community, clinical and referral schemes. Students are responsible for informing staff about the area they would like to pursue for final year placement, although the placements are organised by the module leader.

## CAREER PROSPECTS

Career opportunities are varied and broad, including but not limited to: health and exercise promotion, sports development, specialist personal training, workplace health and fitness, exercise referral, teaching, coaching, health-based intervention design and delivery, postgraduate research and project work, community food work and cardiac rehabilitation.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
5 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112 points.  
GCE A Level: At least one science (preferred).  
BTEC National Diploma: DMM.  
Access to HE (sport, health or science): 60 level 3 credits, 30 at distinction.

### ASSESSMENT:

Coursework, presentations, practical sessions, practical tests, case studies, portfolio, report writing, simulated interviews, examinations.

### DELIVERY:

Lectures, seminars, practical sessions, workshops, online learning, laboratory classes.

### UCAS CODE:

CB69.

### FULL DETAILS:

[www.salford.ac.uk/exercise-nutrition-and-health](http://www.salford.ac.uk/exercise-nutrition-and-health)

**\* OVERALL STUDENT SATISFACTION FOR THIS COURSE WAS 100% (SOURCE: NSS 2017).**



# BA (Hons) Fashion Design\*

## COURSE SUMMARY

This course is all about developing your individual creativity and professional and practical skills in contemporary fashion design.

You will be challenged, nurtured and encouraged to explore your individuality through the application of the design process, from concept to final product. Upon completing your studies, you will become a skilled design practitioner, with a comprehensive and professional outlook on the fashion industry.

## COURSE CONTENT

In your first year at Salford, you'll be involved in a series of practical projects that cover all aspects of the fashion design process, giving you a thorough grounding. Example modules: Exploring Creative Contexts: Fashion, Introduction to Fashion Techniques, Fashion Communication.

In year two, you'll build on your understanding and enhance your awareness of the industry. You'll liaise with industry, undertaking a live project with a contemporary fashion brand, allowing you to practice the subjects covered with professionalism. Example modules: Design Specialism, Industry Practice, Work Placement or Live Project.

In your final year, you tailor your studies to fit your individual aesthetic and design direction leading to a professional body of work and portfolio. A selection of work from the final module will be exhibited as part of the University of Salford fashion show and at the prestigious Graduate Fashion Week in London. Example modules: Negotiated Final Project, Portfolio.

## CAREER PROSPECTS

The scope of careers for graduates entering the fashion industry is diverse, ranging from designers, pattern cutters, buyers, visual merchandisers and retailers. Many graduates have set up their own labels too and a number have found employment with leading fashion companies such as MaxMara, Erdem, Marc Jacobs, Burberry, Penny Black, COS, Paul Smith, John Lewis, New Balance, Topshop and River Island.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional costs from £100 (studio fee), £200 (shows), £350-£1200 (optional trip).

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Coursework, dissertation/  
essay, presentation.

### DELIVERY:

Lectures, studio projects,  
self-study.

### UCAS CODE:

W225.

### FULL DETAILS:

[www.salford.ac.uk/fashion-design](http://www.salford.ac.uk/fashion-design)

**\*OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 100%  
(SOURCE: NSS 2017).**

# BA (Hons) Fashion Image Making and Styling\*

## COURSE SUMMARY

This course is unique in its contemporary direction. We work with your individual talent and build on your strengths, helping you to develop as a creative practitioner. Through project briefs you will develop a critical and cultural awareness that promotes discussion around key visual trends and language. At the University of Salford, technical and professional skills are nurtured alongside creative and conceptual thinking – with the opportunity to apply your skills in a workplace environment.

## COURSE CONTENT

During your first year, you'll explore a series of practical projects in fashion image making and styling. At Salford, experimentation is encouraged and you will be introduced to a range of technical and knowledge-based skills including photography and fashion filmmaking. Example module: Fashion Styling and Image Generation.

In year two, you'll be developing your own visual voice, along with an understanding of industry trends and practice, enabling you to respond and adapt to a diverse range of end users and communication platforms.

In your final year, you will develop a personal and informed body of work and have the opportunity to showcase your work at Graduate Fashion Week.

## CAREER PROSPECTS

The versatility of this course means that alongside working as freelance photographers and stylists, our graduates have gone on to work in PR, film, casting, TV and fashion media and visual merchandising. Many are now leading practitioners, employed by brands including Topshop, Urban Outfitters, Dazed & Confused, GQ Style, Boycott Magazine and Marfa Journal.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional costs from £100 (studio levy), £200 (shows).

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.

BTEC National Diploma: DMM.

### ASSESSMENT:

Coursework, dissertation/essay, presentation.

### DELIVERY:

Lectures, studio projects, self-study.

### UCAS CODE:

W227.

### FULL DETAILS:

[www.salford.ac.uk/fashion-image-making](http://www.salford.ac.uk/fashion-image-making)

**\*OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 100%  
(SOURCE: NSS 2017).**





# BA (Hons) Film and TV Set Design

## COURSE SUMMARY

From the start of the course, project-based modules enable you to analyse and interpret scripts and design briefs, generate visual concepts and develop your story-boarding, design and visualisation skills.

At Salford, you will gain a sound understanding and experience of production design and develop the confidence to produce creative and effective design solutions.

You'll develop skills in workshop practices, produce models to test and develop ideas and apply principles of lighting and camera work. In addition, you will learn about location scouting and surveying, stage and location management, prop making and sourcing, managing budgets and production schedules. The course at Salford has strong industry links and you will have the opportunity to work on live briefs and pursue work placements.

## COURSE CONTENT

Year one establishes the essential attributes you will need for your chosen field of study. Practical design projects enable you to acquire fundamental skills, knowledge and working practices, whilst at the same time inspiring and stimulating your interests and ambitions. Example modules: Design for Location, Design for Script.

Year two develops your creative responses to real-world scenarios. Industry-led projects and work placement opportunities are key, providing industry experience and insight. Example modules: Design for Drama Set, Design in Practice (placement opportunity).

The course culminates with an extended design project. You will develop a personal design brief, which enables you to produce a detailed, industry-standard project, which reflects your interests and career ambitions and will be a key element of your portfolio. Example module: Negotiated Major Project.

## CAREER PROSPECTS

This course equips you to enter the film and TV industries as a set designer, stage manager, prop maker, location manager or visualiser. It also opens up career opportunities in theatre design, exhibition and heritage design, retail and interior design.

**LOCATION:**  
Peel Park Campus.

**DURATION:**  
3 years full-time.

**START DATE:**  
September.

**FEES:**  
Please see page 38 for fee information.  
Additional costs from £200 (show in final year), £50 (UK optional trip), international optional trips individually costed.

**TYPICAL ENTRY:**  
UCAS tariff: 112-128 points.  
BTEC National Diploma:  
DMM-DDM.

**ASSESSMENT:**  
Design projects, presentations, portfolio.

**DELIVERY:**  
Lectures, workshops, one-to-one tutorials, design studio practice.

**UCAS CODE:**  
W4C7.

**FULL DETAILS:**  
[www.salford.ac.uk/set-design](http://www.salford.ac.uk/set-design)



# BA (Hons) Film Production

## COURSE SUMMARY

This degree offers extensive hands on experience with a strong focus on production and craft expertise. You will make short films, using high-end production and post-production tools, both on location and in our studios in the heart of MediaCityUK.

You will learn and develop practices and techniques associated with professional standard film making in the 21st century. Your first year will give you a core understanding of all production areas and roles in film making, and the second and third years will allow you to develop specialist skills to support your areas of interest, including writing, directing and producing, cinematography, sound/audio, post production and VFX.

Being based at MediaCityUK, the heart of the north west's creative scene, there is a strong emphasis on working to industry standards with potential opportunities for engaging with real-world and collaborative projects throughout the course.

## COURSE CONTENT

In the first year, you'll have a fast-moving introduction to film production practices and techniques. You will learn how to develop ideas, turning them into compelling stories and short films, learn the art of directing on location and using a multi unit approach to production. Example modules: Introduction to Film-making, Storytelling on Screen, Cinematic Practice and Production.

In your second year, you will develop and extend your film-making skills in three core modules: Creative Cinematography, Professional Film Practice and Documentary Film: Theory and Practice. The optional modules will enable you to strengthen your career aim by studying specific areas related to your career goals, including work experience in industry, scriptwriting, sound/audio, post production, VFX, producing and directing. Example optional modules: VFX Techniques, Scriptwriting for Film.

In your final year, you will develop your specialist interests to an advanced level, collaborate and innovate in producing film projects and work in a specialist role on a major project to create a film. Example compulsory module: Final Year Film Project. Example optional modules: Lighting for Camera, 21st Century Cinema, Sound Design for Broadcast and Cinema.

## CAREER PROSPECTS

Graduates will be well qualified for entry level roles in film production, direction, camera, sound and post-production. Your valuable technical and creative skills will transfer to other areas of broadcast, online media and the digital creative sector, as well as advertising, PR and marketing.

### LOCATION:

MediaCityUK.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-128 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Coursework, formal written essays, projects.

### DELIVERY:

Practical seminars, workshops, lectures, small groups, personal tutorials, online learning.

### UCAS CODE:

W435.

### FULL DETAILS:

[www.salford.ac.uk/film-production](http://www.salford.ac.uk/film-production)



# BA (Hons) Film Studies\*

## COURSE SUMMARY

Film is unique in its ability to educate, entertain and inspire audiences. This course is about discovering the industry from a number of perspectives, as well as anticipating its future direction. By focusing on the broad study of film history, aesthetics and theory, you will examine a range of critical approaches to film, investigating developments in American and British cinema. You'll gain an academic, intellectual and practical understanding of one of the world's most popular forms of mass entertainment and study work-related themes, such as film distribution, exhibition and film journalism.

## COURSE CONTENT

Year one will take you through the history of cinema from its origins to the present day. It will also examine a range of critical approaches to film and investigate the world's most powerful film industry, Hollywood. Example modules: Classical Hollywood Cinema; Critical Approaches to Film.

During year two, you will extend your understanding of cinema through core modules that focus on British and Asian cinema and contemporary Hollywood. You will also have the opportunity to build upon your knowledge by pursuing modules that reflect the expertise of Salford's Film Studies teaching staff. Example modules: Comedy and British Cinema; Film Journalism.

In your final year, you can specialise further by choosing from a range of industry-focused modules, including British Television Drama, Sequential Art (Comics and Graphic Novels) and Hollywood Masculinities. All final year students will also complete a dissertation.

## CAREER PROSPECTS

This course gives you the opportunity to pursue a number of film-related careers, such as film journalism, cinema administration, cinema programming and organising film festivals. It also provides a good grounding for the wider field of the arts, or embarking upon teacher training.

### LOCATION:

MediaCityUK.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Essays, research-based pieces, presentations.

### DELIVERY:

Lectures, seminars and tutorials, screenings, cinema visits, guest speakers.

### UCAS CODE:

P303.

### FULL DETAILS:

[www.salford.ac.uk/film-studies](http://www.salford.ac.uk/film-studies)

**\*100% OF STUDENTS BELIEVE THE  
STAFF HAVE MADE THE COURSE  
INTERESTING (SOURCE: NSS 2017).**

# BSc (Hons) Financial Mathematics

## COURSE SUMMARY

In this course you will cover mathematical and financial methods that are used for financial purposes and in a practical business environment.

You will learn how to simulate and provide results for a broad range of financial activities, and understand the context in which they can be successfully applied, such as the stock market. This course is different from other similar courses because it practically applies the theory to real problems. You will be taught by a combination of experienced maths and finance lecturers and engage with the business and finance sector. This is achieved through employer engagement throughout the degree, culminating in a final year project that investigates a financial application in depth. You can also choose to take a year's industry work placement between your second and third years, which you arrange with our support.

## COURSE CONTENT

In your first year, you will study modules in core mathematical subjects that are continued from A Level, such as Linear Algebra and Probability, as well as an introduction to developing models and methods used for financial applications. You will also be introduced to the financial context by studying, for example: Principles of Economics.

In the second year you will also model the mathematics of financial derivatives that simulate the stock market. Second year example modules: Mathematics of Financial Derivatives, Statistics and Financial Markets and Instruments.

In your third year you will have the option to specialise alongside taking core modules and will carry out a project on a detailed financial mathematics application. Examples of optional final year modules: Business Taxation and International and Business Finance.

## CAREER PROSPECTS

Graduates can expect to enter careers across the finance and business sector, stock market trading, accounting, actuary, insurance, mortgages or as financial advisors.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112 points or 104 points with A Level further maths.  
BTEC National Diploma: Please refer directly to course leader.

### ASSESSMENT:

Presentations, examinations, written assessments.

### DELIVERY:

Lectures, tutorials and seminars, case studies, laboratory/workshop sessions.

### UCAS CODE:

G190.

### FULL DETAILS:

[www.salford.ac.uk/financial-mathematics](http://www.salford.ac.uk/financial-mathematics)



# BA (Hons) Geography

## COURSE SUMMARY

The BA Geography course enables you to explore the relationship between people and their environment at various spatial scales; it is primarily aimed at those interested in human geography. Situated in the centre of Greater Manchester, you will be able to study the effects of post-industrial decline and regeneration in the world's first industrial city. This course of study allows you to examine relationships between the global economy, society and environment in the developed and developing world, and to look at the development and sustainability of cities into the 21st century.

Fieldwork is a key element of this course and trips are aligned with the specialist modules, allowing you to develop applied skills and gain practical experience. Study and IT skills are embedded in this course, as is the use of computing facilities for data handling and Geographical Information Systems (GIS) for environmental mapping and modelling. Human geography themes covered generally include: the effects of climate change, urban living and quality of life.

This programme has been accredited by the Royal Geographical Society (with IBG). Accredited degree programmes contain a solid academic foundation in geographical knowledge and skills, and prepare graduates to address the needs of the world beyond higher education. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

## COURSE CONTENT

Year one provides a solid foundation across the breadth of the subject and includes field and laboratory work, study skills development, data handling and interpersonal skills. Modules may include Sustainability and Environment and Environmental Resources which develop an awareness of the role of sustainability and sustainable development and the scientific, social and environmental challenges associated with water, energy, environmental resources and pollution problems.

Year two extends both knowledge and understanding and increases specialisation in human geography. The course includes an overseas residential field course to Scandinavia. Modules may include Economic Geography and Environmental Protection. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits.

In your final year you will undertake a research project as well as completing a range of modules. Modules may include Sustainable Cities and Environmental Remote Sensing. Field courses are aligned with the specialist modules.

## CAREER PROSPECTS

Geography graduates have gone on to careers in environmental consultancies, utility companies, transport logistics and housing organisations, and have pursued careers in primary and secondary teaching. Others have gone on to take master's or PhD degrees in a geographical discipline.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each residential field course.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.

BTEC National Diploma:

MMM-DMM including a science.

### ASSESSMENT:

A combination of examinations and continuous assessment.

### DELIVERY:

Lectures, fieldwork, practical classes, tutorials, computer-based learning, assignments and project work.

### UCAS CODE:

F804.

### FULL DETAILS:

[www.salford.ac.uk/ba-geography](http://www.salford.ac.uk/ba-geography)



# BSc (Hons) Geography

## COURSE SUMMARY

Learn about the relationships between changing urban environments and quality of life; relationships between fluvial processes, river restoration and management strategies; computer-based mapping and modelling using Geographical Information Systems and Science (GIS) and remote sensing techniques; and critical evaluation of policy and research.

Fieldwork is a key element of the course and trips are aligned with the specialist modules, allowing you to develop applied skills and gain practical experience. You may go on day trips to the Peak District, the Yorkshire Dales and to cities such as Sheffield and Liverpool. Study and IT skills are embedded in this course, as is the use of computing facilities for data handling and Geographical Information Systems (GIS) for environmental mapping and modelling. Example aspects of geography covered in the course include environmental monitoring and glaciation.

This programme has been accredited by the Royal Geographical Society (with IBG). Accredited degree programmes contain a solid academic foundation in geographical knowledge and skills, and prepare graduates to address the needs of the world beyond higher education. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

## COURSE CONTENT

Year one provides a solid foundation across the breadth of the subject and includes field and laboratory work, study skills development, data handling and interpersonal skills. Modules may include Sustainability and Environment and Environmental Resources which develop an awareness of the role of sustainability and sustainable development and the scientific, social and environmental challenges associated with water, energy, environmental resources and pollution problems.

Year two extends both knowledge and understanding and increases specialisation with core modules oriented around skills development, and optional modules to provide flexibility for your studies. The course includes an overseas residential field course, currently to the Scandinavia. Modules may include Fluvial and Glacial Systems and Monitoring Environmental Change. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits.

In your final year you undertake a research project and study a selection of modules. Modules may include River Restoration and Management and Climate Change, Glaciers and Hydrology.

## CAREER PROSPECTS

Our graduates have gone on to work in environmental consultancies, utility companies, transport logistics, housing organisations, and have pursued careers in primary and secondary teaching. Others have gone on to take master's or PhD degrees in a geographical discipline.

**NOTE:** If you are interested in specialising in human geography then have a look at our BA Geography course.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each residential field course.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points,  
geography preferred but not essential.

BTEC National Diploma:  
MMM-DMM including a science.

### ASSESSMENT:

A combination of examinations  
and continuous assessment.

### DELIVERY:

Lectures, fieldwork, practical  
classes, tutorials, computer-based  
learning, assignments.

### UCAS CODE:

F800.

### FULL DETAILS:

[www.salford.ac.uk/  
bsc-geography](http://www.salford.ac.uk/bsc-geography)



# BA (Hons) Graphic Design

## COURSE SUMMARY

On this course, you'll learn to develop idea-led solutions, embracing the digital and traditional processes of design. This course offers a broad experience of graphic design, with the opportunity to increasingly personalise and shape the direction of your studies, with a range of specialist skills in areas such as printmaking, book-binding and typography, to name just a few.

## COURSE CONTENT

In year one, you will develop your practical understanding of the fundamental design principles used within graphic design practice, and will be introduced to a range of skills and processes. You will also develop an awareness of the contextual factors, theories and debates surrounding design practice. Example module: Critical and Professional Contexts 1.

In your second year, you will build on your developing skills and gain deeper understanding of specific areas of practice within graphic design, as well as exploring the social responsibilities of the designer. Opportunities to collaborate with partners from other disciplines, both internal and external to the University, will facilitate the imagining of new roles for the designer in the 21st century. Example module: Creative Collaboration.

Students continue to refine and focus their individual skills in year three, through the development of a portfolio of personally selected and self-directed projects, as well as engagement with the industry and external partners. Through a major project and theory assignments you will continue to articulate, define and focus your practice as a designer. Example module: Negotiated Major Project.

## CAREER PROSPECTS

Graduates work in many areas of graphic design, including design for print, branding, editorial design, illustration, interactive design (including web and app design), ezine and e-book design, online marketing and as motion graphics. Students also move into careers in marketing, project management, social media and account handling.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional costs from £40 (optional print room levy), £20 (trips), £100 (materials).

### TYPICAL ENTRY:

UCAS tariff: 104-120 points.

BTEC National Diploma: DMM.

### ASSESSMENT:

Practical studio work, written work.

### DELIVERY:

Lectures, individual tutorials, self-directed study and practical workshops.

### UCAS CODE:

W211.

### FULL DETAILS:

[www.salford.ac.uk/](http://www.salford.ac.uk/graphic-design)  
graphic-design

# BSc (Hons) Human Biology and Infectious Diseases

## COURSE SUMMARY

This course focuses on human biology and the pathology, transmission and epidemiology of infectious diseases affecting humans and animals. This is one of the few courses available outside medicine that combines aspects of human physiology, immunology and infectious diseases. You will gain a systematic understanding of the key aspects of human biology and infectious diseases, within a supportive environment with excellent facilities. In addition to studying a core biology curriculum, you will study specialist modules such as Pathophysiology and Veterinary and Zoonotic Infectious Diseases.

This programme has been accredited by the Royal Society of Biology following an independent and rigorous assessment. Accredited degree programmes contain a solid academic foundation in biological knowledge and key skills, and prepare graduates to address the needs of employers. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

## COURSE CONTENT

Year one will provide you with a thorough understanding of the subject, and modules may include Genetics, Cell Biology and Human Anatomy.

In year two you will be able to study elements in more detail through modules such as an Introduction to Parasitology and Infectious Diseases, Microbial Communities and Interactions and Pathophysiology. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits.

In year three there is a tailored set of modules appropriate to the degree, plus the inclusion of a detailed project which may either be research or literature based. Example modules include Biology of Parasites, Veterinary and Zoonotic Infectious Diseases and Advanced Pathophysiology. A key feature of this year is the inclusion of tutorial-based professional skills within the project to enhance your employability.

## CAREER PROSPECTS

This degree is ideal for careers in biomedicine, sports science, healthcare, health promotion, pharmaceutical and food industries and forensic science, both in the UK and internationally. Many of our graduates have been employed by large organisations such as AstraZeneca and the Cancer Research UK Manchester Institute. Others have continued on to postgraduate study, either taught science master's courses, research degrees or teaching qualifications.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.  
Additional fees: a non refundable deposit of £25 is charged for each residential field course.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points  
including A2 Biology.  
BTEC National Diploma:  
MMM-DMM.

### ASSESSMENT:

Coursework and examination.

### DELIVERY:

Lectures, practical classes, tutorials, research projects, guided reading, residential and day field courses.

### UCAS CODE:

BC15.

### FULL DETAILS:

[www.salford.ac.uk/human-biology-infectious-diseases](http://www.salford.ac.uk/human-biology-infectious-diseases)



# BSc (Hons) Human Resource Management

## COURSE SUMMARY

Increasingly, an organisation's success depends on the quality, performance and wellbeing of its employees. Having the skills and knowledge to get the best out of people at an organisational level makes you highly desirable to businesses in a range of industries. This course is accredited by the CIPD (Chartered Institute of Personnel and Development) and is closely aligned to their modules to reflect current practice. Students benefit from our links with the CIPD with access to events and guest speakers.

With an industry-informed curriculum aligned with current practice and opportunities to work on real-world organisational problems, studying Human Resource Management at Salford Business School gives you the skills and knowledge to thrive in a career as an HR professional.

We encourage all of our students to complete an additional work placement year between years two and three, to develop your management skills and enhance your CV. You pay no fees during the placement year and will earn a salary for the work that you do. The placement is arranged by you but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement is assessed and is worth 60 credits towards the final degree.

## COURSE CONTENT

In your first year, you will develop your knowledge and understanding of key business concepts through a number of modules such as Principles of Human Resource Management, Organisations in a Global Environment and Management of Business Operations.

You will continue to develop your skills in the second year with core and optional modules such as Legal Aspects of Business, Organisational Behaviour and Employee Engagement and Rewards.

A highlight of year two is the Professional Development module. Focusing on presentation skills, networking and interview techniques, this module helps to prepare you to move more easily into successful employment.

In your final year, you will specialise with modules such as Business Ethics and Sustainability, Strategic Management and Employment Relations.

## CAREER PROSPECTS

This course offers great scope for any student who wants to learn how human resource management plays a vital role in business. You will gain valuable new skills which will help prepare you for work, graduate entry into management training programmes, or further study.

### LOCATION:

Peel Park Campus

### DURATION:

3 years full-time,  
4 years full-time with  
professional experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
With professional experience year:  
112-120 points.  
GCE A Level: BCC-BBC with a  
minimum of two A2 passes.  
With professional experience year:  
BBC-BBB with a minimum of two  
A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year  
DMM-DDM.  
GCSE: Minimum of five, to  
include maths and English at  
grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple  
choice tests, online tests, group  
reports, portfolio work and online  
business simulation.

### DELIVERY:

Lectures, seminars and tutorials.

### UCAS CODE:

N1N6 (3 years)  
N1NP (4 years with professional  
experience year).

### FULL DETAILS:

[www.salford.ac.uk/bsc-human-resource-management](http://www.salford.ac.uk/bsc-human-resource-management)



## BSc (Hons)

# Integrated Practice in Learning Disabilities Nursing and Social Work\*

### COURSE SUMMARY

This innovative course will offer you the opportunity to develop the key knowledge, skills and experience required for working in health and social care and specifically with people who have learning disabilities.

You will study a number of related topics including sociology, psychology, social policy, law and ethics, risk and abuse, health promotion and human growth and development, which are applicable to working with people with learning disabilities, their families and their communities.

Placements represent a fundamental aspect of the course and you will gain valuable insight and experience of supporting people in real world situations by working alongside qualified nurses and social workers in a diverse range of locations. The placements will be arranged by the University but we cannot guarantee you will get your first choice of location and as we cover services across the Greater Manchester area, some travel may be involved.

Successful completion of the course allows you to apply for registration as a nurse (learning disability) with the Nursing and Midwifery Council and as a social worker with the Health and Care Professions Council (or the new regulator once in place).

### COURSE CONTENT

Your first year will give you a strong background understanding of the subject through modules such as Foundations of Nursing and Social Work. You will also begin your placement experiences.

During your second year modules such as Health and Wellbeing Across the Lifespan will help you develop decision making skills for working with people with learning disabilities. You will continue your placement experience and begin to link the theory you have learnt to your practice.

Final year modules such as Evidence Based Practice in Learning Disabilities will help you develop skills to be able to analyse research data and consider the implications for professional practice both in the UK and internationally. You will demonstrate these skills in your placement experience which will enable you to practice statutory work under the guidance of NMC and HCPC registered practitioners. There is also potential for an elective placement overseas.

### CAREER PROSPECTS

When you qualify, you will be a valuable asset to employers because of your dual qualification. This will enable you to apply for a wide range of jobs within the NHS, local authorities and the independent sector. Many learning disability practitioners also occupy roles as managers and lead teams of support staff.

#### LOCATION:

Frederick Road Campus.

#### DURATION:

3 years full-time.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

#### TYPICAL ENTRY:

UCAS tariff: 104-120 points.  
BTEC National Diploma: DDM.  
GCSE: All applicants must have GCSEs in English language and maths at grade C/grade 4 minimum.

#### ASSESSMENT:

Assignments, presentations, observations of practice, open book exam.

#### DELIVERY:

Lectures, seminars, directed study, problem-based learning, individual tutorials.

#### UCAS CODE:

BL75.

#### FULL DETAILS:

[www.salford.ac.uk/  
integrated-practice-in-  
learning-disabilities-nursing-  
and-social-work](http://www.salford.ac.uk/integrated-practice-in-learning-disabilities-nursing-and-social-work)

**\* OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 100%  
(SOURCE: NSS 2017).**





# BSc (Hons) Interior Architecture

## COURSE SUMMARY

Interior Architecture is one of the four related degrees in Architecture, Architectural Design and Technology, and Architectural Engineering within the world class School of the Built Environment at the University of Salford. The Interior Architecture degree is a studio based design course focused on the interior design of buildings in the retail, office, healthcare, domestic, leisure and arts sectors. Traditional Interior Design courses are mainly concerned with matters of design and function; the Interior Architecture course shares these concerns, but also involves a rigorous study of the technology of buildings: structural, construction, environmental and building services design. These areas of study form a significant proportion of the course and are shared and integrated with the Architecture and Architectural Engineering degrees.

The Interior Architecture course aims to produce graduates who combine highly imaginative creative design skills with the sound technical and management knowledge base that is essential for success in today's design, architecture and construction industries. A key challenge for society today is to find ways of re-using the large stock of vacant existing buildings in a sustainable way. This is an important area of work for interior architects and the course covers issues of heritage, preservation and the management of building regeneration.

You will study with, and alongside, architecture students and you will be able to collaborate with other built environment disciplines which focus on the 'making of buildings'. You will work on real life commercial and community based projects to provide practical experience to support your development. Throughout the course you will be developed professionally to ensure that you are working to the standards recognised by interior architecture/design professional bodies.

## COURSE CONTENT

In your first year you will study a range of topics to develop your design skills in hand drawing, model making and digital design, alongside an introduction to the technical and theoretical aspects of architecture and design. Example modules: Design Representation and Modelling, Principles of Architectural Structures, History and Theory of Architecture and Design, and Interior Architecture Design Studio. The second year of the course offers further specialist modules, example modules: Construction Technology, Performance Modelling Integrated Design; and you will also combine with other built environment students to complete the Multidisciplinary Project.

In year three, you will continue to develop your design, technical and professional skills as you advance your knowledge of interior architecture. Example modules: Design Research Project, Interior Architecture Studio, Management, Practice and Law, Issues and Ideas in Interior Architecture.

## CAREER PROSPECTS

Graduates who complete the course will be able to go on into employment in architectural practice, interior design, specialist space planning/healthcare planning, built heritage, conservation, design management for specialist contractors in the retail and commercial sector, and/or engage with postgraduate level study.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points from a minimum of two A Levels or equivalent from maths or a numerate science or a computer related subject.

BTEC National Diploma: DDM.

GCSE: English language and maths at grade C/grade 4 or above.

### ASSESSMENT:

Coursework, presentation, dissertation/essay.

### DELIVERY:

Lectures, tutorials, group work, guided self-learning.

### FULL DETAILS:

[www.salford.ac.uk/interior-architecture](http://www.salford.ac.uk/interior-architecture)



# BA (Hons) Interior Design

## COURSE SUMMARY

Interior design requires artistic flair and technical know-how and this course will develop these skill sets. This broad-based course allows you to specialise in the areas of interior design that particularly interest you, and you will have the opportunity to work on live briefs.

## COURSE CONTENT

Year one opens with challenging projects covering spatial awareness, form, materials and structures and the core skills required for interior design. At Salford, you'll also gain experience in computing for design, visual communication and workshop practice. Example modules: 3D Design Principles, Exploring Creative Concepts.

Year two focuses on professional practice. You'll have the opportunity to develop detailed construction drawings, investigate and analyse host buildings and develop ideas within set and exhibition design. During this year, you will also develop a professional portfolio. Example modules: Building Analysis for Interior Architecture, Architectural Echnology and Spatial Design.

In your final year, you can shape your study around your own personal interests. You can also pursue a detailed study of a relevant creative, cultural and contextual issue of particular interest to you, through a self-directed research project. Example module: Negotiated Major Project.

## CAREER PROSPECTS

Graduates from Salford have secured a range of diverse jobs in all areas of architectural and interior design practices, large retail organisations, construction departments and film/TV companies. These include premier design organisations such as Leach Rhodes Walker, Space Invader, Space Zero and CDS Wilman.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional costs from £200 (show in final year), £50 (UK optional trip), international optional trips individually costed.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma:  
MMM-DMM.

### ASSESSMENT:

Coursework, presentation, dissertation/essay.

### DELIVERY:

Lectures, individual tutorials, practical workshops, group seminars, design studio practice.

### UCAS CODE:

8G22.

### FULL DETAILS:

[www.salford.ac.uk/interior-design](http://www.salford.ac.uk/interior-design)



# BSc (Hons) International Business

## COURSE SUMMARY

International Business is a challenging and exciting course during which you will develop the knowledge and skills required to succeed in today's global economy. As part of your studies, you will develop an understanding of the impact of globalisation on international business relationships, you will consider cultural differences, and how the changing economic environment and the interrelations of different work practices affect decision making. With opportunities to study a language, this course will prepare you for a wide range of managerial careers.

Through our partnership with TAMK University in Finland, students on the International Business course can apply to study for a dual award; with studies both in Salford and Finland, you could graduate with two degrees, one from each University.

We encourage our students to take advantage of a range of international opportunities. You could choose to study abroad for a semester or a year at one of our partner institutions in Europe or further afield. This is a catalyst for personal growth, and can be a life-changing experience that will prepare you for life in ways you never imagined. If you spend two semesters abroad your Salford University tuition fees are reduced and there is no charge for fees at the host University.

You could also choose to do an additional work placement year in the UK or abroad. During this year, you pay no University fees and will earn a salary for the work that you do. The placement is arranged by you but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement is assessed and is worth 60 credits towards the final degree.

## COURSE CONTENT

In your first year, you will develop your knowledge and understanding of key business concepts through a number of core and optional modules such as Principles of International Business, Principles of Marketing and Data Analysis for Business.

You will continue to develop your skills in the second year with modules such as International Business Strategies, Cross-cultural Communications and Legal Aspects for Business.

A highlight of year two is the international project during which you will work on a project delivered in conjunction with a European partner university.

In your final year, you will specialise with modules such as Business Ethics and Sustainability, Strategic Management and Contemporary Issues in International Business.

## CAREER PROSPECTS

Upon completion of this course you will have skills that prepare you for work, graduate entry into management training programmes, or further study. Recent graduates have gained employment with leading companies such as BMW and American Express.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with professional experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
With professional experience year: 112-120 points.  
GCE A Level: BCC-BBC with a minimum of two A2 passes.  
With professional experience year: BBC-BBB with a minimum of two A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year DMM-DDM.  
GCSE: Minimum of five, to include maths and English at grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple choice tests, online tests, group reports, portfolio work and online business simulation.

### DELIVERY:

Lectures, seminars and tutorials.

### UCAS CODE:

N120 (3 years)  
N121 (4 years with professional experience year).

### FULL DETAILS:

[www.salford.ac.uk/bsc-international-business](http://www.salford.ac.uk/bsc-international-business)



# BSc (Hons) International Events Management

## COURSE SUMMARY

This course is designed to help you gain a detailed understanding of the theory and practical applications required to develop a career in international events management. You will learn the skills necessary to put practical strategies into practice for hosting international events connected to sports, concerts, festivals, tourism, exhibitions and corporate hospitality. You will also have the opportunity to take part in an international field trip to explore how events can be integrated into European destinations.

Between years two and three, you will have the opportunity to undertake a one year, paid professional experience year. This will be arranged by you, but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement will be assessed and is worth 60 credits towards the full degree.

## COURSE CONTENT

In your first year, you will develop your knowledge and understanding of key business concepts through a number of modules such as Principles of Events Business, Cultural Events Operations and Principles of Marketing.

You will continue to develop your skills in the second year with core and optional modules such as Managing International Events, Events Tourism and Visitor Attractions.

A highlight of year two is the International Project module where you will have the opportunity to take part in an international field trip to explore how events can be integrated into European destinations.

In your final year, you will specialise with modules such as Business Ethics and Sustainability, Special Interest Tourism and Strategic Management.

## CAREER PROSPECTS

Upon graduation from this course you will be well equipped to assist in the organisation and project management of all types of events and campaigns in this rapidly growing business sector.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with professional  
experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee  
information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
With professional experience year:  
112-120 points.  
GCE A Level: BCC-BBC with a  
minimum of two A2 passes.  
With professional experience year:  
BBC-BBB with a minimum of two  
A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year  
DMM-DDM.  
GCSE: Minimum of five, to  
include maths and English at  
grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple  
choice tests, online tests, group  
reports and portfolio work.

### DELIVERY:

Lectures, seminars and tutorials.

### UCAS CODE:

N821 (3 years)  
N822 (4 years with professional  
experience year).

### FULL DETAILS:

[www.salford.ac.uk/bsc-  
international-events-  
management](http://www.salford.ac.uk/bsc-international-events-management)



# BA (Hons) International Politics and Security

## COURSE SUMMARY

This course addresses the nature of threats to security, how states manage and neutralise threats and how security is situated within the wider practice and theory of international politics. You will study theories of international politics alongside developments in security and international institutions, across the 20th century and up to the present day.

You'll have the opportunity to spend up to a year at a university outside of the UK on a study-abroad exchange placement, as well as the opportunity to undertake a work placement.

## COURSE CONTENT

Year one provides an introduction to international politics and security at university level. The modules enable you to analyse the work of historians and political scientists and to use a range of sources in order to broaden your understanding of key concepts. Example modules: Global Governance and International Organisations, Britain and the World.

In your second year, you'll investigate central themes in international politics and security. The modules will expand your knowledge of key areas such as contemporary security and international relations, as well as optional modules that match your interests and skill set. Example modules: Intelligence, Security and Politics in Britain, Terrorism and Irregular Conflict.

In your final year, you'll be encouraged to further develop independence of mind, to critically assess primary and secondary sources and use high-level analytical skills to discuss texts and contexts. Example modules: Security or Politics Placement, Dissertation.

## CAREER PROSPECTS

This degree is relevant to employment in the ever-growing security sector, including the police, the UK's National Crime Agency, the military, intelligence services, private security companies and international organisations such as the Organisation for Security and Co-operation in Europe.

**LOCATION:**  
Peel Park Campus.

**DURATION:**  
3 years full-time.

**START DATE:**  
September.

**FEES:**  
Please see page 38 for fee information.

**TYPICAL ENTRY:**  
UCAS tariff: 96-112 points.  
BTEC National Diploma: DMM.

**ASSESSMENT:**  
Coursework, formal written essays, exams, projects.

**DELIVERY:**  
Seminars, workshops, lectures, small groups, personal tutorials, online learning.

**UCAS CODE:**  
L294.

**FULL DETAILS:**  
[www.salford.ac.uk/politics-security](http://www.salford.ac.uk/politics-security)





## BA (Hons)

# International Relations and Politics

### COURSE SUMMARY

Our daily lives are affected by what happens across the world. From the financial crisis to war and conflict, international relations and politics matter. They shape government policy, affect job prospects and impact on our quality of life.

This course will explore different ideas and explanations concerning international relations, considering the consequences of different policies. It builds your understanding of why wars occur, why states cooperate with each other (or not) and how a variety of ideas affect lives on a domestic and international level.

### COURSE CONTENT

Your first year introduces key concepts in politics, the major theories of international relations, international history and British and global politics. You'll also develop a range of crucial skills necessary to complete your studies. Example modules: Politics and Democracy, International Organisations and Global Governance, Britain and the World.

In your second year, you'll take two core modules and choose four from a range of options to develop your interests. Importantly, research training is built into your second year so you are prepared for your extended research project (the dissertation) in your third year. Example modules: International Politics and the Media, The Arab-Israeli Conflict.

In the third year, you will complete a dissertation with close academic supervision. This is your opportunity to develop your ideas and research a topic you have selected. You also choose from a range of module options. In your second semester, you can apply to take part in the parliamentary placement scheme, to work with an MP in Westminster or in the constituency office. Example modules: Corruption in Contemporary Politics, International Political Economy.

### CAREER PROSPECTS

Graduates may progress on a number of career paths, thanks to the transferable skills you develop. Popular careers include public administration, the civil service, political analysis and research, Non-Governmental Organisations (NGOs), international organisations, think tanks, campaigning organisations (e.g. charities), journalism and media.

#### LOCATION:

Peel Park Campus.

#### DURATION:

3 years full-time.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

#### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma:  
MMM-DDM, history or  
politics desirable.

#### ASSESSMENT:

Essay, exam, coursework (reviews, presentations, groupwork).

#### DELIVERY:

Lectures, seminars, workshops, debates, individual supervision, student-directed study.

#### UCAS CODE:

L290.

#### FULL DETAILS:

[www.salford.ac.uk/international-politics](http://www.salford.ac.uk/international-politics)



# BA (Hons) Journalism (Broadcast)\*

## COURSE SUMMARY

This practical course enables you to experience every aspect of broadcast journalism from writing and directing to presenting for live and recorded audiences. From day one, you will be expected to think and act like a journalist working in radio and television.

You'll put your skills into practice through regular news days and practical assessments. This will all be supported by the study of law, ethics and journalism theory. You will also be encouraged to contribute to the student-led broadcast, Quays News, supported by industry professionals and BBC and ITV guest editors.

## COURSE CONTENT

Year one gives you a broad understanding of journalism across print, online, radio and TV. Example year one modules: Print and Online Journalism, Television News and Radio News.

You then pursue a specialised broadcast pathway throughout years two and three, building on your core skills and creating your own route from a suite of optional modules, including sports journalism, music journalism and political journalism. Example year two modules: Broadcast Journalism, Critical Journalism Studies.

The course includes shorthand tuition, broadcast workshops in editing and use of equipment, including cameras and recording devices. In your final year, you undertake a major journalism project/dissertation. Throughout your study, you will have the opportunity to take NCTJ examinations at an additional cost. Example year three modules: Journalism and Public Relations, Investigative Journalism.

## CAREER PROSPECTS

You will be well prepared for a career in the media, communications, or information sectors. Graduates have secured journalism jobs at the BBC, ITV, newspapers and news websites as well as in related areas, including public relations.

### LOCATION:

MediaCityUK.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-128 points.  
BTEC National Diploma:  
DMM-DDM.

### ASSESSMENT:

Coursework, exams, essays.

### DELIVERY:

Lectures, workshops, news days, professional engagement.

### UCAS CODE:

PP53.

### FULL DETAILS:

[www.salford.ac.uk/journalism-broadcast](http://www.salford.ac.uk/journalism-broadcast)

**\*100% OF STUDENTS BELIEVE OUR  
STAFF ARE GOOD AT EXPLAINING THINGS  
(SOURCE: NSS 2017).**



# BA (Hons) Journalism (Multimedia)\*

## COURSE SUMMARY

Journalism has entered a new digital age but at its core remains the craft of investigating and reporting events and issues. This course provides a fusion of traditional practice and the new, emerging methods that are shaping the future of journalism.

You will learn how to investigate, record, write, edit, present and produce news for online and print with the option to specialise in your preferred area in the final year. You will also be encouraged to work on the student-led platform, Quays News.

## COURSE CONTENT

You will study six modules in year one, providing a broad understanding of journalism across print, online, radio and TV media. Example year one modules: Law and Ethics, Television News and Radio News.

You'll then pursue the specialised multimedia pathway in years two and three. You'll build on your core skills and choose your own programme of study from optional modules.

The multimedia pathway will guide you towards a career in online and print journalism, whilst giving the flexibility to study specialist areas, such as sports journalism and political journalism. Your final year includes multi-platform news days and work placements with industry partners. Example year two modules: Feature Writing, Music Journalism. Example year three modules: Investigative Journalism, Journalism and Public Relations.

The course also includes shorthand tuition. Throughout your studies, you will have the opportunity to take NCTJ examinations at an additional cost.

## CAREER PROSPECTS

You will be well prepared for a career in the media, communications, or information sectors. Graduates have secured journalism jobs at the BBC, ITV, newspapers and news websites and in related areas, including public relations.

### LOCATION:

MediaCityUK.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-128 points.

BTEC National Diploma:

DMM-DDM.

### ASSESSMENT:

Coursework, exams, short essays.

### DELIVERY:

Lectures, workshops, news days, professional engagement.

### UCAS CODE:

P50Y.

### FULL DETAILS:

[www.salford.ac.uk/journalism-multimedia](http://www.salford.ac.uk/journalism-multimedia)

**\*ALL STUDENTS HAVE BEEN ABLE TO CONTACT STAFF WHEN THEY'VE NEEDED TO (SOURCE: NSS 2017).**



## BA (Hons) Journalism with Public Relations

### COURSE SUMMARY

By combining Journalism and Public Relations, this course offers the chance to benefit from both disciplines, which is hugely advantageous when it comes to employability. Many organisations are now looking for graduates who are skilled in both areas.

Taught by professional journalists and PR practitioners, you will be encouraged to experiment across a range of platforms in order to deliver cutting edge and dynamic news and PR-related content.

You will learn how to investigate, record, write, edit, present and produce news for online, print, radio and television, and adapt these skills to be relevant to the PR arena.

### COURSE CONTENT

The first year will provide you with a broad understanding of journalism across print, online and digital as well as an introduction to PR, including content creation. Example modules: Print and Online Journalism, Introduction to Public Relations.

You will then have the opportunity to tailor your academic pathway to reflect your own interests throughout years two and three. This will allow you to build on core skills gained from year one as well as create your own route from a suite of optional modules. Example second year modules: Sports Journalism, Music Journalism, PR Campaigns and Strategy. In the third year, modules include a Major PR Project or Dissertation.

### CAREER PROSPECTS

Graduates from this course will be well prepared for a career in the media, communications, or information sectors. You'll have the multimedia skills and flexibility to work across any of the traditional and new media – both in the journalism and the PR industries. You will also have valuable technical and creative skills that will serve you in other areas of the digital creative sector more widely.

#### LOCATION:

MediaCityUK.

#### DURATION:

3 years full-time.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

#### TYPICAL ENTRY:

UCAS tariff: 112-128 points.

BTEC National Diploma:

DMM-DDM.

#### ASSESSMENT:

Practical coursework, essays, exams.

#### DELIVERY:

Lectures, workshops, news days, professional engagement.

#### UCAS CODE:

P501.

#### FULL DETAILS:

[www.salford.ac.uk/ug-courses/journalism-and-public-relations](http://www.salford.ac.uk/ug-courses/journalism-and-public-relations)

# LLB (Hons) Law\*

## COURSE SUMMARY

This course is designed to provide you with a solid foundation in the subjects at the heart of every qualifying law degree. We will ensure you have all the key skills you need to be successful in the legal modules as well as providing a broader context for your studies with core commercial and business modules. Alongside the traditional core legal topics, during year two you will have the opportunity to choose from our range of optional modules. This will enable you to start developing your specialisms and choose from legal topics that particularly appeal to you. In your final year you will continue to tailor your studies to your particular interests and learn from our specialist lecturers.

You will have the opportunity to be trained to provide assistance in real-life cases with real clients and to appear in courts and tribunals via the School's CLOCK pro bono activity. This provides a practical application of the law and enables you to help the community whilst developing your employability skills.

The course is accredited by the Bar Standards Board and by the Solicitors Regulation Authority. Your studies will satisfy the requirements of the legal professional bodies for the award of a qualifying law degree with nine generic core law modules, and one other specialist law module.

## COURSE CONTENT

During the first year of your LLB course, you will study six core modules, including the Law of Tort, Contract Law and Criminal Law. Your second year will look at modules such as Public Law and International Law. Your final year will include modules such as Commercial and Consumer Law, Employment Law and Equity and Trusts.

Between years two and three, you will have the opportunity to undertake a one year, paid professional experience year. This will be arranged by you, but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement will be assessed and is worth 60 credits towards the full degree.

## CAREER PROSPECTS

As well as offering the most direct pathway to a career as a solicitor or barrister, proven skills in critical analysis, communication and reasoned argument makes you highly employable across all sectors.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with  
professional experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points.  
With professional experience year:  
120-128 points.  
GCE A Level: BBC-BBB with a minimum of two A2 passes.  
With professional experience year:  
BBB-ABB with a minimum of two A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year:  
DDM.  
GCSE: Maths and English at grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams,  
multiple choice tests, online tests,  
group reports and portfolio work.

### DELIVERY:

Lectures, seminars, practical workshops, mooted exercises and case study classes.

### UCAS CODE:

M100 (3 years)  
8H56 (4 years with professional experience year).

### FULL DETAILS:

[www.salford.ac.uk/law-llb](http://www.salford.ac.uk/law-llb)

**\*OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 95%  
(SOURCE: NSS 2017).**





Solicitors  
Regulation  
Authority



# LLB (Hons) Law (Media and Digital Industries)\*

## COURSE SUMMARY

Studying Law at Salford combines the intellectual rigor of a qualifying law degree with the real-world focus and commercial awareness that barristers and solicitors seek when recruiting new trainees. You will gain a solid foundation in the subjects at the heart of every qualifying law degree, and alongside this will acquire a strong business education. As a law graduate with specialist digital knowledge and skills, you will be equipped for career success in modern professional practice or business.

By the time you graduate, you will have high level legal and business skills and your employability will be strengthened by exposure to the key principles of business and entrepreneurship.

You will have the opportunity to be trained to provide assistance in real-life cases with real clients and to appear in courts and tribunals via the School's CLOCK pro bono activity. This provides a practical application of the law and enables you to help the community whilst developing your employability skills.

The course is accredited by the Bar Standards Board and by the Solicitors Regulation Authority. Your studies will satisfy the requirements of the legal professional bodies for the award of a qualifying law degree with nine generic core law modules, and one other specialist law module.

## COURSE CONTENT

In your first year you will cover a number of modules, which include learning about Contract Law, Criminal Law and Law of Tort. Your second year will look at modules such as Media Law, Intellectual Property Law and International Law. Your third year will include modules such as Cyber Law, Equity and Trusts and learning about Business Innovation with Digital Technology.

Between years two and three, you will have the opportunity to undertake a one year, paid professional experience year. This will be arranged by you, but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement will be assessed and is worth 60 credits towards the full degree.

## CAREER PROSPECTS

If you're committed to becoming a solicitor or barrister, the digital business focus of this qualifying course gives you the edge – both branches expect trainees to demonstrate commercial awareness and business acumen, as well as academic knowledge and legal skills. Upon graduation you will also have the option to enter a more generic career path, for example business or financial services.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with professional  
experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee  
information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points.  
With professional experience year:  
120-128 points.  
GCE A Level: BBC-BBB with a  
minimum of two A2 passes.  
With professional experience year:  
BBB-ABB with a minimum of two A2  
passes.  
BTEC National Diploma: DMM.  
With professional experience year  
DDM.  
GCSE: Maths and English at grade  
C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple  
choice tests, online tests, group  
reports and portfolio work.

### DELIVERY:

Lectures, seminars, practical  
workshops, mooting exercises  
and case study classes.

### UCAS CODE:

2R14 (3 years)  
2W11 (4 years with professional  
experience year).

### FULL DETAILS:

[www.salford.ac.uk/  
law-digital-media](http://www.salford.ac.uk/law-digital-media)

**\* OVERALL STUDENT SATISFACTION  
WITH LAW COURSES AT SALFORD  
IS 95% (SOURCE: NSS 2017).**

# LLB (Hons) Law with Criminology\*

## COURSE SUMMARY

Law with Criminology allows you to gain a qualifying law degree but also caters for those who are interested in discovering more about crime and justice from a sociological perspective. You will start out by learning the basics through your criminology modules in your first year and then go on to diversify your study of criminology in your second and final years. As well as acquiring specialised legal knowledge, you will also take three business related modules so you gain highly transferable skills that are valued by employers from many walks of life.

You will have the opportunity to be trained to provide assistance in real-life cases with real clients and to appear in courts and tribunals via the School's CLOCK pro bono activity. This provides a practical application of the law and enables you to help the community whilst developing your employability skills.

The course is accredited by the Bar Standards Board and by the Solicitors Regulation Authority. Your studies will satisfy the requirements of the legal professional bodies for the award of a qualifying law degree with nine generic core law modules, and one other specialist law module.

## COURSE CONTENT

In your first year you will cover a number of modules, which include Criminal Law, Crime, Conflict and Society and Human Rights. Your second year will look at modules such as Theoretical Criminology, Public Law and European Union Law. Your final year will include modules such as Equity and Trusts, Criminal Justice and a range of criminology modules.

Between years two and three, you will have the opportunity to undertake a one year, paid professional experience year. This will be arranged by you, but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement will be assessed and is worth 60 credits towards the full degree.

## CAREER PROSPECTS

This course is ideal if you wish to pursue a career in the field of criminal justice, such as the police service, probation service or other related fields. Past graduates have gone on to complete their Legal Practice Course, allowing them to continue to qualify as solicitors; others have continued onto postgraduate qualifications.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with professional experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points.  
With professional experience year:  
120-128 points.  
GCE A Level: BBC-BBB with a minimum of two A2 passes.  
With professional experience year:  
BBB-ABB with a minimum of two A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year:  
DDM.  
GCSE: Maths and English at grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple choice tests, online tests, group reports and portfolio work.

### DELIVERY:

Lectures, seminars, practical workshops, mooted exercises and case study classes.

### UCAS CODE:

M1M9 (3 years)  
8L41 (4 years with professional experience year).

### FULL DETAILS:

[www.salford.ac.uk/law-criminology](http://www.salford.ac.uk/law-criminology)

**\*OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 100%  
(SOURCE: NSS 2017).**



# LLB (Hons) Law with Management\*

## COURSE SUMMARY

Law with Management allows you to gain a qualifying law degree with a real-world focus and commercial awareness that give you an edge when seeking employment. If a career in the legal profession is not your ultimate goal, you will be equipped for a career in corporate, business and public sectors.

You will have the opportunity to be trained to provide assistance in real-life cases with real clients and to appear in courts and tribunals via the School's CLOCK pro bono activity. This provides a practical application of the law and enables you to help the community whilst developing your employability skills.

The course is accredited by the Bar Standards Board and by the Solicitors Regulation Authority. Your studies will satisfy the requirements of the legal professional bodies for the award of a qualifying law degree with nine generic core law modules, and one other specialist law module.

## COURSE CONTENT

In your first year you will cover a number of modules, which include Contract Law, Criminal Law and Law of Tort. Your second year will look at modules such as European Union Law, Public Law and Organisational Behaviour. Your final year will include modules such as Strategic Management, Commercial and Consumer Law and Employment Law.

Between years two and three, you will have the opportunity to undertake a one year, paid professional experience year. This will be arranged by you, but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement will be assessed and is worth 60 credits towards the full degree.

## CAREER PROSPECTS

This course enables you to choose a wide variety of career paths both within and outside the legal profession due to the transferrable skills and the exposure you will gain to the key principles of business and entrepreneurship.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with  
professional experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points.  
With professional experience year:  
120-128 points.  
GCE A Level: BBC-BBB with a minimum of two A2 passes.  
With professional experience year:  
BBB-ABB with a minimum of two A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year:  
DDM.  
GCSE: Maths and English at grade C/grade 4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple choice tests, online tests, group reports and portfolio work.

### DELIVERY:

Lectures, seminars, practical workshops, mooting exercises and case study classes.

### UCAS CODE:

6N39 (3 years)  
OU61 (4 years with professional experience year).

### FULL DETAILS:

[www.salford.ac.uk/law-management](http://www.salford.ac.uk/law-management)

**\* OVERALL STUDENT SATISFACTION  
WITH LAW COURSES AT SALFORD IS  
95% (SOURCE: NSS 2017).**



# BSc (Hons) Marketing

## COURSE SUMMARY

With an industry-relevant and career-focused curriculum, this course provides you with a strong business education in preparation for an exciting career as a marketing professional. Taught by academics with international experience, you will graduate with the knowledge and skills you need to succeed in today's global market.

We encourage all of our students to complete an additional work placement year between years two and three, to develop your management skills and enhance your CV. You pay no fees during the placement year and will earn a salary for the work that you do. The placement is arranged by you but we will help you to find out about vacancies and will host regular events and presentations to which a range of businesses are invited. The placement is assessed and is worth 60 credits towards the final degree.

## COURSE CONTENT

In your first year, you will develop your knowledge and understanding of key business concepts through a number of core and optional modules such as Principles of Marketing, Digital Marketing Technology and Digital and Business Skills.

You will continue to develop your skills in the second year with modules such as International Marketing, Integrated Marketing Communications and Consumer Behaviour.

A highlight of the course is the range of industry speakers from the public, private, voluntary and not-for-profit sectors who provide real-world input into your learning.

In your final year, you will specialise with modules such as Search and Social Media Marketing, Strategic Management and Market Research.

## CAREER PROSPECTS

Marketing is an exciting and varied career which touches on many areas of life in the 21st century. In particular, digital marketing is a sector that is enjoying explosive growth. The skills you will gain on this course will help put you a step ahead of the competition when it comes to securing employment.

Opportunities exist in large multi nationals, SMEs, business to business and third sector organisations.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with  
professional experience year.

### START DATE:

September.

### FEES:

Please see page 38 for fee  
information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
With professional experience year:  
112-120 points.  
GCE A Level: BCC-BBC with a  
minimum of two A2 passes.  
With professional experience year:  
BBC-BBB with a minimum of two  
A2 passes.  
BTEC National Diploma: DMM.  
With professional experience year  
DMM-DDM.  
GCSE: Minimum of five, to include  
maths and English at grade C/grade  
4 or above.

### ASSESSMENT:

Essays, assignments, exams, multiple  
choice tests, online tests, group  
reports, portfolio work and online  
business simulation.

### DELIVERY:

Lectures, seminars and tutorials.

### UCAS CODE:

N1N5 (3 years)  
N1NM (4 years with professional  
experience year).

### FULL DETAILS:

[www.salford.ac.uk/  
bsc-marketing](http://www.salford.ac.uk/bsc-marketing)



# BSc (Hons) Mathematics\*

## COURSE SUMMARY

The modules within this course are shaped to reflect the diversity of courses within the School – meaning you will have many options as to which industry you wish to take your mathematical skills. You will be numerate, have high level problem-solving skills and be able to apply maths to a huge range of situations in industries such as engineering, computing, business, finance and accounting.

You can also choose to take a year's industry work placement between your second and third years, which you arrange with our support. This opportunity will expand your CV and allow you to apply your academic knowledge and interpersonal skills in a real-world environment.

## COURSE CONTENT

Some of your first year will build upon your A Level with modules in Linear Algebra, Mechanics and Vector Calculus and Probability. Industrial and business applications inform the lecture content you will study. For example, you will also learn about Mathematical Modelling so you become familiar with modelling particular physical processes relevant to industries, such as engineering and computing.

In your second year, as well as developing your toolkit of mathematical methods, you will start specialising towards mathematical applications in engineering and data analyst applications. Example modules include: Statistics and Inviscid Fluid Dynamics and the Business and Industrial Mathematics which adds aspects that are directly employment related.

## CAREER PROSPECTS

Job opportunities for mathematics graduates include: research scientist, statistician, aeronautical engineer, meteorologist, secondary school teacher, actuary, risk analyst, investment analyst.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time or  
4 years with placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points including an A Level in maths at grade B or a C in further maths or equivalent.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Tests, assignments, exams, projects and practical.

### DELIVERY:

Lectures, tutorials and seminars, case studies, laboratory/workshop sessions.

### UCAS CODE:

G100.

### FULL DETAILS:

[www.salford.ac.uk/ug-courses/mathematics](http://www.salford.ac.uk/ug-courses/mathematics)

**\* OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 94%  
(SOURCE: NSS 2017).**



# BEng/MEng (Hons) Mechanical Engineering

## COURSE SUMMARY

Mechanical engineers are an important part of our society. They are concerned with the design and development, commissioning and maintenance of engineering systems. These engineering systems cover a wide range of processes, including the field of manufacturing. From the production of silicone chips to jet aircrafts, mechanical engineers are a key component in the process.

This highly practical and challenging course will develop your professional knowledge and design and analytical skills. You will also learn about the social, legal and environmental issues that are associated with senior engineering roles. Due to our excellent industrial links, we encourage students to take an industrial placement year, which you arrange with our support. The majority of these are paid positions and will improve your employment prospects.

## COURSE CONTENT

In your first year, you will study a range of six topics, covering both theory and practice across mechanical engineering. Example module: Engineering Mathematics. Throughout the second year, the course offers specialist modules, for example, Engineering Dynamics and Control Engineering. In year three, you will undertake a mechanical engineering project as well as being taught specialised core modules for example: Industrial Management and Project Preparation.

If you choose the MEng option, examples of fourth year modules may include Aerospace Assembly and Utilisation of Natural Gas.

## CAREER PROSPECTS

This course provides a fast-track entry to careers in a wide range of engineering industries. Our mechanical engineering graduate students have gained employment with several leading companies, for example, Airbus UK, BAE Systems, BP Exploration, Jaguar Cars, Rolls Royce Plc, Siemens.

### LOCATION:

Peel Park Campus.

### DURATION:

BEng: 3 years full-time,  
4 years with placement.

MEng: 4 years full-time,  
5 years with industrial placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: BEng: 104-112 points.

MEng: 120-128 points.

GCE A Level: BEng: BCC.

MEng: BBB A2 maths, or any other numerate subject or equivalent.

BTEC National Diploma:

BEng: DMM in an appropriate engineering discipline. Must include distinction in advanced maths.

MEng: DDM in an appropriate engineering discipline. Must include distinction in advanced maths.

### ASSESSMENT:

Presentations, examinations, written assessments.

### DELIVERY:

Lectures, tutorials and seminars, case studies, laboratory/workshop sessions.

### UCAS CODE:

H304 (BEng)

H301 (MEng).

### FULL DETAILS:

[www.salford.ac.uk/](http://www.salford.ac.uk/)

[beng-mechanical-engineering](http://beng-mechanical-engineering)

[www.salford.ac.uk/](http://www.salford.ac.uk/)

[meng-mechanical-engineering](http://meng-mechanical-engineering)



# BA (Hons) Media and Performance

## COURSE SUMMARY

On this course you will be supported in developing a range of skills and approaches appropriate to both live and recorded performance. You'll also develop your skills behind the camera or microphone, analysing and reflecting on your learning through academic study. You will gain the knowledge, skills and understanding to become a versatile and resilient creative practitioner.

## COURSE CONTENT

Year one will give you foundational knowledge and skills across media and performance. You'll cover subjects such as acting for recorded media and performance in context. Here you'll discover your principal interests within the industry. Example modules: Acting for Recorded Media, Production Skills, Acting Methods.

In year two, you will study a combination of core and optional modules, so that you can pursue your individual interests, develop your talents and explore new areas. Example modules: Directing and Producing, Scriptwriting, Programme Production Techniques.

In your final year, you will develop your own creative projects, choosing from a wide range of performance and media areas. These could include devised or scripted live or recorded performance, an original film script, multi-media, stand-up or a directing project. You will also be able to choose optional modules, where you will focus in greater depth on areas of individual interest. Example modules: TV Acting, Stand-up Comedy, Creative Techniques in Video Drama Production, Scriptwriting for Film and TV.

As the course progresses, you will be given guidance to enable you to work independently, manage your time and collaborate creatively with others. You will also attend a number of careers focused masterclasses and presentations that will give you practical advice in employment areas relevant to media and performance.

## CAREER PROSPECTS

Previous graduates have found employment in an impressive range of arts, entertainment and media organisations, including the BBC, the National Theatre, the Royal Exchange Theatre and several radio stations and independent film/video companies. Others have pursued careers in teaching, marketing, commercial advertising, radio broadcasting and editing, or have gone on to postgraduate education.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.  
Additional costs from £100 (books/equipment).

### TYPICAL ENTRY:

UCAS tariff: 112 points.  
BTEC National Diploma: DMM in appropriate subject.

### ASSESSMENT:

Practical, essay, presentation.

### DELIVERY:

Practical classes, lectures, project-based work, major practical project, workshops.

### UCAS CODE:

W400.

### FULL DETAILS:

[www.salford.ac.uk/media-performance](http://www.salford.ac.uk/media-performance)



# BSc (Hons) Media Technology

## COURSE SUMMARY

Rapid growth in broadcast communications, the internet and mobile technology has created a demand for graduates with a broad range of technical skills. This course enables you to learn the theory and broadcast implementation behind video, audio, IT and IP practices, which lay the foundation for a variety of technical industries, including broadcast and cinema, radio, TV and internet-delivered media.

## COURSE CONTENT

In your first year, we establish the foundations and core elements to the work that will continue in your second and third years. You'll explore the practice and theory of audio and video signals, as well as taking a contextual look at broadcast and communications industries. Example modules: Audio Theory and Practice, Studio Practice and Design.

In year two, the core modules focus on broadcast engineering, technical operations and systems design, which increasingly includes internet and mobile communication technology. Workflows and modern broadcast infrastructures are covered in the core modules at the same time as year-long studio operations on programmes in our TV studios. Example modules: Transmission and Signals Theory, Media Workflows for Broadcast and Cinema, Studio Operations.

In your final year, you have core modules and will complete a major project on a technology area of your choice. You will also learn about the present requirements for radio and TV broadcasting in Britain and Europe. Example modules: Systems Integration, High Definition in Cinema and Outside Broadcast Production, Major Project.

## CAREER PROSPECTS

Media technology graduates tend to go into four core areas of the industry: broadcast technical operations, broadcast engineering, systems design or network and broadcast workflow. Graduates have gone on to work in a number of leading companies, including SIS, BBC, TSL and MTV Networks.

### LOCATION:

MediaCityUK.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 88-104 points.  
BTEC National Diploma: MMM,  
media or physics bias.

### ASSESSMENT:

Exam, assignment,  
project-based assessments.

### DELIVERY:

Lectures, seminars, workshops,  
independent study.

### UCAS CODE:

HW64.

### FULL DETAILS:

[www.salford.ac.uk/  
media-technology](http://www.salford.ac.uk/media-technology)



# BSc (Hons) Medicinal Chemistry

## COURSE SUMMARY

Medicinal chemistry incorporates the design, development and monitoring of drugs, which are essential to tackling new and existing diseases. This course integrates the range of subjects required to allow you to become a medicinal chemist. Subjects covered include both core areas of chemistry (organic, physical, inorganic and analytical) and key areas of biochemistry and biology relevant to the discipline. It is designed for students with a strong interest in chemistry and its applications to the treatment of diseases.

## COURSE CONTENT

In your first year you will study a range of modules which cover core branches of chemistry: organic, inorganic and analytical chemistry, in addition to biology and an introduction to biochemistry. Example modules may include Chemical Structure Determination and Introduction to Organic Chemistry.

During your second year you will develop chemistry-based analytical skills. Modules taken at this level have integrated laboratory components in order to give you the practical training vital for a career in medicinal chemistry. Modules may include Applied Chemical Skills and Pharmacology. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits.

In your final year, emphasis will be on chemical research and highlighting new developments in the field of medicinal chemistry. Modules may include Advanced Organic Chemistry, Science and Industry and Biochemistry of Drugs and Diseases. A strong practical component in the final year enables further development of your laboratory research skills during the final year project.

## CAREER PROSPECTS

This course will provide you with both professional medicinal chemistry-based and transferable skills, which are highly regarded by employers from different sectors including Contract Research Organisations (CROs), small and large pharmaceutical and biotechnology companies. The transferable skills learnt will allow you to find work in broader areas such as research, development, quality assurance, legal cases, government roles and more. This course has an emphasis on employability supported by the Science and Industry module, placements and technical support.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points  
including chemistry at A2 or  
equivalent.

BTEC National Diploma: DMM in a  
suitable science subject.

### ASSESSMENT:

Coursework and examinations.

Delivery:

Lectures, laboratory classes, tutorials,  
research projects, guided reading.

### UCAS CODE:

8M75.

### FULL DETAILS:

[www.salford.ac.uk/  
medicinal-chemistry](http://www.salford.ac.uk/medicinal-chemistry)



# BSc (Hons) Midwifery (156 weeks)\*

## COURSE SUMMARY

Midwives offer care and support to pregnant women, their partners and their families. They provide care throughout the pregnancy continuum, which includes antenatal, intra-partum and post-partum care, including supporting the care of the newborn infant. On successful completion of this degree you will be eligible to register as a midwife on the Nursing and Midwifery Council (NMC) Professional Register.

A key component of the course is problem-based learning where you will be actively involved in the learning process through problem solving, investigation, team work and self-directed learning. These skills are also developed through the small caseload experience within the course. Throughout the course you are allocated a personal tutor, academic tutor and a mentor in practice.

## COURSE CONTENT

During the first year of your studies, you will gain an insight into normal midwifery which will prepare you for midwifery practice. We offer a diverse range of hospital and community clinical placements.

The second year of your studies will give you the opportunity to undertake a further three placements as well as learning about more complex care in midwifery.

Your third year of study will delve deeper into the challenges associated with midwifery across the world and the research behind the practices. You will also complete three placements, which will reinforce your learning and prepare you for becoming a qualified midwife. Throughout the course you will develop skills and knowledge in the care of the newborn, public health and parent education.

## CAREER PROSPECTS

Career opportunities are predominantly within the NHS and remain excellent. Graduates from this course are well received by employers with opportunities for working in independent practice increasing. Midwives now have the opportunity to work in a range of jobs as specialist practitioners, researchers, managers, teachers and governance posts.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-128 points.  
BTEC National Diploma: DDD.  
GCSE: 5 GCSEs at grade C/grade 4 or above and these must include English language, maths and science (applicants must hold these GCSEs at the point of application to the course).

### ASSESSMENT:

Essays, exams, presentations, problem-based learning.

### DELIVERY:

Lectures, seminars, simulation, problem-based learning, evidence-based practice, tutorials.

### UCAS CODE:

B720.

### FULL DETAILS:

[www.salford.ac.uk/midwifery-156-weeks](http://www.salford.ac.uk/midwifery-156-weeks)

**\* OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 100%  
(SOURCE: NSS 2017).**





# BSc (Hons) Midwifery (Post RN)

## COURSE SUMMARY

This course is aimed at Nursing and Midwifery Council (NMC) registered nurses who wish to develop their skills to become a registered midwife. The course is 50% theory and 50% practice, this is comprised of block weeks in University and clinical placements. Throughout the course you are allocated a personal tutor, academic tutor and a mentor in practice.

Midwives offer care and support to pregnant women, their partners and their families. They provide care throughout the pregnancy continuum which includes antenatal, intra-partum and post-partum care, including supporting the care of the newborn infant. On successful completion of this degree you will be eligible to register as a midwife on the NMC Professional Register.

A key component of the course is problem-based learning, where you will be actively involved in the learning process through problem solving, investigation, team work and self-directed learning. These skills are also developed through the small case-load experience within the course. Experience in the field of gynaecology would be an advantage, as would some post-qualifying experience as a nurse.

## COURSE CONTENT

Year one focuses on all aspects of normality throughout the childbirth continuum. You will be encouraged to link theory to practice by maintaining evidence of reflection and reflective learning in your personal development plan and portfolio.

Year two focuses on the more complex aspects of midwifery care and practice. You will be encouraged to develop your critical thinking skills and progress towards becoming a competent autonomous practitioner. Throughout the course you will develop skills and knowledge in the care of the newborn, public health and parent education.

## CAREER PROSPECTS

The clinical placements you will complete and our close links with the NHS Trusts means your career prospects are maximised. Graduates are well-received within local and national NHS Trusts and abroad and on qualification, midwives are currently free to seek employment anywhere in the UK or EU.

Many students choose to work locally, however some students have opted to work as case-loading midwives in free-standing birth centres.

### LOCATION:

Frederick Road Campus.

### DURATION:

85 weeks full-time.

### START DATE:

September.

### FEES:

This course does not have the standard course fee, please see the course page online for details.

### TYPICAL ENTRY:

Applicants must be NMC registered (a Nurse Level 1 (Adult) part of the NMC Register). Students must also have a portfolio fulfilling PREP requirements, demonstrating current experience and reflective practice. Experience in the field of gynaecology would be an advantage, as would some post-qualifying experience as a nurse. Applicants must have GCSEs in English language and maths – minimum grade C/grade 4.

### ASSESSMENT:

Grading of practice, essential skills clusters, drug calculations, assessments.

### DELIVERY:

Lectures, seminars, simulation, tutorials, problem-based learning, evidence-based practice.

### FULL DETAILS:

[www.salford.ac.uk/midwifery-post-rn](http://www.salford.ac.uk/midwifery-post-rn)

## BA (Hons)

# Music: Creative Music Technology

### COURSE SUMMARY

The Creative Music Technology pathway offers a broad-based curriculum, giving you the opportunity to specialise further within the field of your interest or skill-set. The modules enable you to develop confidence in traditional recording techniques, software-based composition and audio for media practices, as well as providing a solid academic understanding of historical developments and aesthetic considerations.

### COURSE CONTENT

In your first year, you will study as an instrumental performer (often utilising technology), receiving one-to-one tuition on your instrument and playing within small and large ensembles. This initial broad music practice is supported by the study of music theory. Example modules: Performance Studies, Popular Music Style and Genre.

In years two and three, you specialise in music technology. All creative work is underpinned by technical training and the study of acoustics. You'll be trained in composing, arranging and producing audio for industries such as film, radio and television. 'Studio Composition' covers a broad range of technical and genre viewpoints, 'Studio Recording and Production' concentrates on microphone technique, mixing/mastering and developing the skills to work with musicians in a studio environment. Example year two modules: Advanced Studio Composition, Audio for Media. Example year three modules: Sound Reinforcement, Music Video Production Management.

### CAREER PROSPECTS

Graduates have forged careers as signed recording artists, professional performers, studio producers/engineers, live sound engineers and freelance composers/arrangers. Many have become events organisers, promoters and entrepreneurs or developed successful careers in music education.

#### LOCATION:

Peel Park Campus.

#### DURATION:

3 years full-time.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

#### TYPICAL ENTRY:

UCAS tariff: 104-120 points.  
BTEC National Diploma: DMM to include music.

#### ASSESSMENT:

Coursework, examination.

#### DELIVERY:

Lectures, visiting masterclasses, individual instrument tuition, ensemble tuition, workshops.

#### UCAS CODE:

W374.

#### FULL DETAILS:

[www.salford.ac.uk/music-technology](http://www.salford.ac.uk/music-technology)



# BA (Hons) Music: Musical Arts\*

## COURSE SUMMARY

Welcoming musicians from all backgrounds, the course has a large and vibrant student body that regularly contributes to a number of recordings, high-profile concerts and festivals. You will be able to take part in a number of our internationally acclaimed ensembles, thereby engaging with a varied and extensive concert programme.

## COURSE CONTENT

In your first year, whilst continuing to focus on instrumental proficiency, you will cover topics that provide a sense of history and an awareness of significant cultural periods and the music associated with them. Relating performance styles, compositional techniques and musicological discourse to particular historical periods, you will be introduced to a broad musical repertoire. Example modules: Performance Studies, Fundamentals of Composition and Technology.

Throughout years two and three, you'll be given the opportunity to specialise within the music field of your interests and skill-set. You'll have the freedom to pursue topics such as audio for media, covering in-sound and image synchronisation for TV, or other fields for your future career pursuits.

In your final year, you'll consolidate your learning, deepening your creativity in a specific area of practice. You'll also apply your musical skills on a major project. Example year two modules: Studio Recording and Production, Music and the Media, Advanced Musicianship Skills, Creative Composition and Arranging. Example year three module: Negotiated Major Project.

## CAREER PROSPECTS

Our graduates have forged careers as signed recording artists, professional performers, studio producers/engineers, live sound engineers and freelance composers/arrangers. Many have become events organisers, promoters and entrepreneurs, while others have developed successful careers in music education as teachers, lecturers, senior administrators and educational advisors.

Many students have also gone on to develop freelance careers as performers or composers, as well as being associated with brass bands such as Black Dyke, Fodens, Band of the King's Division of the British Army, Leyland, Brighouse and Rastrick and The Fairey Band.

### LOCATION:

Peel Park Campus.

### Duration:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points.  
BTEC National Diploma: DMM to include music.

### ASSESSMENT:

Coursework, examination.

### DELIVERY:

Lectures, visiting masterclasses, individual instrument tuition, seminars ensemble tuition, workshops.

### UCAS CODE:

W304.

### FULL DETAILS:

[www.salford.ac.uk/musical-arts](http://www.salford.ac.uk/musical-arts)

**\* OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 100%  
(SOURCE: NSS 2017).**

## BA (Hons)

# Music: Popular Music and Recording

### COURSE SUMMARY

You will study popular music as a discipline from a broad range of perspectives, developing technical and creative skills, while placing an emphasis on academic and theoretical aspects. Our masterclass series involves leading professionals from the popular music industry, designed to assist you in your professional development and career management.

This course hones in on areas most appropriate to the world of popular music. It enables you to develop a detailed understanding of key popular music concepts, techniques and processes relevant to the areas of performance, composition, music technology and popular musicology.

### COURSE CONTENT

In your first year, whilst continuing to focus on instrumental proficiency, you'll cover topics that provide a historical overview of English language popular music, examining the concept of genre.

Throughout years two and three, you'll be given the opportunity to specialise within the music field of your interests and skill-set. You'll have the freedom to pursue topics such as audio for media, covering sound and image synchronisation for TV, or other fields for your future career pursuits. Example year one modules: Popular Music Style and Genre, Applied Composition and Technology. Example year two modules: Studio Recording and Production, Advanced Musicianship Skills, Creative Composition and Arranging.

In your final year, you'll consolidate your learning, deepening your creativity in a specific area of practice. You'll also apply your musical skills on a major project. Example year three modules: Project Scope, Professional Practice, Negotiated Major Project.

### CAREER PROSPECTS

Salford's music courses are renowned for producing graduates who excel in their chosen professions. Our graduates have forged careers as signed recording artists, professional performers, studio producers/engineers, live sound engineers and freelance composers/arrangers. Many have become events organisers, promoters and entrepreneurs, while others have developed successful careers in music education as teachers, lecturers, senior administrators and educational advisors.

#### LOCATION:

Peel Park Campus.

#### DURATION:

3 years full-time.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

#### TYPICAL ENTRY:

UCAS tariff: 104-120 points.  
BTEC National Diploma: DMM to include music.

#### ASSESSMENT:

Coursework, examination.

#### DELIVERY:

Lectures, visiting masterclasses, individual instrument tuition, ensemble tuition, workshops, seminars.

#### UCAS CODE:

J931.

#### FULL DETAILS:

[www.salford.ac.uk/  
popular-music-recording](http://www.salford.ac.uk/popular-music-recording)



# BSc (Hons) Music, Production and Sound Science

## COURSE SUMMARY

The Music, Production and Sound Science course has been designed to combine your creative and technical skills so that you understand better the ingredients of sound and its application to music, acoustics and virtual reality. The course has been designed to develop your knowledge of the process of recording, without losing sight of some of the important scientific and technical aspects of recording. The breadth of the course will provide you with the necessary skills to work across a wide range of areas within the fast-changing sound science sector.

It draws upon a number of areas integrating theory and practice to help you understand the relationships between music, sound and the environment wherever it's being produced.

Throughout the course you will be developed professionally so that the highly transferable skills you gain will enable you contribute to the demands of industry.

## COURSE CONTENT

In your first year you will study a range of topics covering process and application. Example modules: Music Instrument: Design, Build, Measure and Fundamentals of Composition and Technology.

Throughout the second year, the course offers further specialist modules, example modules: Principles of Acoustics and Studio Recording and Production.

In year three, you have the option to take a one year placement in industry which you arrange with our support or you can continue to develop your skills on the course as you advance your knowledge by completing two music and acoustic projects. Example projects: Digital Signal Processing and Machine Learning or Virtual and Augmented Reality Audio.

## CAREER PROSPECTS

There is currently a skills shortage of acoustical engineers in the UK and graduates who complete the course can expect to gain employment as an acoustical engineer, sound engineer or within the digital sector.

**LOCATION:**

Peel Park Campus.

**DURATION:**

3 years full-time.

**START DATE:**

September.

**FEES:**

Please see page 38 for fee information.

**TYPICAL ENTRY:**

UCAS tariff: 104-120 points.  
BTEC National Diploma: DMM to include music.

**ASSESSMENT:**

Coursework, examination.

**DELIVERY:**

Lectures, visiting masterclasses, individual instrument tuition, ensemble tuition, workshops, seminars.

**UCAS CODE:**

H348.

**FULL DETAILS:**

[www.salford.ac.uk/  
music-production-and-sound-science](http://www.salford.ac.uk/music-production-and-sound-science)





# BSc (Hons) Nursing/RN Adult

## COURSE SUMMARY

As an adult nurse you will work with people aged 18 years and over across a wide range of settings. The course is structured to ensure that 50% of your studies will be spent in hospital and community placements, applying the practical skills and theoretical knowledge that you will gain in the University. In the School of Health and Society, you will have access to our state-of-the-art simulation suite which enables the development and application of nursing skills in a safe and supportive environment.

Whilst on placement, you will work alongside qualified nurse mentors, who will provide the necessary support and supervision to enable you to learn how to deliver safe and effective care to patients and families. Your placements will be arranged by the University and may be within NHS and independent sector; we cannot guarantee to accommodate students' preferred location for placements or placement provider.

**Important note:** additional study and practice over and above the successfully completed modules will be required to achieve the minimum number of hours of learning required by the Nursing and Midwifery Council.

## COURSE CONTENT

In your first year you will begin to develop the knowledge and skills required by the adult nurse which are vital in meeting the needs of patients, carers and their significant others. You will also undertake four practice placements, during which you will be able to practise what you have learned in a range of clinical settings.

In your second year you will consolidate and build upon the existing foundations of your personal and professional development, enhancing and expanding your academic abilities alongside a further four clinical placements.

In your third year, you will prepare for the transition from the role of student nurse to that of registered nurse. A final set of practice placements and blocks of theory will facilitate this professional progression.

## CAREER PROSPECTS

Upon graduation, you will have an internationally-recognised degree and be eligible for registration with the Nursing and Midwifery Council of the United Kingdom. Career opportunities for qualified nurses are expanding rapidly, with many opportunities not only within the NHS or in the independent sector, but also worldwide.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time.

### START DATE:

September/January.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points.  
BTEC National Diploma: DMM.  
Access to HE: 30 credits at distinction, 15 credits at merit.  
GCSE: English and mathematics at grade C/grade 4 minimum or equivalent.

### ASSESSMENT:

Assignments, exams, presentations, problem-based learning and OSCEs.

### DELIVERY:

Seminars, self-directed learning, simulated learning, lectures.

### UCAS CODE:

B701.

### FULL DETAILS:

[www.salford.ac.uk/](http://www.salford.ac.uk/)  
bsc-nursing-adult



# BSc (Hons) Nursing/RN Children and Young People

## COURSE SUMMARY

Children and young people's nurses work in a variety of clinical settings and provide care, support, advice and education to 0-18 year old children, young people and their parents/carers. You will learn how to manage and maximise the health of children and young people in a hospital or in the community.

50% of the course will be spent in University and 50% in clinical practice within the NHS. In clinical practice, you will work alongside qualified nurses and nurse mentors who will develop your ability to deliver high quality care. In the University you will be able to learn the theory and practice underpinning nursing and have the opportunity to develop specific skills in high tech simulation suites. Your placements will be arranged by the University to ensure that you are able to meet the clinical competencies required by the Nursing and Midwifery Council (NMC). Placements may be within NHS and independent sector and we cannot guarantee to accommodate students' preferred location for placements or placement provider.

In the third year you will have the opportunity to go on an international placement to experience care outside of the UK. On successful completion of this course you will have a recognised degree qualification and have met the professional requirements to register as a qualified nurse with the NMC.

**Important note:** additional study and practice over and above the successfully completed modules will be required to achieve the minimum number of hours of learning required by the NMC.

## COURSE CONTENT

In your first year you will gain essential knowledge, skills and the professional values to meet the needs of children, young people and their families.

Key themes in theory include nursing and health and nursing across the life span. You will also undertake blocks of clinical practice.

During your second year, you will develop your nursing practice and decision making skills and explore contemporary issues in nursing. You will also undertake blocks of clinical practice.

In your third year, you will prepare for the transition from student nurse to qualified professional nurse. Here you will undertake preparation for autonomous practice and demonstrate knowledge, understanding and application of evidence based practice. You will also undertake blocks of clinical practice in preparation for registration.

## CAREER PROSPECTS

There are many exciting career opportunities for children and young people's nurses. As a graduate and registered nurse, you will be able to apply for a job in either an acute setting such as a hospital or in the community. You may want to work in the NHS, private or voluntary sectors.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time.

### START DATE:

September/January.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points.  
BTEC National Diploma: DMM.  
Access to HE: 60 credits with 45 at level 3.  
GCSE: English and mathematics at grade C/grade 4 minimum or equivalent.

### ASSESSMENT:

Essays, exams, presentations.

### DELIVERY:

Seminars, independent study, clinical skills, simulated learning, digital technology, online learning.

### UCAS CODE:

B702.

### FULL DETAILS:

[www.salford.ac.uk/bsc-nursing-cyp](http://www.salford.ac.uk/bsc-nursing-cyp)



# BSc (Hons) Nursing/RN Mental Health

## COURSE SUMMARY

Mental health nurses work across a wide range of settings, including the community and other specialised services, providing care for people experiencing mental health problems. As a nursing student, you will learn how to support those affected towards recovery through the use of interventions designed to promote and empower individuals.

Mental health nursing focuses on the development of positive, mutually respectful and hope-inspiring relationships which aim to support recovery and build the resilience of people with mental health problems, not just on treating or managing their symptoms. The role requires excellent interpersonal skills and a non-judgmental approach.

Your placements will be arranged by the University to maximise your learning and development across the specialist field that is mental health nursing. Placements will be spent in community, hospital and other specialised mental health services within the NHS and independent sector. We cannot guarantee to accommodate students' preferred location for placements or placement provider.

In the third year you will have the opportunity to apply for an international clinical placement to experience care outside of the UK - the university has well developed links with international partners to support this - or the opportunity to apply for highly sought after placements within the prison service to develop your knowledge and skills to meet the challenges of this environment.

On successful completion of this course you will have a recognised degree qualification which will make you eligible to apply for registration as a qualified nurse with the Nursing and Midwifery Council (NMC). Important note: additional study and practice over and above the successfully completed modules will be required to achieve the minimum number of hours of learning required by the NMC.

## COURSE CONTENT

This course is designed to give you a 50/50 division of your time between theory and practice to enable you to meet the NMC requirements. In your first year you'll gain essential knowledge, skills and the professional attitude vital to meeting the needs of patients, carers and significant others. Learning will allow you to explore the context of nursing, health and illness across the life course, applying theory to the practice of mental health nursing during four clinical placements.

During your second year, you will undertake learning focused upon nursing practice and decision making alongside personal and professional development. You will build on your experience with a further four clinical placements as a mental health nurse.

Your third year will prepare you for the transition from nursing student to qualified professional nurse. Learning focuses upon preparation for autonomous practice and critical application of evidence in mental health nursing, alongside three clinical placements.

## CAREER PROSPECTS

As a graduate and registered nurse in your chosen field of practice, you will be able to apply for jobs in either an acute setting such as a hospital, or in the community. You may want to work within the NHS or in the public and private sectors, for example, a ward, a health centre, a prison, a care home or a hospice.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time.

### START DATE:

September/January.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-120 points.  
BTEC Extended Diploma: DMM.  
Access to HE: 30 credits at distinction, 15 credits at merit.  
GCSE: English and mathematics at grade C/grade 4 minimum or equivalent.

### ASSESSMENT:

Assignments, presentations, observed structured clinical examinations, exams and portfolio assessment.

### DELIVERY:

Seminars, lectures, independent study, clinical skills, simulation and workshops.

### UCAS CODE:

B760.

### FULL DETAILS:

[www.salford.ac.uk/bsc-nursing-mental-health](http://www.salford.ac.uk/bsc-nursing-mental-health)



# BSc (Hons) Nursing Studies (One year top-up)

## COURSE SUMMARY

This course is suitable for health and social care students/practitioners working at different levels and within a wide range of service delivery contexts. It is a top-up course offering modules at level 6 to enable you to complete your honours degree.

This course aims to develop your abilities to search for and critically evaluate evidence for decision making at the point of practice to enhance the patient/client experience, and support you to develop a systematic understanding of key aspects of your field of practice.

The course will enable you to enhance your professional practice through critical application of learning in your chosen area. You will develop the necessary skills to become an effective practitioner, leader and partner able to make a difference to patients and services in an ever-changing health and social care environment.

## COURSE CONTENT

The course consists of six modules which may include: Enhancing Professional Health Practice, Evidence for Enhancing Practice, Clinical Decision Making – Reasoning and Judgement, End of Life Care, Tissue Viability, Leading Change for Patients and Service Improvement. Exact modules may vary to keep content current.

## CAREER PROSPECTS

A BSc (Hons) degree will enhance your continuing professional development and is a requirement for many roles in the NHS and health and social care sectors.

We work with over 100 health and social care organisations so our links with health care practice are very strong. These relationships will be of direct benefit to you because our academic team work closely with some of these organisations so are able to keep you at the forefront of developments in the sector, which in turn help you provide a better service.

### LOCATION:

Frederick Road Campus.

### DURATION:

1 year full-time, part-time by arrangement with the programme leader.

### START DATE:

September/January.

### FEES:

This course does not have the standard course fee, please see the course finder page for details.

### TYPICAL ENTRY:

This is a post-qualifying top-up degree course. All students must be licensed nurses (Diploma at Level 5 or equivalent), be registered with the appropriate in-country regulatory bodies, and have current experience.

### ASSESSMENT:

Seminar presentation, written assignment, case study, reflective commentary.

### DELIVERY:

Lectures, seminars, tutorials, simulated learning, independent study, online learning.

### FULL DETAILS:

[www.salford.ac.uk/ug-courses/nursing-studies](http://www.salford.ac.uk/ug-courses/nursing-studies)



# BSc (Hons) Occupational Therapy

## COURSE SUMMARY

Occupational therapists work with people from a wide range of backgrounds and cultures and across all age groups. An occupational therapist focuses on improving health and/or wellbeing for people who may be encountering physical, psychological or other problems that have impacted on the way they live their lives. Their role includes helping people consider how their physical health, mental health and social environment affects their ability to carry out daily living activities such as personal care, domestic tasks, socialising, leisure and work.

On this course, you will gain an understanding of function and dysfunction in the mind and body and the use of occupation in the assessment and treatment of a wide range of health conditions. You will also look at the societal and institutional contexts of illness and health as well as ethical issues in healthcare delivery. Throughout the course you will carry out five clinical work placements, which are arranged with the University, in physical and mental health settings amounting to 1,000 hours of practical experience.

All staff who teach on this course have worked clinically as occupational therapists in a wide variety of settings, including internationally. There is an active research ethos across the department which informs the practice of occupational therapy in the clinical setting. Your learning will be supported by an established personal tutor system as well as a range of virtual and real world activities that bring the occupational therapy community together.

## COURSE CONTENT

The first year of your course will enable you to grasp the foundations of occupational therapy via modules which include; An Introduction to Collaborative Professional Practice, Experiencing Occupation Through the Lifespan and taking part in your first practice placement.

During your second year you will have the opportunity to undertake two practice placements (there is a possibility that this could be in another country), which will help you put your knowledge into practice. In addition to your placements, you will study modules such as Engaging Service Users in Occupational Therapy and Evidence Based Practice and Research.

Progressing into your third year of study will give you the chance to take part in a six week placement where you will work in a non-traditional setting that may not currently have an occupational therapy role. You will also study modules including Exploring Contemporary Practice.

## CAREER PROSPECTS

Upon completion of the course you will be eligible to register with the Health and Care Professions Council. When you graduate as an occupational therapist, you will be qualified to work in a range of clinical environments such as paediatrics, acute and long-term mental health settings, older adults, physical rehabilitation and learning disability services. Alternatively, you may develop your career in a diverse setting or medico-legal work, management, education and research.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 120 points.

GCE 3 A Levels: one from biology, psychology or sociology preferred.  
BTEC National Diploma: DDM.

### ASSESSMENT:

Written assessments, practice placements and presentations.

### DELIVERY:

Lectures, seminars, tutorials, practical activities, simulated learning environments and self-guided study.

### UCAS CODE:

B920.

### FULL DETAILS:

[www.salford.ac.uk/occupational-therapy](http://www.salford.ac.uk/occupational-therapy)





# BEng (Hons) Petroleum and Mechanical Engineering

## COURSE SUMMARY

This course will allow you to acquire substantial knowledge and understanding of dealing with the complex multi-tasking issues in the process, design and management of the petroleum petro-chemical and mechanical engineering industry.

This course contains classic petroleum engineering and mechanical engineering content with the main emphasis on structural mechanics and control, fluid mechanics and thermodynamics, energy conservation, engineering design, geology and geophysics, drilling oil and gas wells, oil and gas production engineering and reservoir engineering.

There is an optional industrial placement year, which you arrange with our support, between your second and third year, which the Engineering Institutions will normally accept as appropriate training to assist you in gaining Chartered status. Throughout the course you will study in our brand new petroleum and combustion engineering laboratory with high tech laser equipment and a spray laboratory.

## COURSE CONTENT

In your first year, you will study six topics covering both theory and practice across petroleum and gas engineering. Example modules include: Chemistry and Overview of the Petroleum Industry, Geology and Geophysics, and Engineering Mathematics.

Throughout the second year, the course offers further specialist modules, examples include: Reservoir Engineering, Drilling Engineering and Structural Mechanics.

In year three, you will undertake a group design project and study modules, for example: Petroleum Production Engineering, Finite Element Analysis and Structural Mechanics Open and Cased Hole Logging and Petroleum Economics.

## CAREER PROSPECTS

Typical job opportunities for graduates include drilling engineer, reservoir engineer, production engineer and energy economics.

### LOCATION:

Peel Park Campus

### DURATION:

3 years full-time,  
4 years with placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 120 points including minimum grade C in maths and grade C in physics or design technology.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Individual assignments, coursework, laboratories and written exams.

### DELIVERY:

Lectures in classrooms, laboratory work, demonstrations and specialised software.

### UCAS CODE:

H8H3.

### FULL DETAILS:

[www.salford.ac.uk/petroleum-engineering](http://www.salford.ac.uk/petroleum-engineering)

# BSc (Hons) Pharmaceutical Science

## COURSE SUMMARY

This course is designed for students interested in the development and monitoring of new medicines, with emphasis in pharmacology and clinical testing. This course integrates key aspects of drug discovery, drug optimisation, biology and new therapies. It is suitable if you are aiming for a career in research, teaching and many other professions in which biology and biochemistry are important components – including animal health, food science, cosmetic science, medical laboratories, technical sales, patent law and scientific journalism.

Completion of the Human Genome Project means that it is now possible to identify the genes associated with many cancers and inherited disorders. At Salford, we are training a new generation of pharmaceutical scientists to meet these new challenges, and to apply scientific knowledge in order to design drugs that improve the quality of people's lives.

This programme has been accredited by the Royal Society of Biology following an independent and rigorous assessment. Accredited degree programmes contain a solid academic foundation in biological knowledge and key skills, and prepare graduates to address the needs of employers. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

## COURSE CONTENT

Year one introduces the basic concepts of pharmaceutical science and includes both theoretical and practical modules. Examples of such modules may include Biological Chemistry, Genetics and Biochemical and Pharmaceutical Skills.

Year two builds on the content covered in year one, increasing in depth and specialisation. Examples of year two modules may include Clinical and Molecular Genetics and Pharmacology. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards your final degree classification and is worth 60 credits.

In your final year you will take three core modules (which may include Advanced Pharmacology, Biochemistry of Drugs and Disease and Science and Industry) and one optional module, completing your degree with a supervised research project in a subject of your choice. Optional modules could include Advances in Pathophysiology and Cancer: Bench to Bedside. A strong practical component in the final year enables further development of your laboratory research skills during the final year project.

## CAREER PROSPECTS

This degree is ideal if you are interested in a career in the biotechnology or pharmaceutical industries, as well as clinical or other biomedical areas such as analytical biochemistry. The course will provide you with transferable skills which are highly regarded by employers from different sectors including Contract Research Organisations (CROs), small and large pharmaceutical and biotechnology companies. The transferable skills learnt will allow you to seek work in several areas such as research, development, quality assurance, within the government, and assisting on legal cases.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each residential field course.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points including biology and chemistry.  
BTEC National Diploma:  
MMM-DMM in a science subject that must include a chemistry component.

### ASSESSMENT:

Coursework and examinations.

### DELIVERY:

Lectures, practical classes, tutorials, research projects, guided reading, site visits.

### UCAS CODE:

F151.

### FULL DETAILS:

[www.salford.ac.uk/pharmaceutical-science](http://www.salford.ac.uk/pharmaceutical-science)



# BA (Hons) Photography

## COURSE SUMMARY

Providing a solid foundation in photographic theory and practice, this course will offer you the opportunity to take risks, explore ideas and realise your creative potential. You will work with industry-standard equipment and studios, to support you from image capture through to exhibition.

The course will cover a critical history of visual language and enable you to articulate and contextualise your ideas.

## COURSE CONTENT

The first year gives you a broad grounding in the skills and debates associated with the medium. At Salford, you will study a combination of technical, conceptual and contextual modules and work with the darkroom, digital software packages and the photographic studio. Example module: Exploring Creative Contexts.

In the second year, you will continue to develop your own individual photographic practice through a series of projects and begin to hone your developing practice and critical skills through personal folio development, written assignments and research presentations. Emphasis here is on risk taking and experimentation with ideas, research methods, communication skills and imaginative approaches to practice. Example module: Constructing Worlds and Meanings.

The final year enables you to fully investigate a theme (or themes) using both visual and written outputs. This culminates in a major photographic body of work that you will exhibit and a contextual dissertation. Example module: Independent Research Project.

## CAREER PROSPECTS

Job opportunities for photography graduates include: art director, exhibiting photographer, lecturer, digital artist, picture researcher or studio manager. Related careers include: marketing, museum curation, project management, technical support and PR. This is an increasingly freelance employment sector.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional costs from £100 (shows), £250 (optional trip).

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.

BTEC National Diploma:

MMM-DMM.

### ASSESSMENT:

Coursework, presentation, dissertation/essay.

### DELIVERY:

Lectures, individual tutorials, self-directed learning.

### UCAS CODE:

W640.

### FULL DETAILS:

[www.salford.ac.uk/photography](http://www.salford.ac.uk/photography)

# BSc/MPhys (Hons) Physics

## COURSE SUMMARY

The course provides a thorough grounding in physics across a wide range of topics, from the very small to the very large. A combination of lecture-based and laboratory-based teaching is used to develop understanding and problem-solving skills using physics. Starting in the first year, an employer awareness programme exposes students to possible career choices after graduation. Weekly seminars given by industrial partners explain the roles of physicists in a diverse range of organisations. These are also used to inform group projects that develop your team-working, problem-solving, communication and presentation skills, all desirable within the industrial and research communities.

You can, with our support, choose to take a year's industry work placement between your second and third years to expand your CV and allow you to apply your academic knowledge and interpersonal skills in a real-world environment.

## COURSE CONTENT

In your first year you will study a range of core topics covering both theory and practice across physics. Alongside this, essential mathematical skills are developed in order to deepen your understanding of topics in later years. A combination of lectures, tutorial classes and laboratory classes are used. This teaching is complemented by problem-based learning laboratories exploring open-ended, physics-based problems and regular lectures from visiting industry professionals. In the second year, your understanding of physics is developed further through more specialised modules covering topics such as waves, quantum mechanics, thermal physics and electromagnetism. In addition, you will choose an optional module such as astrophysics. A practical laboratory module will further develop your experimental skills and a computing module will teach you to solve physics problems using computers and to interface with physics experiments using computers.

In the third year, alongside core physics topics such as Photonics and Nanotechnology, you can also choose to study a foreign language.

All students undertake a significant individual third year project. If you choose the MPhys option, you will undertake a final year research project in year four, as well as studying modules such as Advanced Quantum Mechanics.

## CAREER PROSPECTS

Previous graduates have commonly found employment in the following sectors: medical physics, geophysics, defence, finance, research, education, engineering, nuclear and aerospace.

### LOCATION:

Peel Park Campus.

### DURATION:

BSc: 3 years full-time,  
4 years full-time with industrial placement year.  
MPhys: 4 years full-time,  
5 years full-time with industrial placement year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff:  
BSc: 104-112 points including grade C or equivalent in maths and physics.  
MPhys: 120-128 points including grade B or equivalent in maths and physics.  
BTEC National Diploma:  
BSc: DMM.  
MPhys: DDM.

### ASSESSMENT:

Examinations, tests, coursework and lab reports.

### DELIVERY:

Lectures, keynote lectures, tutorials, laboratory, problem-based learning.

### UCAS CODE:

F300 (BSc)  
F303 (MPhys).

### FULL DETAILS:

[www.salford.ac.uk/bscphysics](http://www.salford.ac.uk/bscphysics)  
[www.salford.ac.uk/mphys-physics](http://www.salford.ac.uk/mphys-physics)



# BSc/MPhys

## Physics with Acoustics

### COURSE SUMMARY

The course provides a thorough grounding across a wide range of topics in physics, from the very small to the very large, combined with more specialist training in acoustics in world-class facilities. A combination of lecture-based and laboratory-based teaching is used to develop understanding and problem-solving skills using physics. Starting in the first year, an employer awareness programme exposes students to possible career choices after graduation. Weekly seminars given by industrial partners explain the roles of physicists in a diverse range of organisations, including acoustics. These also inform group projects that develop your team-working, problem-solving, communication and presentation skills, all desirable within the industrial and research communities. You can choose to take a year's industry work placement which you arrange with our support, between your second and third years to expand your CV and allow you to apply your knowledge and skills in a real-world environment.

### COURSE CONTENT

In your first year you will study a range of core topics covering both theory and practice across physics. Alongside this, essential mathematical skills are developed in order to develop a deeper understanding of topics in later years. A combination of lectures, tutorial classes and laboratory classes are used.

This teaching is complemented by problem-based learning laboratories, exploring open-ended physics-based problems and regular lectures from visiting industry professionals. In the second year, your understanding of physics is developed further through more specialised modules covering topics such as: waves, quantum mechanics, thermal physics and electromagnetism. The Principles of Acoustics module develops specialist acoustics knowledge and skills as a prerequisite for further third year specialist options in acoustics. A practical laboratory module will further develop your experimental skills and a computing module will teach you to solve problems and to interface with physics experiments using computers. In the third year, alongside core physics topics and a project in acoustics, example module options in acoustics include: Psychoacoustics and Musical Acoustics. If you choose the MPhys option you will undertake a final year Acoustics research project in year four, in addition to studying advanced physics modules.

### CAREER PROSPECTS

Previous graduates have commonly found employment in the following sectors: medical physics, geophysics, defence, finance, research, education, engineering, nuclear and aerospace.

#### LOCATION:

Peel Park Campus.

#### DURATION:

BSc: 3 years full-time,  
4 years full-time with industrial placement year.  
MPhys: 4 years full-time,  
5 years full-time with industrial placement year.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

#### TYPICAL ENTRY:

UCAS tariff:  
BSc: 104-112 points including grade C or equivalent in maths and physics.  
MPhys: 120-128 points including grade B or equivalent in maths and physics.  
BTEC National Diploma:  
BSc: DMM.  
MPhys: DDM.

#### ASSESSMENT:

Examinations, tests, coursework and lab reports.

#### DELIVERY:

Lectures, keynote lectures, tutorials, laboratory, problem-based learning.

#### UCAS CODE:

F384 (BSc)  
F385 (MPhys).

#### FULL DETAILS:

[www.salford.ac.uk/physics-acoustics](http://www.salford.ac.uk/physics-acoustics)  
[www.salford.ac.uk/mphys-physics-acoustics](http://www.salford.ac.uk/mphys-physics-acoustics)





# BSc (Hons) Physiotherapy\*

## COURSE SUMMARY

Physiotherapy seeks to optimise human movement and function by using physical approaches to promote, maintain and restore physical, psychological and social wellbeing. On this course you will learn the technical and professional skills required by physiotherapists to provide evidence-based healthcare, enabling you to move seamlessly into employment. Our Physiotherapy course was ranked first place for student satisfaction in the North West in the Complete University Guide 2017.

As a physiotherapy student, you will be able to take advantage of our strong links with industry, by gaining experience on placements arranged by the University in NHS hospitals and community-based trusts, private hospitals, sporting organisations and private practices. On each clinical placement, you will be supported by experienced clinicians and work as part of healthcare teams. The placements offer the perfect opportunity to 'learn by doing', putting what you've learnt at University into practice, as well as reflections based on your clinical experiences enriching and informing your academic studies. As a student you are eligible to become a member of the Chartered Society of Physiotherapy and to be placed on the Health and Care Professions Council's Register of Physiotherapists.

## COURSE CONTENT

The first year lays down the foundation skills of clinical reasoning and problem-solving, focusing on the anatomy, physiology, pathology and management of upper and lower limb conditions, as well as exercise prescription. A three-week introductory placement consolidates this learning.

The second year explores the neurological, cardio-respiratory and spinal musculo-skeletal systems. This year also incorporates two six-week placements.

During the third year, there are greater opportunities for you to direct your own learning and develop independence in managing your professional development. By examining complex rehabilitation needs and involvement in research-based projects and assignments, you are able to develop critical analysis and problem-solving skills required for employment.

## CAREER PROSPECTS

On graduation as a qualified physiotherapist, a number of career options are open to you across the whole spectrum of client ages and abilities. These include a variety of health and wellbeing related fields, such as the NHS, private sector, social services, industry, education, research, the armed forces and sporting organisations. Many of our graduates return to the University of Salford to work on our postgraduate study programmes, thereby further enhancing their career development.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
4½ years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 128 points.

GCSE: Five B grades or equivalent including English language, maths and a science.

GCE A Level: Three A2s grades ABB with at least one science (preferably biology).

BTEC National Diploma:  
DDM (science based).

### ASSESSMENT:

Exams, presentations, assignments, conference poster development, placements.

### DELIVERY:

Lectures, tutorials, practical classes, self-check quizzes, clinical visits, presentations.

### UCAS CODE:

B160 (full-time)  
B160P (part-time).

### FULL DETAILS:

[www.salford.ac.uk/physiotherapy](http://www.salford.ac.uk/physiotherapy)

**\*OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 98%  
(SOURCE: NSS 2017).**



# BSc (Hons) Podiatry\*

## COURSE SUMMARY

Podiatry is the assessment, diagnosis and treatment of foot and lower limb disorders. Podiatrists use their skills to develop a programme of care for their patients, who might include children with gait abnormalities, people with conditions such as diabetes and people who need specialist footwear. Once qualified, you may also treat athletes with biomechanical problems or sports injuries.

Salford's Podiatry course has its own professionally-equipped podiatry clinic and a human movement laboratory where you will regularly put your learning into practice. The course has strong links to NHS clinics across the north-west of England, enabling you to experience real working conditions during your extensive placements, which will be arranged by the University. For applicants who already hold a BSc Hons in a relevant subject, there is an opportunity to study for a pre-registration MSc Podiatry, please visit our web pages for more details.

## COURSE CONTENT

During your first year of study, you will learn the basic practical skills and knowledge to enable you to treat patients safely. Modules may include Interdisciplinary Professional Practice and Integrated Life Science and Human Gait Studies. You will start your clinical practice within six weeks of starting the course within our own in-house clinic.

Your second year will introduce you to abnormal gait, sports injuries and developmental problems in children. Modules in your second year may include Pathomechanics and Locomotion Therapies, Applied Clinical Medicine and Local Analgesia.

During your third and final year on the course, you will have the opportunity to undertake a longer placement within the field of podiatry in order to consolidate your learning. You will take modules such as Management and Leadership in Clinical Practice.

## CAREER PROSPECTS

Recent graduates from this course have gone on to work within the NHS, while some set up their own private practice or applied for research opportunities. As a graduate you could find work in hospitals, GP clinics, industry, commerce, the community, or set up your own business. Podiatrists can work alongside doctors, nurses, physiotherapists and other professionals as a vital part of the healthcare team.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 120 points.

GCE A Level: At least one science, preferably biology.

BTEC National Diploma:  
DDM (Science based).

Access to HE: 60 level 3 credits, 30 at distinction.

### ASSESSMENT:

Written examinations,  
assignments, objective structured  
examinations, presentations.

### DELIVERY:

Lectures, problem-based learning,  
tutorials, patient case study  
workshops, clinical sessions.

### UCAS CODE:

B985.

### FULL DETAILS:

[www.salford.ac.uk/bsc-podiatry](http://www.salford.ac.uk/bsc-podiatry)

**\*OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 100%  
(SOURCE: NSS 2017).**



# BA (Hons) Politics

## COURSE SUMMARY

According to Aristotle, humans are political animals. How do we organise ourselves as communities? Who has power in these communities and how is it used? This course examines the most critical questions regarding our political world. It differs from other courses in its critical emphasis, wide range of module options and smaller class sizes.

## COURSE CONTENT

Your first year gives you a grounding in political behaviour and institutions, political theory, comparative political analysis and international politics and history. Example modules: International History, Britain and the World.

In your second year, you'll choose from a range of optional modules, as well as taking two core modules - Theories of Power and Domination and Researching in International Relations and Politics. The former expands your knowledge of political concepts and the latter prepares you for the dissertation in your third year. Example modules: The United States and Vietnam 1941-75, Contemporary Security Studies.

In the third year, you'll complete a dissertation on a political subject of your choice – researching a topic and developing your ideas. You also choose four modules from a range of options, or take a politics placement opportunity. Example modules: Corruption in Contemporary Politics, Politics of Islamism.

## CAREER PROSPECTS

Graduates may progress to a number of career paths, thanks to the transferable skills you develop as part of this degree. Popular careers include public administration, the civil service, political analysis and research (government advisory departments), international organisations, Non-Governmental Organisations (NGOs), think tanks, campaigning organisations (e.g. charities), journalism, publishing and media.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma:  
MMM-DDM, history or  
politics desirable.

### ASSESSMENT:

Essay, exam, coursework (reviews, presentations groupwork).

### DELIVERY:

Lectures, seminars, workshops, debates, individual supervision, student-directed study.

### UCAS CODE:

L200.

### FULL DETAILS:

[www.salford.ac.uk/politics](http://www.salford.ac.uk/politics)



## BSc (Hons)

# Professional Broadcast Techniques (One year top-up)

### COURSE SUMMARY

This one year top-up course enables students with suitable Higher National Diplomas (HNDs) or foundation degrees to develop their academic qualification into a BSc (Hons) degree.

### COURSE CONTENT

You'll have the opportunity to develop professional-level specialisms in broadcast TV and the option to pursue creative, technical or academic routes.

You'll learn how to shoot live events, develop your own video and audio acquisition and post-production skills. You may also have the opportunity to work on a series of live production briefs with local industry clients.

There will be a final project, which may take the form of a team-led documentary, drama programme, or an individual piece of research. You will also have a range of lectures addressing video, sound and lighting equipment, video, audio and streaming formats, compression, storage and display systems and post-production software.

Example modules include: Media Techniques Theory, Project Pre-Production and Planning, Events and Honours Project Practical or Honours Project dissertation.

### CAREER PROSPECTS

Graduates from the course have gone on to work in a variety of fields across the media broadcasting and distribution disciplines.

#### LOCATION:

MediaCityUK.

#### DURATION:

1 year. Runs over 2 semesters of 15 weeks each.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

#### TYPICAL ENTRY:

Foundation Degree or HND (average score 55%) in related area.

#### ASSESSMENT:

Coursework (written and practical) and exam.

#### DELIVERY:

Production-based modules, theory modules, project work, self-directed study.

#### UCAS CODE:

J980.

#### FULL DETAILS:

[www.salford.ac.uk/  
broadcast-techniques](http://www.salford.ac.uk/broadcast-techniques)

# BSc (Hons) Professional Sound and Video Technology

## COURSE SUMMARY

Gain the creative skills to generate and produce the best digital media content and the technical knowledge to deliver it to an audience. The course includes: video production and post-production using our television cameras, edit suites and TV studios, audio content using our ProTools-based sound recording studios and web content. You will also have the opportunity to become an Avid Certified User. The course is accredited by the Joint Audio Media Education Support (JAMES).

Being based at MediaCityUK, the hub of media production in the north, allows you to build your portfolio both within the course and on extra-curricular activities. There are opportunities to gain experience by working for clients and companies, and helping run the University TV channel Quays News. You can also participate in master classes delivered by industry experts from Avid, Adobe, Autodesk and Dolby. With strong industry links we work with a range of companies like ADI.tv where you can work on graphics highlights and ingest for the internal TV channels of many Premiership and Championship football clubs.

## COURSE CONTENT

On the course you will study both digital media production and media technology. You will study the following strands:

**Audio and Music Technology:** you will study both sound production and the supporting technologies. Example modules include Advanced Audio Production, Music Technology Systems and Spatial Audio.

**Television and Animation:** you will learn how to make high quality films using our cameras and edit suites and our high-specification TV studios. You also learn how to produce 2D/ 3D animations to create visual effects for green screen footage. Example modules include Television Engineering, Animated Graphics and Creative Media Production.

**Web Design:** you learn how to make high-quality, interactive websites through modules such as Web Content Creation and Web Technologies.

## CAREER PROSPECTS

Job opportunities for graduates include: sound engineer, production assistant, broadcast engineer and video production specialist. This is becoming an increasingly freelance employment sector.

### LOCATION:

MediaCityUK.

### DURATION:

3 years full-time,  
4 years full-time with placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Production of a piece of media,  
presentation, reports, examination.

### DELIVERY:

Lectures, practical workshops,  
hands-on sessions.

### UCAS CODE:

H649.

### FULL DETAILS:

[www.salford.ac.uk/sound-video](http://www.salford.ac.uk/sound-video)



# BSc (Hons) Property and Real Estate

## COURSE SUMMARY

The course prepares you for a career in the property and real estate sector, learning essential skills such as development, valuation, investment and how to manage and market properties. This course will educate you to the highest standards set by the Royal Institution of Chartered Surveyors (RICS), developing your knowledge of the economic, legal, technical and management aspects of property and real estate. You will study essential foundation subjects, as well as subjects specific to the property and real estate sector. You will work with students from other related courses.

## COURSE CONTENT

In year one, you will be introduced to exclusive property and real estate modules and shared built environment modules. Examples of year one modules: Principles of Valuation, Economics and Management.

The second year develops your property and real estate knowledge whilst expanding your multi-disciplinary understanding through project work. If you are studying full-time, you'll have the option to take an industrial year-out placement between years two and three, which you arrange with our support. Your progress within the placement is monitored by the appointed placement tutor with 'telephone visits', visits to your place of employment and the assessment of a written end of placement report which you prepare. Example modules include: Property and Commercial Lease Law and Practice.

The final year prepares you for practice by showing how to apply your skills and knowledge. A combination of core and optional modules allows for a tailored degree programme. You also undertake a research project on a property or built environment subject of your choice, under the supervision of a member of the academic staff. Example modules include: Advanced Valuation and Property Development.

## CAREER PROSPECTS

Job opportunities for graduates include: property developer, valuer, financier, leasing agent, property advisor, land economist, property sales and acquisitions, sustainability consultant.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with work placement,  
5 years part-time.  
Accelerated degree:  
2 years full-time,  
3 years with work placement,  
3 years day-release.

### START DATE:

September and January.\*

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104 points  
(typically BCC).  
BTEC National Diploma:  
MMM/National Certificate DD.

### ASSESSMENT:

Coursework, portfolio, presentation, examination and research project.

### DELIVERY:

Lectures, seminars, workshops, projects, self-directed study, site visits.

### UCAS CODE:

N230  
N231 (Accelerated full-time)  
N232 (Accelerated day-release).

### FULL DETAILS:

[www.salford.ac.uk/ug-courses/property-and-real-estate](http://www.salford.ac.uk/ug-courses/property-and-real-estate)

\* The accelerated format of this degree has start dates in September, January and June.





# BSc (Hons) Prosthetics and Orthotics

## COURSE SUMMARY

Prosthetists provide artificial limbs to people who have all or part of a limb missing. Orthotists provide supportive braces and splints to people with various conditions of the limbs or spine. On this course you will learn how to assess, diagnose and treat people requiring prosthetic and orthotic care. The strong practical emphasis, using our well-equipped clinical assessment areas, will be taught in conjunction with relevant theory and background information.

Your placements will be arranged by the University, and will be with both private companies and the NHS. You will be exposed to a variety of case studies to further develop your clinical skills. You will develop an understanding of the rehabilitation process and in particular develop your skills in presenting viable management plans, including problem solving and prescription ideas.

## COURSE CONTENT

In your first year you will study a range of modules such as Anatomy and Physiology, Materials and Design and Introduction to Motion Analysis. In year two you will undertake your first placement of 16 weeks where you will be exposed to clinical situations relevant to your prior learning and will actively engage in patient care. Examples of second year modules include Core Prosthetic Practice, Core Orthotic Practice and Anatomy, Physiology and Pathologies.

Your final year includes modules such as Broad Scope Prosthetic and Orthotic Practice and Methods of Enquiry. You will also undertake a second placement of 16 weeks, which will be split equally between prosthetics and orthotics.

## CAREER PROSPECTS

Currently, career prospects are very good, with orthotists in particular being highly sought after. As a graduate, you may be employed within a hospital or clinical facility within a junior position to begin, but with opportunities to become a senior clinicians, or perhaps enter into clinical management or specialism.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 128 points.  
GCE A Level: Three A2s grades ABB including one from maths, physics or engineering.  
BTEC National Diploma: DDM (science based).

### ASSESSMENT:

Practical work, essays, projects, written exams, clinical assessments.

### DELIVERY:

Lectures, tutorials, practical sessions, clinical placements, group discussions.

### UCAS CODE:

B984.

### FULL DETAILS:

[www.salford.ac.uk/prosthetics-orthotics](http://www.salford.ac.uk/prosthetics-orthotics)



# BSc (Hons) Psychology

## COURSE SUMMARY

Psychology is the study of the human mind and behaviour. Our degree course gives you an in-depth knowledge of psychological concepts. It could even be your first step towards becoming a professional or chartered psychologist. As a psychology student, you will study the core areas of biological psychology, cognitive psychology, developmental psychology, social psychology and individual differences. In addition, modules in applied psychology will broaden your understanding of the discipline.

We will also encourage you to have a hands-on approach to developing your research skills and to apply learned theories to real-world settings.

## COURSE CONTENT

Your first year of study will introduce you to the five core areas of psychology and research methods and will allow you to consider the role of psychology in the wider context through modules such as Psychology in Contemporary Contexts and The Science of Psychology.

During your second year, you will look into the core aspects of psychology in more detail and you will continue to develop your experimental skills through the Further Research Methods module.

Your third year will allow you to tailor your studies to your area of interest by choosing modules such as Occupational Psychology, Forensic Psychology, Media Psychology and Brain and Behaviour. Depending on your module choice, you may also be given the opportunity to put the theoretical psychology into practice in a work or voluntary setting.

## CAREER PROSPECTS

The skills gained on a psychology degree course are valued by employers across many business environments, whether you wish to pursue a career in health or social care, education, or a more commercial environment, the degree will provide you with the skills necessary to succeed. You could also continue your study at postgraduate level. If you go on to become a chartered psychologist, you may specialise in clinical, forensic, educational, health or occupational psychology.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Exams, research reports,  
essays, practical reports,  
group work, presentations.

### DELIVERY:

Lectures, seminars, presentations,  
group work, online lectures,  
study skills workshops.

### UCAS CODE:

C802.

### FULL DETAILS:

[www.salford.ac.uk/psychology](http://www.salford.ac.uk/psychology)



# BSc (Hons) Psychology and Counselling

## COURSE SUMMARY

This course gives you a thorough grounding in the theory and application of psychology and counselling. Accredited by the British Psychological Society, the course will teach you the principles of psychology, including individual differences, development, cognitive, social and biological psychology. You will also learn about experimental design and research methods.

Within counselling, you will learn key theoretical concepts and begin to develop your practical counselling skills. This course can be used as a basis for further study, for training in counselling, or it could be your first step towards becoming a chartered psychologist.

## COURSE CONTENT

Your first year will include modules such as Counselling and Psychotherapeutic Approaches, Introduction to Individual Differences and Therapy, Ethics and Human Rights. This year will set the scene for your degree in Psychology and Counselling and will get you to think about which areas you would like to specialise in when it comes to choosing your optional modules in the third year.

In your second year you will expand on the skills learnt in your first year. Examples of modules may include Intermediate Counselling Skills, Development and Social Psychology, Psychology and Further Biopsychology and Cognition.

Your third year will allow you to undertake a work placement in order to put your skills into practice, as well as choose modules tailored to your interests. Modules may include Psychology of Mental Health, Media Psychology, Bereavement and Loss, Forensic Psychology and Psychology of Children in Need.

## CAREER PROSPECTS

Our graduates have taken a range of jobs within a variety of fields gaining employment in Bolton Primary Care Trust, General Medical Council, Victim Support and Witness Services. Following graduation, you may decide to continue your studies with us on the MSc Applied Psychology (Therapies) course, MSc Media Psychology, or a vocational course such as the Postgraduate Diploma in Counselling and Psychotherapy, MSc Counselling and Psychotherapy Studies (Professional Training) or MA Social Work.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Exams, research reports,  
essays, practical reports,  
group work, presentations.

### DELIVERY:

Lectures, seminars, presentations,  
group work, online lectures,  
study skills workshops.

### UCAS CODE:

CL85.

### FULL DETAILS:

[www.salford.ac.uk/psychology-and-counselling](http://www.salford.ac.uk/psychology-and-counselling)



# BSc (Hons) Psychology and Criminology

## COURSE SUMMARY

Psychology is about people and focuses on the study of the human mind and behaviour, whilst criminology involves analysing crime and deviance, exploring a wide range of issues from the nature of criminal justice systems to the role of the media. The combination of these two areas will provide you with the skills and knowledge to succeed in a number of careers.

This course has been designed with a clear emphasis on employability and incorporates valuable practical activities (including courtroom observations, museum visits, police station visits), core skills (including written skills, presentations, group collaboration) and workshops from experts in the field (including forensic, educational and occupational psychologists).

## COURSE CONTENT

During your first year you will complete modules such as Criminal Justice and Human Rights, Introduction to Biological and Cognitive Psychology and Crime and Society.

Moving into your second year, you will build on the knowledge gained in your first year of studies. You will study a range of modules including Theoretical Criminology, Developmental and Social Psychology, and Further Biopsychology and Cognition.

Your third year will allow you to tailor your studies to your area of interest. Examples of modules you can choose to take are: Forensic Psychology, Brain and Behaviour, Genocide and The Criminal Justice Process.

## CAREER PROSPECTS

You will be equipped to work in a number of environments such as health and social care, criminal justice institutions and the prison service. You will also be able to continue your study at postgraduate level. If you go on to become a chartered psychologist, you may specialise in forensic, clinical, educational, health, or occupational psychology.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Exams, research reports, essays, practical reports, group work, presentations.

### DELIVERY:

Lectures, seminars, presentations, group work, online lectures, study skills workshops.

### UCAS CODE:

CM89.

### FULL DETAILS:

[www.salford.ac.uk/psychology-and-criminology](http://www.salford.ac.uk/psychology-and-criminology)



# BSc (Hons) Psychology of Sport

## COURSE SUMMARY

This course is taught jointly by experienced staff from Psychology and Sports Science within the School of Health Sciences. Our degree provides an excellent foundation for any student interested in a career as a psychologist with a particular focus on applying those skills in the broad areas of sport and exercise.

This course offers you the chance to study in an excellent department equipped to the highest standards with psychology and sports facilities.

The course is designed to provide you with in-depth knowledge and opportunities for learning a wide range of concepts relevant to psychology and sport. There is a hands-on approach to developing research skills and we encourage you to apply theory to real-world settings.

## COURSE CONTENT

Your first year will include modules such as Introduction to Research Methods, Introduction to Sport Psychology and Introduction to Developmental and Social Psychology. This year will set the scene for your degree in Psychology of Sport and will get you to think about which areas you would like to specialise in when it comes to choosing your optional modules in the third year.

In your second year you will build on the skills from your first year. Examples of modules may include Behaviour Change, Individual Differences and Practical Applications of Sport and Exercise Psychology.

Your third year will allow you to choose modules tailored to your interests. Modules may include Psychology of Mental Health, Occupational Psychology, Brain and Behaviour, Forensic Psychology, Educational Psychology and Applied Case Studies in Sport and Exercise Psychology.

## CAREER PROSPECTS

You will be equipped to work in a number of environments, such as health, social care, business, education and sport. You will also be able to continue your study at postgraduate level. If you go on to become a chartered psychologist, you may specialise in clinical, forensic, educational, health, occupational or sport psychology.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112 points  
BTEC National Diploma: DMM.

### ASSESSMENT:

Exams, research reports, essays,  
group work, presentations.

### DELIVERY:

Lectures, tutorials, practical  
sessions, problem-based learning,  
study skills workshops.

### UCAS CODE:

CC86.

### FULL DETAILS:

[www.salford.ac.uk/  
psychology-of-sport](http://www.salford.ac.uk/psychology-of-sport)



# BSc (Hons) Psychology with English Language

## COURSE SUMMARY

Language plays a role in most human activities. It influences how we think about the world and it has an impact on how we communicate with others. Psychology focuses on human behaviour, covering topics such as how we develop, how we interact with others, and how we process information.

This course combines the study of English language with the study of the human mind. You will explore the nature, acquisition, origins, and use of the English language and learn how this links to human development and the acquisition of skills.

This course is ideal for anyone who is interested in the use of language, particularly English language, and how this links to human behaviour. You will gain an in-depth knowledge of a wide range of psychological concepts and will be able to use these to analyse English language from a variety of perspectives.

## COURSE CONTENT

The first year of your course will give you an introduction to the core areas of psychology: biological, cognitive, developmental, social, and individual differences and you will study research methods in depth. It will also provide you with a foundation in English language and demonstrate the importance of psychology to language.

In the second year you will learn about the different aspects of psychology in more depth and you will start to tailor your degree by selecting from a range of English language modules such as History and Diversity in English and Language Acquisition.

In the final year you will complete an independent research project and you will have the opportunity to choose from a range of optional modules so that you can explore those topics that most interest you. Optional modules include topics such as Psychology of Global Issues in the 21st Century, Forensic Psychology, Educational Psychology, Northern Voices and Contemporary Trends in the Study of Language.

## CAREER PROSPECTS

By studying two complementary yet diverse disciplines together you will gain the skills required to work in a wide range of settings. The course is targeted towards the needs of employers and possible career options include teaching in the UK or abroad, health and social care, business and management, speech and language therapy, journalism, and marketing.

The Psychology team have links with the British Psychological Society and consult with a range of external partners on topics such as media and politics. This informs the teaching on the course and students will gain insight from industry experts who deliver guest lectures on the programme. The English Subject Group has close associations with industry and professional bodies such as the BBC, ITV, The British Library and the Linguistics Association of Great Britain.

You can also further your studies with a postgraduate qualification and may specialise in areas such as speech therapy, educational psychology, clinical, and occupational psychology.

### LOCATION:

Frederick Road Campus/  
Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Exams (25%), research reports (25%), essays (25%), other (25%)  
– group presentations, portfolio, written exercises.

### DELIVERY:

Lectures, seminars, tutorials, dissertation supervision, practical classes and workshops, external visits.

### UCAS CODE:

C804.

### FULL DETAILS:

[www.salford.ac.uk/psychology-with-english-language](http://www.salford.ac.uk/psychology-with-english-language)





# BSc (Hons) Public Health and Health Promotion

## COURSE SUMMARY

This is a multidisciplinary course targeted at modern public health requirements in a changing environment.

The course has a focus on the social determinants of health (the conditions in which people are born, grow, work and age), which cause unfair and avoidable differences in health status. You will engage with ethical dilemmas in public health, for example the balance between individual freedom and responsibility of the government to provide protection for all. You will be encouraged to participate in a heavily subsidised trip to Uganda\* to experience first-hand the public health challenges in the Global South.

## COURSE CONTENT

The first year of your course will enable you to grasp the foundations of public health via modules that may include An Introduction to Public Health, Epidemiology of Disease and Health, Wellbeing and Social Policy.

In close collaboration with professionals working in public health, a large emphasis of your second year is to expose you to real-world challenges and the opportunity to work with professionals and begin to establish professional networks. Your second year will begin with an exciting opportunity to participate in a trip to Uganda\* during which you will learn about public health challenges in a developing country and gain practical research experience. As well as these opportunities for practical experience, you will study modules such as Health Protection and Research Methods.

Progressing into your third year of study will give you the chance to carry out your own piece of research into a topic relevant to public health. You may also study modules including Psychology and Health and Wicked Issues in Public Health.

## CAREER PROSPECTS

This course teaches you skills and knowledge that will equip you for a range of roles within the public health field; for example, as part of local government public health teams that create public policies, or in services such as housing or leisure.

Public health graduates are equipped for a range of employment opportunities, including: public health information analyst, international development, community health worker, public health researcher, field investigator, health improvement practitioner, communicable disease consultant, epidemiologist and public health consultant.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information. Uganda trip: Student pays a contribution of £200 towards cost; country may change; trip only viable if there are five or more students; for those who cannot take the trip, a learning experience will be provided in Salford that meets the same learning outcomes.

### TYPICAL ENTRY:

UCAS tariff: 104 points  
BTEC National Diploma: DMM.  
GCE A-level: BCC, one from a science, maths, sociology, economics or psychology preferred.

### ASSESSMENT:

Written exams, assessments, presentations.

### DELIVERY:

Lectures, seminars, tutorials, practical activities and self-guided study.

### UCAS CODE:

BB91.

### FULL DETAILS:

[www.salford.ac.uk/public-health-and-health-promotion](http://www.salford.ac.uk/public-health-and-health-promotion)



## BSc (Hons)

# Public Health and Health Promotion with Placement

### COURSE SUMMARY

This is a multidisciplinary course targeted at modern public health requirements in a changing environment.

The course has a focus on the social determinants of health (the conditions in which people are born, grow, work and age), which cause unfair and avoidable differences in health status. You will engage with ethical dilemmas in public health, for example the balance between individual freedom and responsibility of the government to provide protection for all. You will be encouraged to participate in a heavily subsidised trip to Uganda\* to experience first-hand the public health challenges in the Global South.

### COURSE CONTENT

The first year of your course will enable you to grasp the foundations of public health via modules that may include An Introduction to Public Health, Epidemiology of Disease and Health, Wellbeing and Social Policy.

Your second year will begin with an exciting opportunity to participate in a trip to Uganda\* during which you will learn about public health challenges in a developing country and gain practical research experience. In the second semester of your second year, you will have the opportunity to undertake a five month sandwich placement with an organisation responsible for delivering public health, such as a local city council, which we will support you to find. As well as the placement opportunity for practical experience, you will study modules such as Health Improvement and Health Protection.

Progressing into your third year of study will give you the chance to carry out your own piece of research into a topic relevant to public health. You may also study modules including Psychology and Health and Wicked Issues in Public Health.

### CAREER PROSPECTS

This course teaches you skills and knowledge that will equip you for a range of roles within the public health field; for example, as part of local government public health teams that create public policies, or in services such as housing or leisure.

Public health graduates are equipped for a range of employment opportunities, including: public health and health promotion information analyst, international development, community health worker, public health researcher, field investigator, health improvement practitioner, communicable disease consultant, epidemiologist and public health consultant.

#### LOCATION:

Frederick Road Campus.

#### DURATION:

3 years full-time,  
6 years part-time.

Start date:  
September.

#### FEES:

Please see page 38 for fee information.

Uganda trip: Student pays a contribution of £200 towards cost; country may change; trip only viable if there are five or more students; for those who cannot take the trip, a learning experience will be provided in Salford that meets the same learning outcomes.

#### TYPICAL ENTRY:

UCAS tariff: 112 points  
BTEC National Diploma: DMM.  
GCE A-level: BCC, one from a science, maths, sociology, economics or psychology preferred.

#### ASSESSMENT:

Written exams, assessments, presentations.

#### DELIVERY:

Lectures, seminars, tutorials, practical activities and self-guided study.

#### UCAS CODE:

BB90.

#### FULL DETAILS:

[www.salford.ac.uk/public-health-and-health-promotion-with-placement](http://www.salford.ac.uk/public-health-and-health-promotion-with-placement)

# BSc (Hons) Pure and Applied Physics

## COURSE SUMMARY

This course provides a thorough grounding in physics understanding across a wide range of topics, from the very small to the very large. A combination of lecture-based and laboratory-based teaching is used to develop understanding and problem-solving skills using physics. Starting in the first year, an employer awareness programme exposes students to possible career choices after graduation. Weekly seminars given by industrial partners explain the roles of physicists in a diverse range of organisations. These also inform group projects that develop your team-working, problem-solving, communication and presentation skills, all desirable within the industrial and research communities. You can choose to take a year's industry work placement which you arrange with our support between your second and third years to expand your CV and allow you to apply your knowledge and skills in a real-world environment.

## COURSE CONTENT

In your first year you will study a range of core topics covering both theory and practice across physics. Alongside this, essential mathematical skills are developed in order to develop a deeper understanding of topics in later years. In addition to the lectures, tutorials and laboratories attended by all physics students, you will attend additional small group tutorials each week, specifically designed for students from a non-standard mathematics background. This teaching is complemented by problem-based learning laboratories, exploring open-ended physics-based problems and regular lectures from visiting industry professionals. Transfer to any of the physics degrees is possible at the end of the first year.

In the second year, your understanding of physics is developed further through more specialised modules covering topics such as: waves, quantum mechanics, thermal physics and electromagnetism. In addition, you will choose an optional module from courses such as astrophysics, acoustics, or even a foreign language. A practical laboratory module will further develop your experimental skills and a computing module will teach you to solve physics problems using computers and to interface with physics experiments using computers.

In the third year, alongside core physics topics, options in nanotechnology, photonics, acoustics and foreign languages are offered. All students undertake a significant individual final year project.

## CAREER PROSPECTS

Previous graduates have commonly found employment in the following sectors: medical physics, geophysics, defence, finance, research, education, engineering, nuclear and aerospace.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with industrial placement year.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points including A Level grade C in physics. You must have some post GCSE study of maths. BTEC National Diploma: DMM.

### ASSESSMENT:

Examinations, tests, coursework and lab reports.

### DELIVERY:

Lectures, keynote lectures, tutorials, laboratory, problem-based learning.

### UCAS CODE:

F310.

### FULL DETAILS:

[www.salford.ac.uk/pure-applied](http://www.salford.ac.uk/pure-applied)



# BSc (Hons) Quantity Surveying

## COURSE SUMMARY

Quantity surveyors manage and control financial aspects of the construction process. They work on behalf of the contracting organisations or representatives of the client, aiming to maximise value and ensure that the project is completed within budget. With a mix of academic study and project work, this modular course will educate and train you to the highest industry standards, developing your knowledge of the economic, legal, technical and managerial aspects of quantity surveying. You will learn how to select, manage and co-ordinate the resources needed for the completion of a construction project.

## COURSE CONTENT

You will study essential foundation subjects in common with students on other built environment courses, as well as subjects specific to the course. Example year one modules include: Economics and Management and QS Private and Commercial Practice 1.

Your second year introduces a number of subjects which are specific to this course. If you are studying full-time, you'll have the option to take an industrial year-out placement between years two and three, which you arrange with our support. Your progress within the placement is monitored by the appointed placement tutor with 'telephone visits', visits to your place of employment and the assessment of a written end of placement report which you prepare. Year two example modules include: Procurement and Administration and Construction Economics.

In your final year you will undertake a series of core compulsory quantity surveying modules designed to develop your core knowledge and prepare you for employment. You will also undertake a research project on a built environment subject of your choice under the supervision of a member of the academic staff. Example year three modules include: Construction Law and Dispute Resolution, Risk and Value Management.

## CAREER PROSPECTS

Companies graduates have gone on to work for include: Balfour Beatty Construction Ltd, Kier North West, Laing O'Rourke, Mace Ltd, Turner & Townsend, Wates Group Ltd.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with work placement,  
5 years part-time.  
Accelerated degree:  
2 years full-time,  
3 years with work placement,  
3 years day-release.

### START DATE:

September and January.\*

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104 points  
(typically BCC).  
BTEC National Diploma:  
MMM/National Certificate DD.

### ASSESSMENT:

Coursework, projects, exams  
and a research project.

### DELIVERY:

Lectures, seminars, directed  
study, projects, guest lectures  
and site visits.

### UCAS CODE:

K240 (full-time)  
K2K0P (part-time)  
K243 (Accelerated full-time)  
K244 (Accelerated day-release).

### FULL DETAILS:

[www.salford.ac.uk/quantity-surveying](http://www.salford.ac.uk/quantity-surveying)

\* The accelerated format of this degree has start dates in September, January and June.

# BSc (Hons) Social Policy

## COURSE SUMMARY

Social policy is the lively and engaging study of the way in which social issues and policies impact on the wellbeing of individuals, families and communities across Britain. The course will enable you to understand the causes of social problems and how societies attempt to solve them. Our social policy degree is ideal for students who want to challenge the status quo – those with a keen interest in current affairs and tackling contemporary issues which cause injustice. Our course is about social change.

Across the three years we explore the drivers and brakes of social change, the relationship between history and progress and the ideals which different governments bring to the policy making process. We consider how gender, race, ethnicity, age and class influence people's everyday experience of social policy as it is lived in diverse communities across Britain. You will explore the factors which influence the development of social policy and the provision of welfare. The course is wide-ranging and research-informed – you will be supported at each turn by committed educators and research-active staff.

## COURSE CONTENT

The first year of study provides a general introduction to the study of social policy, covering health, social care, sociological approaches and the political process. During your second year, you will take modules looking at the ideologies of welfare, gender issues, global and comparative policymaking and disability studies. The third year takes a critical look at citizenship, social exclusion, housing and family policy. In your final year, you will also have the option to undertake a traditional undergraduate dissertation or a community placement. As part of the dissertation process you will be supported and encouraged to undertake your own research project, whilst the community placement provides an opportunity to experience policy and practice on the frontline. Students are supported to identify and secure these placements.

## CAREER PROSPECTS

Here we don't just look at yesterday – but tomorrow too. By studying social policy at the University of Salford, students are equipped with theoretical, practical and research skills necessary to tackle social problems and to take these into the world of work.

Our graduates use their social policy degree in different ways. You will be taught the skills that will prepare you for employment in an expanding health and social care environment as well as for roles in local government, the civil service, the voluntary sector, the criminal justice system, education and housing. Previous graduates of this course have gone on to work for organisations including Manchester City Council, NACRO and North Manchester Healthcare NHS Trust, Connexions and Sure Start.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time, part-time study during the day by arrangement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 96 points.

GCSE: Minimum of two grade C/grade 4s including English language and maths.

BTEC National Diploma: MMM.

### ASSESSMENT:

Exams, presentations, group tasks, reports, essays.

### DELIVERY:

Lectures, seminars, tutorials, directed study, field trips, presentations.

### UCAS CODE:

L400 full-time

L402 part-time.

### FULL DETAILS:

[www.salford.ac.uk/bsc-social-policy](http://www.salford.ac.uk/bsc-social-policy)



# BA (Hons) Social Work

## COURSE SUMMARY

If you can see yourself working in a challenging and rewarding setting where you know you will make a difference to others, becoming a social worker might be the right choice for you. As a qualified social worker you will be required to investigate, analyse and evaluate societal, family and individual issues, as well as be able to respond to those needs in a flexible and imaginative way.

The course team are all qualified social workers who can not only give you the academic framework required, but also the benefit of their professional knowledge and practice across a range of settings, such as child protection, youth offending, hospital social work, adult social work and mental health.

There is a nationally recognised shortage of placements and availability is dependent upon external providers who are able to offer a limited number of placement opportunities. The University makes every effort to assist students in finding a placement but is unable to guarantee that a placement opportunity will be available or that students will have access to the placement of their choice. If you are unable to take up a placement opportunity, you will need to return any funding that you receive from the Student Loan Company if you are not actively attending the course.

## COURSE CONTENT

Your first year of studies will cover modules such as an Introduction to Social Work, Contemporary Issues in Social Work, Law and Policy, Human Growth and Development, Theories and Interventions and Skills for Social Work Practice.

During your second year, you will undertake your first placement in an audited social work setting. Modules will include Working with Children and Families, Working with Adults, Theories and Interventions in Social Work Practice and the Practice of Social Work Research.

Your third and final year will include your final placement and academic modules on the Applied Practice of Social Work and a dissertation module.

## CAREER PROSPECTS

Social workers can expect to work in a wide variety of settings with differing career pathways that can take them to managing small voluntary sector projects or becoming commissioning managers. There are equally exciting careers to be had in the statutory and non-statutory sectors. Social work education also offers a challenging and rewarding career.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 120 points.  
GCSE: Applicants must have GCSEs in English language and maths – minimum grade C/grade 4.  
BTEC National Diploma: DDM.

### ASSESSMENT:

Assignments, poster project, open book exam.

### DELIVERY:

Lectures, seminars, tutorials, independent learning.

### UCAS CODE:

L500.

### FULL DETAILS:

[www.salford.ac.uk/ba-social-work](http://www.salford.ac.uk/ba-social-work)



# BSc (Hons) Sociology

## COURSE SUMMARY

Do you find yourself questioning and challenging conventional assumptions about the world we live in? Sociology is concerned with understanding our socialised lives and the place of individuals within it. It helps us understand and tackle difficult questions, such as issues of poverty, immigration, privacy and social unrest, as well as providing insights into our culture and our everyday lives.

You will study a diverse and engaging range of subjects, such as dealing with crime, the legal system, social unrest and riots, the media and popular culture and much more. This course will equip you with transferable skills in areas such as research, ICT, critical thinking and advanced problem-solving, which will provide you with the knowledge and skills to succeed in a diverse range of professions.

## COURSE CONTENT

In the first year all modules are compulsory and will equip you with the study skills needed to get the best out of your degree and introduce you to both the nature and scope of research in sociology. Examples of modules include Culture, Power and Identity, Thinking Sociologically, Criminal Justice and Human Rights.

Your second year will look in more detail at different issues and perspectives. Modules may include Research Problems and Methods 1: Qualitatively Better and Understanding the Social World.

In your third and final year, you will be able to tailor your studies to your area of interest by choosing optional modules alongside your core modules. Examples of modules include Human Rights, Human Rights, Genocide and Resistance, Bodies: Biology to Blushing and Understanding Victims.

## CAREER PROSPECTS

A degree in sociology provides a strong foundation for a range of occupations from policing to prison and probation work to journalism and social administration. It is also a good general social sciences degree, providing you with the skills vital in jobs such as administration, public service and research.

Graduates of the course have gone on to work for the Racial Equality Council, the Civil Aviation Authority, the Disability Rights Commission, HM Prison Service and the Probation Service.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time,  
6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 104-112 points.  
BTEC National Diploma: DMM.

### ASSESSMENT:

Essays, exams, presentations, reports, dissertation.

### DELIVERY:

Lectures, tutorials, seminars, presentations, student-directed study, site visits.

### UCAS CODE:

L300.

### FULL DETAILS:

[www.salford.ac.uk/sociology](http://www.salford.ac.uk/sociology)



# BSc (Hons) Software Engineering

## COURSE SUMMARY

This course develops an in-depth knowledge and understanding of systematic approaches to software specification and design and implementation. It is designed to create a critical awareness of diverse approaches to software development and to understand the legal, social, ethical and professional issues that ensure software systems that are usable, robust and maintainable. A degree in software engineering will provide you with the practical skills you need when you start your career, and with the theoretical knowledge you need to be able to adapt your skills as programming languages and techniques evolve.

You will learn the foundations of programming. Java is our main language (you will also cover Javascript and PHP) but the important thing is to understand the principles of programming that can be applied to any language you need to learn during your career. You will also learn the latest professional techniques and tools, such as agile methodology, design patterns, test driven development, HCI and security. You will learn how to design new systems, and you will also learn how to maintain and enhance existing systems - which is a far more common task in industry. You will undertake group and individual projects addressing real world problems.

Throughout the course, we will focus on your employability skills and will give you opportunities to engage with the wider IT industry. You can also choose to take a one year industry work placement between the second and third years, which you arrange with our support. This is an excellent opportunity to expand your CV and allows you to apply your academic knowledge and interpersonal skills in a real-world environment. Successful completion will add 'with Professional Experience' to your degree title.

## COURSE CONTENT

In year one you will study a range of topics in six modules covering both theory and practice in computer science, for example Programming and Professional Development. In year two, knowledge and professional practical experience are developed further, for example Software Projects with Agile Techniques and Software Evolution. In year three you will be taught specialised core modules, for example Dependable Software Engineering, you will also carry out a development project and you will choose optional modules such as Mobile Development and Business Management.

## CAREER PROSPECTS

As a graduate from this course, you will be well equipped to work in a range of jobs such as software engineer, system analyst or IT consultant. Previous graduates have found employment with companies as divergent as multinational corporations (Microsoft, Cisco) to smaller software houses, from public sector agencies (BBC, HMRC, Fire Services) to providers of bespoke services to specific industries (such as warehouse pickers and precision scientific instruments), from business intelligence giants (ThinkMoney) to the UK's largest server hosting service (UKFast).

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years full-time with industrial placement.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

### TYPICAL ENTRY:

UCAS tariff: 112-120 points from a minimum of two A Levels or equivalent from maths or a numerate science or a computer related subject.  
BTEC National Diploma: DDM in second year modules in a computer-related subject.  
GCSE: English language and maths at grade C/grade 4 or above.

### ASSESSMENT:

Exams, assignments, test, practical, projects.

### DELIVERY:

Lectures, workshop, case studies, projects, group work.

### UCAS CODE:

G600  
G608 with placement  
G601 with foundation year.

### FULL DETAILS:

[www.salford.ac.uk/software-engineering](http://www.salford.ac.uk/software-engineering)

**Proposed course:** The following course is proposed for entry from September 2019 and an overview of the course content is given below. At the time of going to print this is not fully confirmed. Please visit [www.salford.ac.uk](http://www.salford.ac.uk) and use the Course Finder to access the latest details.

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# BSc (Hons) Sound Engineering and Production

## COURSE SUMMARY

Help to create a better sounding world with a degree in sound engineering and production. Providing a broad knowledge base across audio engineering, technical delivery and real-world experience, this practical course will equip you with the knowledge and skills to succeed in the contemporary audio industry.

Led by Salford's world renowned acoustics team, the course will utilise cutting-edge acoustic test facilities, advanced laboratories and media facilities. You will gain the ability to critically evaluate new audio developments and to apply them creatively and technically within your own area of focus. Seeking to bridge the divide between creatives and technologists within media industries, the course will build your confidence and ability to communicate complex ideas to both specialist and non-specialist audiences.

Salford's strong industry connections will help you to graduate with an employable skillset. In delivering live briefs and working collaboratively, you will learn interpersonal and team-working skills, refining the qualities and transferable skills necessary for employment in a competitive industry.

## COURSE CONTENT

In your first year, you will study a range of theoretical and practical topics in the audio acoustics discipline. Modules may include Audio Systems, Music Technology, Live Sound Connection and Studio Production. During year two, modules may include Advanced Audio Production, Audio Installation and Sound Design. You will also deliver a group design project and work on live industry case studies. In the final year, alongside completing your dissertation, you may study modules in Spatial Audio, Audio Forensics and Audio for Games and VR.

## CAREER PROSPECTS

There are excellent career prospects in audio-related industries, including live/studio broadcasting, acoustic consultancy, product development (R&D) and AV and gaming audio engineering. Previous Salford acoustic graduates have gone on to employment with BBS, Apple, Samsung and the BBC.

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### LOCATION:

Frederick Road Campus.

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### DURATION:

3 years full-time,  
6 years part-time.

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### START DATE:

September.

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### FEES:

Please see page 38 for fee information.

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### TYPICAL ENTRY:

UCAS tariff: 112 to 120 UCAS points with a C at A Level (or equivalent) in a technical or scientific subject such as maths, physics, music technology, IT or electronics.  
BTEC National Diploma: DMM.

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### ASSESSMENT:

Examinations, coursework.

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### DELIVERY:

Lectures, tutorials and practical-based work.

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# BSc (Hons) Sport Rehabilitation\*

## COURSE SUMMARY

On this degree course you will study musculoskeletal injuries, therapeutic techniques and exercise rehabilitation skills, supported by a foundation in anatomy, pathology, physiology, biomechanics and psychology. You will learn how to help injured people return to physical and sporting activity by applying cutting-edge rehabilitation techniques with an emphasis on the design and implementation of exercise and rehabilitation programmes in both health and disease.

Our strong partnerships and links with placement providers, some of which currently include Doncaster Knights, Sale Sharks, Aintree University Hospital, the Ministry of Defence and Manchester Storm, will allow you to gain valuable experience while you study.

The course is accredited by the British Association of Sport Rehabilitation and Trainers (BASRaT) and on graduation students are eligible to apply for BASRaT registration and entry onto their register, which is accredited by the Professional Standards Authority in Health and Social Care; the UK's top healthcare regulator.

## COURSE CONTENT

Your first year of study will enable you to learn about the fundamentals of sport rehabilitation with topics including Human Anatomy, Musculoskeletal Conditions, Fundamentals of Exercise and Conditioning and Therapy Skills.

During your second year of study you will build on what you have learned in the previous year and will study topics such as Functional Rehabilitation, Manual Therapy and Psychology of Sports Injury. You will also be able to apply your skills with real patients in our on-site Sports Injury Clinic.

In your third year you will complete a student-driven research project with a focus on future publication as well as completing modules such as Professional Practice and Advanced Therapy Skills. During the course of your degree you will also complete a minimum of 400 hours of clinical work placement under the supervision of a suitably qualified healthcare professional. These placements are organised by the University, although you may also be able to organise your own.

## CAREER PROSPECTS

Previous graduates of this course have gone on to work in professional sport, the Ministry of Defence, private clinics and hospitals and the NHS. Some students go on to further study or research, while others use their degree as a stepping-stone to joining the armed forces or emergency services. Graduate employers include Manchester City Football Club, British Cycling, Team GB, Warrington Wolves RLFC, Leicester Tigers RUFC and Manchester Storm Ice Hockey to name just a few.

### LOCATION:

Frederick Road Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional costs of approximately £165 per year (health and DBS checks, uniform and membership of professional bodies).

### TYPICAL ENTRY:

UCAS tariff: 120 points.

GCE A Level: BBB with at least one science (preferably biology), general studies not accepted.

BTEC National Diploma:

DDD (Science or sports based).

### ASSESSMENT:

Exams, practical work, project work, presentations.

### DELIVERY:

Lectures, tutorials, practical sessions, clinical visits, group discussion and self-directed study.

### UCAS CODE:

BC96.

### FULL DETAILS:

[www.salford.ac.uk/sport-rehabilitation](http://www.salford.ac.uk/sport-rehabilitation)

**\*OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 95%  
(SOURCE: NSS 2017).**



## BSc (Hons)

# Sports Science (Applied Human Performance, Performance Analysis or Strength and Conditioning Pathways)

### COURSE SUMMARY

The course focuses on the scientific principles that underpin sports performance. For some modules you will be taught alongside students on other courses with similar disciplines including Sport Rehabilitation and Exercise, Nutrition and Health. This broadens the links between sports science and professions allied to healthcare.

The course is endorsed by the British Association of Sport and Exercise Sciences and is recognised by the National Strength and Conditioning Association for meeting educational criteria in this field. Throughout the course you will have the opportunity to study in our well-equipped human performance and exercise physiology laboratories and strength and conditioning suites. Our strong links with elite sport also provide you with a wide range of placement and work experience opportunities.

### COURSE CONTENT

In your first year, you will study the Introduction to Sports Science module, which is a fundamental part of this course, preparing you for being a sports scientist and also drawing upon evidence-based practice. Other modules include Physiology, Psychology, Biomechanics, Bioenergetics and Nutrients, and Principles of Training.

Your second year will introduce you to more applied modules within Exercise Physiology, Nutrition, Biomechanics and Performance Analysis, Strength and Conditioning, Sport Psychology, and Research Methods and Study Design.

During your third and final year you will begin to specialise and have the opportunity to study modules in Biomechanics and Skill Acquisition, Advanced Topics in Sports Nutrition, Sports Psychology and Exercise Physiology. You will choose your pathway at this point and specialise in Applied Human Performance, Advanced Performance Analysis, or Advanced Strength and Conditioning.

### CAREER PROSPECTS

The sports science and exercise market is currently one of the key growth areas in the UK and our students are well placed to take advantage of the excellent opportunities in this field in the North West. Previous students have gone onto work for Quintic Consultancy, Manchester City Football Club, Fitness First, Lucozade Sport, Salford Red Devils Rugby League Football Club and Robert Gordon University Aberdeen.

#### LOCATION:

Frederick Road Campus.

#### DURATION:

3 years full-time,  
5 years part-time.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

#### TYPICAL ENTRY:

UCAS tariff: 112 points.  
GCE A Level: BBC – at least one from maths, physics, chemistry, biology, human biology, PE, sports studies, psychology.  
BTEC National Diploma: DMM.  
GCSE: Five GCSEs at grade C/grade 4 or above and these must include English language, maths and science.

#### ASSESSMENT:

Coursework, presentations, written and practical exams, assessment of real life scenarios.

#### DELIVERY:

Lectures, tutorials, practical sessions, problem-based learning, independent study.

#### UCAS CODE:

C610.

#### FULL DETAILS:

[www.salford.ac.uk/sports-science](http://www.salford.ac.uk/sports-science)



# BA (Hons) Technical Theatre (Production and Design)

## COURSE SUMMARY

This is a very hands-on degree in which you will learn technical skills for theatre, as well as having the opportunity to work in range of live event contexts (theatre, dance, fashion shows, live music concerts, and more). You will be working with the latest digital technology in order to create lighting, sound and digital design for a range of live staged events.

There is a strong emphasis on working with professional theatre/events practitioners, and also with students from other creative programmes. This will help you to discover, as the programme progresses, where your own area of interest lies – sound, lighting, digital/video, scenic design, production/events management.

## COURSE CONTENT

This first year introduces you to basic principles and key technical elements and provides background to the wider theatrical context. Practical projects in both semesters allow you to demonstrate the skills you acquire and to work creatively with performance students. Example modules: Production Skills, Introduction to Design.

In the second year you will focus more on the design process, at the same time allowing you to start to develop a particular skill base, through your selection of project briefs and option modules. Example modules: Design for Theatre, Technology in Performance.

Your final year is a largely practical, project-based year, in which students will work to their particular chosen skill base across modules such as: Production Management, Advanced Design for the Theatre.

## CAREER PROSPECTS

Graduates from this course will be well qualified to seek work in the theatre/live events industries for entry level roles in different aspects of lighting, sound and digital operations. Small scale touring companies, large production/live events organisations will also be likely destinations. Junior camera, sound recording, and editing roles (in media organisations) would also be within your scope, as we also teach media production skills on this course.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEEs:

Please see page 38 for fee information.

Additional costs from £100 (books/plays).

### TYPICAL ENTRY:

UCAS tariff: 104-120.

BTEC National Diploma: DMM.

### ASSESSMENT:

Practical course work, collaborative projects, presentations, formal written essays.

### DELIVERY:

Practical seminars, demonstration workshops, discussion seminars, large group lectures, small group supervision, personal tutorials, online learning.

### UCAS CODE:

W445.

### FULL DETAILS:

[www.salford.ac.uk/ug-courses/technical-theatre-production-and-design](http://www.salford.ac.uk/ug-courses/technical-theatre-production-and-design)





# BA (Hons) Television and Radio

## Course summary

Today, the line between film and TV is even more blurred and radio is now supported by visual and online output. The industry is looking for new, innovative programme-makers and creative practitioners. This exciting course focuses on filling the gaps in a new, expanding creative industry market-place.

You will learn how to find and develop stories, research ideas, write scripts and produce engaging content to a high technical and creative benchmark. To develop your practical skills, you will complete a series of workshops and seminars.

You will produce your own films, TV programmes and radio packages and explore how to hook in and drive audiences to your content. The course has a strong practical element; theory is embedded so that you learn how to apply your practical knowledge appropriately to engage your target audience.

## Course content

Your first year will focus on television and radio production and how to create content for cross-platform delivery. You'll also analyse the social and cultural impact of digital media and explore the interdependent role of the audience and the media product. Example modules: Radio Production, Content Creation, Media Institutions.

In year two, you'll continue to produce your own TV/films and radio packages. You can then choose to specialise in TV or radio production and produce a series of documentary, drama and entertainment productions. You'll also have the chance to specialise in particular areas. Example modules: TV Drama, Professional Practice, Camera and Lighting, Radio and Podcasting Features.

In your final year, you will apply your production skills to media projects within a range of genres and across different platforms. A major part of your final year will be applying your production skills on an industry-standard project. Example modules: Advanced Editing, Advanced Camera and Lighting, Radio Studio and Beyond, TV Studio Unleashed.

We invite visiting practitioners from industry into the modules, as well as providing you with work experience opportunities and live briefs from industry.

## Career prospects

Graduates have gone on to become producers, directors, presenters, reporters, camera crew and editors for a range of media companies including the BBC and ITV. Your creative production and technical skills will be highly desirable to the growing digital economy, as well as to marketing, advertising and retailing.

**LOCATION:**  
MediaCityUK.

**DURATION:**  
3 years full-time.

**START DATE:**  
September.

**FEES:**  
Please see page 38 for fee information.

**TYPICAL ENTRY:**  
UCAS tariff: 112-128 points.  
BTEC National Diploma:  
DMM-DDM.

**ASSESSMENT:**  
Project based assessment  
work, essays.

**DELIVERY:**  
Practical seminars, workshops,  
lectures, personal tutorials,  
online learning.

**UCAS CODE:**  
W431.

**FULL DETAILS:**  
[www.salford.ac.uk/  
television-radio](http://www.salford.ac.uk/television-radio)



## BA (Hons)

# Theatre and Performance Practice

### Course summary

This course delivers a wide variety of learning opportunities, ranging from experimental performance to mainstream stage, TV and radio work. You'll combine vocationally-focused skills development with academic study and practical exploration of a range of theatre and performance approaches.

You can choose from a range of options to pursue your individual interests, including theatre making, directing, acting for camera, multimedia performance, voice and text and physical comedy. You will also have the opportunity to take part in publically-performed projects, led by a professional director or member of staff.

### Course content

You will study a core curriculum in year one, giving you foundational knowledge and skills across the spectrum of theatre and performance. In your second year, you'll study a combination of core and optional modules, so that you can pursue your individual interests and talents. Example year one modules: Acting Methods, Performance in Context, Performance Skills. Example year two modules: Text and Performance, Playwriting, Acting for the Camera.

In your final year, you will develop your own practical performance work and can choose from a wide and challenging array of performance areas. Practical projects could include a devised performance; an original script, a physical theatre piece or a directing project. Example year three modules: Theatre Project, TV Acting, Stand-Up Comedy.

### Career prospects

Many of our graduates have careers in an impressive range of arts, entertainment and media organisations, have qualified for the teaching profession, or gone on to further postgraduate study. Other graduates have successful careers in theatre production, broadcast radio and arts administration and some have successfully set up their own theatre and performance companies.

#### LOCATION:

Peel Park Campus.

#### DURATION:

3 years full-time.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

Additional costs from £100 (books/plays).

#### TYPICAL ENTRY:

UCAS tariff: 112 points.

BTEC National Diploma: DMM.

#### ASSESSMENT:

Practical, essay, presentation.

#### DELIVERY:

Practical classes, lectures, seminars, project-based work, workshops.

#### UCAS CODE:

W440.

#### FULL DETAILS:

[www.salford.ac.uk/](http://www.salford.ac.uk/)

theatre-performance-practice



# BA (Hons) Visual Arts

## COURSE SUMMARY

This distinctive fine art course integrates theory with practice. At the University of Salford, we prepare the next generation of contemporary artists and creative thinkers for professional practice. This ideas-led, practical course enables you to explore and realise your ideas through a range of media, including painting, sculpture, fine art and digital print, installation, fibre/textile, film/video, sound art, book works or any hybrid practices forged by you, suited to your expressive needs.

## COURSE CONTENT

In your first year, we establish the groundwork for your creative practice – introducing a range of methods and materials, making strategies and models of practice. You are also encouraged to explore individual paths of study. Example module: Introduction to Studio Culture.

Year two allows you to take ownership of your learning. You are encouraged to contextualise your studio practice and gain a better understanding of the context in which you work.

The overriding emphasis of your final year is self-direction and maturing a personal practice which is sustainable beyond graduation. Preparing you for professional life is very important. You will be equipped with the skills to present yourself and your work face-to-face, in print portfolios and through the formation of a digital identity and online presence.

## CAREER PROSPECTS

Salford graduates have gone on to pursue careers as artists, lecturers, teachers, arts officers, curators, gallery education officers, art therapists, university/college instructors and demonstrators and gallerists. Previous graduates have achieved notable successes in major galleries and museums including: Institut d'Art Contemporain (Lyon, France), Irish Museum of Contemporary Art (Dublin), The British Art Show, Liverpool Biennial, the Bluecoat Gallery (Liverpool) and many more.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional costs from £150 (materials) £350 (optional trip).

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.

BTEC National Diploma:  
MMM-DMM.

### ASSESSMENT:

Practical studio, written work.

### DELIVERY:

Self-directed/student-driven study, lectures, seminars, studio practice.

### UCAS CODE:

W100.

### FULL DETAILS:

[www.salford.ac.uk/visual-arts](http://www.salford.ac.uk/visual-arts)



# BSc (Hons)

## Wildlife and Practical Conservation

### COURSE SUMMARY

This course is designed to provide you with a broad understanding of wildlife, wildlife ecology and environmental problems threatening species, from both theoretical and practical points of view. You will cover both physical and biological components of the environment as well as studying specialist modules in wildlife and environmental areas. This course focuses on general conservation, the physical environment and landscape, as well as offering opportunities for you to study the ecology, behaviour and conservation of animals and their habitats, with a strong emphasis on field studies.

Throughout the course you will visit leading conservation and wildlife institutions in the UK and receive lectures from their staff.

This programme has been accredited by the Royal Society of Biology following an independent and rigorous assessment. Accredited degree programmes contain a solid academic foundation in biological knowledge and key skills, and prepare graduates to address the needs of employers. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

### COURSE CONTENT

In year one you will study a range of topics covering both theory and practice across the biological and environmental sciences. Example modules may include Biodiversity and Introduction to Zoo Biology.

In the second year the course offers specialist modules in wildlife and environmental areas, such as Wildlife Ecology and Behaviour and Monitoring Environmental Change. You will also choose optional modules which may include Marine Biology and Population and Community Ecology. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits.

Year three includes a dissertation on a wildlife, conservation or zoo biology topic of your choice. The dissertation module also involves specific components to acquire generic skills. Alongside the dissertation you will study a range of modules, examples of which may include Tropical Ecology and Conservation and Wildlife and the Law.

### CAREER PROSPECTS

There are many opportunities to work in voluntary and government conservation organisations operating at local, national and international levels. Opportunities also exist to work in environmental consultancies, environmental education and in zoos. Furthermore, graduates have undertaken research for a PhD including studying orangutans in Borneo, large animals in Tanzania and various projects in urban ecology.

#### LOCATION:

Peel Park Campus.

#### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

#### START DATE:

September.

#### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each UK residential field course. Fees for international residential field courses may vary depending on location.

#### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma:  
MMM-DMM.

#### ASSESSMENT:

Coursework and examinations.

#### DELIVERY:

Lectures, practical sessions, tutorials, residential field courses and day visits.

#### UCAS CODE:

C190.

#### FULL DETAILS:

[www.salford.ac.uk/wildlife-practical-conservation](http://www.salford.ac.uk/wildlife-practical-conservation)

# BSc (Hons) Wildlife Conservation with Zoo Biology\*

## COURSE SUMMARY

Loss of biodiversity is an increasing concern at national, European and global levels. To work as a professional with wildlife and in conservation you will need both practical skills and knowledge of theory to meet the challenge of saving our wildlife and wild places.

This course focuses on conservation both in zoos and in the wild, ideal if you want to pursue a career involving wildlife. One of the key features of the course is our strong emphasis on field trips supported by our close links with local zoos and aquariums – these include day trips as well as national and overseas residential trips.

This programme has been accredited by the Royal Society of Biology following an independent and rigorous assessment. Accredited degree programmes contain a solid academic foundation in biological knowledge and key skills, and prepare graduates to address the needs of employers. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

## COURSE CONTENT

In year one you will study a range of topics covering both theory and practice across the biological and environmental sciences. Example modules include Genes to Ecosystems, Field Biology and Biodiversity.

In the second year the course offers specialist modules in wildlife and zoo-related areas. Example modules include Zoo Animal Management, Conservation Biology and Wildlife Ecology and Behaviour. You will also choose optional modules such as Marine Biology and Animal Evolution. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits.

Year three includes a dissertation on a wildlife, conservation or zoo biology topic of your choice, in addition to specialist modules in areas of interest to you. The dissertation also involves specific components to acquire generic skills. Examples of modules include Tropical Ecology and Conservation and Veterinary and Zoonotic Infectious Diseases.

## CAREER PROSPECTS

There are many opportunities to work in voluntary and government conservation organisations operating at local, national and international levels. Opportunities also exist to work in environmental consultancies, environmental education and in zoos. Previous graduates have gained employment in zoos, country parks, animal sanctuaries and consultancies.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each UK residential field course. Fees for international residential field courses may vary depending on location.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma:  
MMM-DMM.

### ASSESSMENT:

Coursework and examinations.

### DELIVERY:

Lectures, practical sessions, tutorials, residential field courses and day visits.

### UCAS CODE:

D4C3.

### FULL DETAILS:

[www.salford.ac.uk/wildlife-conservation-with-zoo-biology](http://www.salford.ac.uk/wildlife-conservation-with-zoo-biology)

**\*OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 97%  
(SOURCE: NSS 2017).**



# BSc (Hons) Zoology\*

## COURSE SUMMARY

This course will provide you with a comprehensive understanding of the biology of animals. You will learn about animals, the links between them and their environment and key aspects of zoological phenomena from molecular to ecological levels. This course will develop your knowledge of concepts at the forefront of zoological science. Practical training will equip you with many of the subject specific, personal and practical skills that you will need for your future career.

This programme has been accredited by the Royal Society of Biology following an independent and rigorous assessment. Accredited degree programmes contain a solid academic foundation in biological knowledge and key skills, and prepare graduates to address the needs of employers. The accreditation criteria require evidence that graduates from accredited programmes meet defined sets of learning outcomes, including subject knowledge, technical ability and transferable skills.

## COURSE CONTENT

In year one you will study a range of topics covering both theory and practice across the biological sciences. Example modules may include Biodiversity and Genes to Ecosystems.

One highlight of year two is an excellent residential field trip to Dale Fort in Pembrokeshire for the Marine Biology module, which includes studies of the zonation and ecology of animals and plants on various rocky sea shores. Example modules may include Biological Research Skills and Animal Evolution. You will also choose optional modules, examples of which may include Marine Biology and Primate Behaviour and Conservation. We encourage all of our students to complete an additional industrial placement year between years two and three, which you will arrange with our support. The placement also counts towards the final degree classification and is worth 60 credits.

In your final year, a wide range of zoological modules and project possibilities allow you to mould your own degree. A key feature of this year is the inclusion of tutorial-based professional skills within the project to enhance your employability. Example modules may include Biology of Parasites and Evolution, Development and Adaptation.

## CAREER PROSPECTS

Zoology graduates enter a wide range of vocations in biological or life sciences. These include careers related to zoological sciences training such as science communication and publishing, science administration, zoo work, wildlife conservation and management. Other graduates may go on to work in the pharmaceutical industries, agrochemicals or medical technology as well as research institutes, government agencies and as animal physiologists.

### LOCATION:

Peel Park Campus.

### DURATION:

3 years full-time,  
4 years with placement,  
up to 6 years part-time.

### START DATE:

September.

### FEES:

Please see page 38 for fee information.

Additional fees: a non refundable deposit of £25 is charged for each residential field course.

### TYPICAL ENTRY:

UCAS tariff: 96-112 points.  
BTEC National Diploma:  
MMM-DMM.

### ASSESSMENT:

Coursework and examinations.

### DELIVERY:

Lectures, practical sessions, tutorials, residential field courses and research project.

### UCAS CODE:

C300.

### FULL DETAILS:

[www.salford.ac.uk/zoology](http://www.salford.ac.uk/zoology)

**\*OVERALL STUDENT SATISFACTION  
FOR THIS COURSE WAS 100%  
(SOURCE: NSS 2017).**







University of  
**Salford**  
MANCHESTER

#### Main switchboard

**t: +44 (0)161 295 5000**

#### Course enquiries

**t: +44 (0)161 295 4545**

**e: [enquiries@salford.ac.uk](mailto:enquiries@salford.ac.uk)**

#### University of Salford

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M5 4WT

United Kingdom

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If you have any questions about your application  
please contact the University's Admissions team on:

**t: +44 (0)161 295 4545**

**e: [enquiries@salford.ac.uk](mailto:enquiries@salford.ac.uk)**

If you have problems applying for your course on  
the UCAS website you should contact the UCAS  
Customer Services team

**t: +44 (0)371 468 0468**

#### Help for international students

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